

# Washington Technology Magnet School

Family Newsletter September 2020

## Message from Principal Bonnicks

Dear Washington Families,

Welcome to the new school year! In my 25 plus years as an educator I love kicking off a new school year. The excitement and buzz that a new school year brings is exhilarating. I missed that this year! Although this is an unprecedented way to open a school year I am extremely proud to say it has been an amazing start. It is so wonderful to be back in the business of connecting with students and seeing the learning that can still happen in a distance learning format.

I want to extend a huge thank you to the Washington staff for all of their hard work in preparing for the launch of distance learning 2.0. Their dedication to making this the best experience for our students and families is remarkable. I also want to say thank you to our students and families for their grace and patience and we figure things out. This challenging time in education and in life has been referenced as "building a plane while it is flying". This rings so true for me as I it probably does for many of you as well. As a parent of a junior in high school who will be experiencing distance learning for the entire school year I truly understand how challenging this time is for you and for your learners. I know how confusing and frustrating technology can be so we are going to be offering online Technology Support Classes for families online, more information is below under Technology Support.

Next Thursday September 24, 2020 we will be hosting our annual Title One Meeting and Open House online from 6:00-7:30 p.m. Details on how to join the meeting are below. I look forward to meeting students and families at this event.

We are in this together and we will get through this! Team Washington! I will leave you with a quote from Albert Einstein "Learn from yesterday, live for today, hope for tomorrow." Please know that we are here for you so please reach out if you need anything. Please be well and stay safe.

In Partnership,  
Principal Bonnicks

## Washington Daily Schedule and Weekly Calendars

[Click here for the Washington Daily Schedule and Weekly Calendars](#)

# ONLINE Title One Annual Meeting and Open House

September 24, 2020 from 6:00-7:30 p.m.

[Event Information](#)

[Link to attend online](#)

## **Agenda**

6:00-6:15 p.m. Overview from Principal Bonnicks

6:15-7:30 p.m. Visit with Washington teachers and staff

## iPad Help

If your iPad is not functioning, damaged, or needs to be replaced, please have your student report the issue to their Foundations/Advisory teacher or email Kurt Schiebel at [kurt.schiebel@spps.org](mailto:kurt.schiebel@spps.org) (iPad Manager). Email is preferred and provides quicker response, but you can also call 651-744-1437 from 8 a.m. – 3 p.m. Please leave a detailed voicemail including student name, CIF/student number, and your call will be returned as soon as possible.

If you are having problems with your iPad, you may also contact your student's teacher for that class who may be able to provide specific app support. There are also support tips here, [spps.org/ipadhelp](http://spps.org/ipadhelp) but please contact your Foundations/Advisory Teacher or Mr. Kurt if there is an actual issue with the functionality of the device.

## What is Schoology?

Schoology is an online Learning Management System that helps you stay informed about your student's classes, assignments and grades. You can use Schoology to:

- View your student's Courses and Groups
- Monitor school and course announcements
- View your student's upcoming, current and overdue assignments
- Stay involved in your student's education

How do I login to Schoology? [Information on how to log into Schoology can be found here](#)

Need to reset your username and password? Want to learn how to use Schoology? [SPPS Schoology.](#)

[Help Page](#) If you have questions please email Eric Gunderson at [eric.gunderson@stpaul.k12.mn.us](mailto:eric.gunderson@stpaul.k12.mn.us) or call 651-395-7450.

We will be hosting online classes for families to learn more about Schoology and get help with other technology concerns. [Click here for dates and times for Online Technology Classes.](#)

## News from the Library

Do you have library books and textbooks that you want to return? If so, grab your books and come to the Curbside Book Dropoff on Tuesday, October 13th from 1:00-4:00 pm. We'll be set up outside Door #3 in the parking lot. Thanks! If you're looking for eBooks, audiobooks, or podcasts at home, please check out this [handout for families](#). It will show you how to access books on your phone, iPad, or

computer. Any questions about the library or resources? Please contact our library media specialist at: [kathleen.kraemer@spps.org](mailto:kathleen.kraemer@spps.org)

## Grade Level Newsletters

[6th Grade Newsletter!](#)

[7th Grade Newsletter!](#)

[8th Grade Newsletter! \(A\)](#)

[8th Grade Newsletter! \(B\)](#)

[ELL Middle School Newsletter](#)

[9th Grade Newsletter! \(A\)](#)

