

## 2023-24 Family Engagement Plan

Focus Beyond Transition Services provides special education services in the three pre-ETS (employment transition skills) areas: independent living, career and work, post-secondary and training to students with disabilities ages 18-22. Focus Beyond's mission is to provide transition services through collaborative partnerships that guide students through individualized pathways, promoting life-long learning as contributing members of their community.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment		
Our school has staff member(s) available for	Dr. Kelly Dietrich, Principal	
families to discuss this plan and ask questions	Micaela Smith, Assistant Principal	
Our school communicates with families in many ways.	There are several ways that Focus Beyond staff communicates with students and families:  • Focus Beyond website: <a href="https://www.spps.org/focusbeyond">https://www.spps.org/focusbeyond</a> • School-wide family newsletter • Phone calls/emails from teachers and staff • Phone calls/emails/texts from Blackboard • Social media	
The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support learning.	For more about our work on racial equity, contact:     Dr. Kelly Dietrich	
Transitions between schools can be challenging,	For new students and families, we support the transition by:	
and we work to help students and families as	Attending IEP meetings in the spring prior to the student	
students start and leave our school.	<ul> <li>attending Focus Beyond</li> <li>Students tour Focus Beyond with their high school team in the spring</li> <li>Hosting a new student Open House the week before school</li> </ul>	
	<ul> <li>starts</li> <li>Hosting a community engagement night for all families in early November</li> </ul>	
	For students exiting Focus Beyond, we support the transition by:	
	<ul> <li>Meeting as an IEP team to develop a Summary of Performance and to bridge the connection between program and community agencies</li> </ul>	
	<ul> <li>Using the IEP process to program for students 18-22 based on individual needs, including community and county supports the student will access after program completion</li> </ul>	
	<ul> <li>Increasing pre-ets and independent living skills as a core component of the transition program</li> </ul>	

Family Partnerships		
Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Students at Focus Beyond are adult students. Students, families and teachers work together to develop the compact.	Copies of the compact are available: In the main office or by emailing Dr. Kelly Dietrich.	
There are many opportunities for families to build connections to the school and to each other.	Open House for new students in August Community Resource Night Title I Annual Meeting where we will share information about school programs National African American Parent Involvement Day (NAAPID) in February	
We work to make these meetings and events available for every family in the school.	At most events and meetings, interpreters are available for families. Focus Beyond provides Hmong, Spanish, Somali, Karen and ASL. Focus Beyond has access to Language Line for other languages.  Focus Beyond will pay for taxi services to help families attend school-wide functions if transportation is unavailable  Focus Beyond sends out flyers for events that are translated	
Our school supports families as advocates and provides opportunities for parent leadership	If adult students or parents have concerns about the student's learning, they can contact the special education case manager and/or the principal by phone, email or written note.  Families are involved in planning for school improvement and family engagement through advisory meetings with the principal	

Teaching and Learning		
Focus Beyond engages in individualized learning plans as a key strategy to accelerate student skill development. Students and guardians can get	Parent log-in information can be accessed at <a href="mailto:spps.org/onestop">spps.org/onestop</a> or by asking the school clerk	
more information in various ways.	iPads - provide any information that parents need to know about iPads at your school	
Some Focus Beyond students are their own guardian. Parents should work with their adult students regarding school process and the IEP when the student is the guardian.	<ul> <li>Schoology and/or Seesaw – provide information about the use of these learning management systems at your school</li> </ul>	

Community Partnerships	
Our school develops community partnerships to provide additional support for students and their	List partners and their programs, especially academic programs
families	

This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at <a href="mailto:spps.org/scip">spps.org/scip</a>, is on our school website at <a href="https://www.spps.org/focusbeyond">https://www.spps.org/focusbeyond</a>, and printed copies are available in the office.