American Indian Magnet School - **Elective Course Requirements - 2020 - 21**

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COURSE TITLE: American Indian **A**dvancement **V**ia **I**ndividual **D**etermination   **Grade: 8**

AVID Mission:
AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. To read more about AVID check out: http://www.avid.org

Course Description:
AVID (Advancement Via Individual Determination) is a college-readiness system designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least served students in the academic middle and usually misses American Indians. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge. Not only are students enrolled in core classes suitable for their academic needs toughest classes, but also in the AVID elective. For one period a day, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve, and they become academically successful leaders and role models for other students. The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WICOR method, which stands for writing, inquiry, collaboration, and reading. AVID curriculum is used in AVID elective classes, in content-area classes in AVID schools, and even in schools where the AVID elective is not offered.

Course Requirements:
Students will participate in AVID based curriculum every Monday and Wednesday from 10:05 – 10:35. There will be a Google Meet during those times. There will also be opportunities for students to engage in collaborative tutorial groups with the help of college tutors that will help ensure success in their core classes. Fridays are designated for catching up and finishing work. Furthermore, the student is recommended to keep an organized and a weekly updated ebinder, which we will create, to ensure success in this elective.

Scope and Sequence:
(The American Indian AVID follows a flexible schedule and participates in many cultural events and activities. This means that the scope and sequence may be different as the year goes on.) Here is a tentative sequence:

Semester 1 (Quarters 1 & 2) Days 1-30 - Major Objectives: Building the habit of using the binder; Encouraging school involvement; Introduction to Cornell notes and Tutorials; Building camaraderie among the students; Understanding the difference between Goals and Wishes, Days 31-60 - Major Objectives: Introductions to

Costa's levels of thinking; Introduction to Public Speaking vocabulary and skills, Days 61-90 Major Objectives: Complete the Memoir Writing unit and conduct oral presentations; Compile semester portfolio of work evidence

Semester 2 (Quarters 2 & 3) Days 91-120 Major Objectives: Exposure to college options through an extensive college research and presentation unit, Days 121-150 Major Objectives: Completion of a 6 year plan; Practice writing skills through creation of an Informational Essay, Days 151-180 Major Objectives: Conduct a Career Research unit; Compile and present portfolios for 8th grade and high school preparation.

Grading:

AVID grades are based on weekly assignments such as binder checks (40%), tutorial request forms (40%), collaborative AVID projects and AVID curriculum assignments (20%). Students are required to maintain at least a 2.5 G.P.A in all coursework in order to stay enrolled in the AVID program. We will also use the following grade scale: 100% - A+, 93% - A, 90% - A-, 87% - B+, 83% - B, 80% - B-, 77% - C+, 73% - C, 70% – C-, 67% - D+, 63% - D, 60% - D-, -60% - N

Behavior:

We are a Restorative Practices School and we will be creating an online behavior and participation plan. We will meet online and there will be specific rules.