[9th Grade Newsletter! \(B\)](#)

[10th Grade Newsletter!](#)

[11th Grade Newsletter!](#)

[College Center Newsletter](#)

[Deaf and Hard of Hearing Monthly Newsletter](#)

## 2020 Census Information

Have you been counted on the 2020 Census? Our community is best when we look out for each other and work together as one nation. The Census data determines resources for the schools and parks in our neighborhoods and the money that funds programs that keep families healthy and fed. Census data also determines political representation in Congress and in our state. That's why SPPS is helping spread the message about the 2020 US Census and to help **make sure every child is counted**. To take the 2020 Census and make sure your family is counted, you can respond by [mail](#), [online](#), or by [phone](#) (844-330-2020).

Anas Mohamed is a junior League of Women Voters St. Paul Student Leader at Washington. He produced the following two Census outreach videos. Take a look:

[Census project video English version](#) [Census Project Somali version](#)

More Information: [Census Flyer](#) [United States Census Bureau](#)

## Future Voters Club

Hello and welcome back to Washington. The Future Voters club will be working with students to register friends and family members who are eligible to vote. Many of our seniors will be able to vote this fall and they are excited for the opportunity to make their voices heard. All voters must register to vote - registration may be completed before the election or on election day at your polling place. If you plan to register to vote online the deadline is October 13, 2020. For more information on voting and registration please visit: <https://www.lwvnmn.org/for-voters>

[Voting Information from MN Secretary of State's Offices](#)

[ELECCIONES EN MINNESOTA \(VOTING IN MINNESOTA - SPANISH\)](#)

[KEV POV NTAUV HAUV MINNESOTA \(VOTING IN MINNESOTA - HMONG\)](#)

[COBIXINTA MINNESOTA GUDAHEEDA \(VOTING IN MINNESOTA - SOMALI\)](#)

[RỎ PHIẾU Ử MINNESOTA \(VOTING IN MINNESOTA - VIETNAMESE\)](#)

[在明尼苏达州投票 \(VOTING IN MINNESOTA - CHINESE\)](#)

[ການອອກສ່ວງໃນລັດມິນນິໂຊຕາ \(VOTING IN MINNESOTA - LAO\)](#)

[MINNESOOTAA KEESSATTI FILUU \(VOTING IN MINNESOTA - OROMO\)](#)

[ក្រុងមីនេសូតា ប្រើប្រាស់ MINNESOTA \(VOTING IN MINNESOTA - KHMER\)](#)

[የሚከተሉት \(VOTING IN MINNESOTA - AMHARIC\)](#)

[ВЫБОРЫ В МИННЕСОТЕ \(VOTING IN MINNESOTA - RUSSIAN\)](#)

## MN Institute for Talented Youth (MITY) Online Opportunities

### [Academic Adventures for Curious and Motivated 5th-7th Graders](#)

Online ExplorSchool provides bright students with the opportunity to explore a topic of interest with similarly motivated peers. The goal is to keep students challenged and engaged as they build, create, and solve real world problems. Each class features weekly activities that take students away from a screen as they use their hands to design and construct. Importantly, students will also have opportunities to socialize with their peers through non-academic activities.

### [Expand Your Mind Online for Students in Grades 8–12](#)

Online Expand Your Mind (EYM) brings together talented students from across the world for 5-week intensive learning experiences that provide meaningful academic challenges within a stimulating and safe environment. We offer classes in STEM, humanities and the fine arts, each taught by master teachers who are dedicated to stimulating young minds.

## Washington Health Start Clinic

The Washington Health Start Clinic is still open for care!

The scheduling line is 651-412-8445, the Washington Health Start Direct number is 651-487-8531 [Click here for more information.](#)

## Flipside Afterschool - Fall

Greetings middle school students and families! Flipside Afterschool will be offering virtual fun and free afterschool classes for 6th, 7th, and 8th grade Washington students! Students participating in the program will get Activity Kits delivered to their homes and they will also receive a family activity kit once a month to engage the whole family in fun activities! Classes will begin Oct. 19th. Look for the registration form link coming soon! [Click here for more information.](#) Questions? Email your school's coordinator - Kate Gray: [katherine.gray@spps.org](mailto:katherine.gray@spps.org)

## Girls Getting Ahead in Leadership Program (GGAL)

[Join GGAL! Girls Getting Ahead in Leadership Program \(GGAL\)](#) is looking for more Washington girls! Come join Ms. Nancy Vang, the GGAL Program Coordinator, with fun virtual learning activities. It is FREE! We encourage all female identified immigrant/refugee girls and daughters of immigrants/refugees to join us this school year 2020-2021. GGAL is for students from grade 6-12. We offer homework help, engaging activities virtually, and one on one mentorship. We will be doing weekly

learning from home, join GGAL! Contact Ms. Nancy at [nancy@womenofwise.org](mailto:nancy@womenofwise.org) for more information. [Click here for the application!](#)



### Family Engagement

Do you have ideas or suggestions for Washington? If you would like to become more involved at Washington please contact:

Michelle Leba  
Family and Community  
Engagement Coordinator  
651-744-1469  
[michelle.leba@spps.org](mailto:michelle.leba@spps.org)



### Contact Information

**If you have questions, please call our school and leave a voicemail. We will get back to you as soon as possible.**

Phone: 651-293-8830

[Washington Staff Directory](#)  
[Washington Website](#)

[Washington Facebook](#)  
[Washington Twitter](#)



### Interpreter and Translation Services

All school documents can be translated or interpreters made available upon request.

For more information contact:

Michelle Leba  
Family and Community  
Engagement Coordinator  
651-744-1469  
[michelle.leba@spps.org](mailto:michelle.leba@spps.org)



# WASHINGTON TECH NEWS

## Academic Highlights:

**Reading:** Ms. Brown: [molly.brown@spps.org](mailto:molly.brown@spps.org), Mr. Meyer: [steven.meyer2@spps.org](mailto:steven.meyer2@spps.org), Mr. Lahr (SPED): [jason.lahr@spps.org](mailto:jason.lahr@spps.org), Ms. Rumpza: [aimee.rumpza@spps.org](mailto:aimee.rumpza@spps.org), Ms. Wally: [sarah.walbruch@spps.org](mailto:sarah.walbruch@spps.org), Mr. Johnson (SPED): [mark.johnson@spps.org](mailto:mark.johnson@spps.org), Miss Dougherty (EL): [madalynn.dougherty@spps.org](mailto:madalynn.dougherty@spps.org)

In reading, we are focusing on building a reading life. Students will select an independent reading book and complete strategy lessons using that book. Students are learning how to navigate schoology, email and discussion boards. Towards the end of the month, students will start meeting with their teacher for small group instruction on google meet.

**Writing:** Mr. Stanley: [tstanley.lts@spps.org](mailto:tstanley.lts@spps.org), Ms. Larson: [erica.larson@spps.org](mailto:erica.larson@spps.org)

In Writers Workshop we are learning all about how to write Personal Narratives! Personal Narratives are detailed, true stories about a small moment in one's life. We look forward to reading about our writers' adventures soon!

**MN Studies:** Mr. Carlson: [james.carlson@spps.org](mailto:james.carlson@spps.org), Ms. Roba: [jennifer.roba@spps.org](mailto:jennifer.roba@spps.org)

We are beginning the year with a unit on identity. Our goal is to focus on how we all are connected to Minnesota, and how our community impacts us as individuals. We will learn about ourselves and share our stories. Be prepared for our Digital Storytelling project coming up in October, where students will ask family members questions about their family, and how they came to Minnesota.

**Hmong Studies:** Mr. Lee: [shoua.lee@spps.org](mailto:shoua.lee@spps.org)

**Math:** Ms. Xiong: [kou.xiong@spps.org](mailto:kou.xiong@spps.org), Ms. Tarlton: [jana.tarlton@spps.org](mailto:jana.tarlton@spps.org), Ms. Edwardson: [erica.edwardson@spps.org](mailto:erica.edwardson@spps.org), Mr. Keefer: [benjamin.keefer@spps.org](mailto:benjamin.keefer@spps.org), Ms. Skildum: [kari.skildum@spps.org](mailto:kari.skildum@spps.org)

Math 6 is working on building community and learning how to be the best math students we can! Our first unit will be about factors and multiples.

**Science:** Mr. Linzmeier: [brian.linzmeier@spps.org](mailto:brian.linzmeier@spps.org), Ms. Magsig: [alexandra.magsig@spps.org](mailto:alexandra.magsig@spps.org)

In science, students are being introduced to the scientific process of claim, evidence, and explanation (CEE). Writing a claim and backing it up with evidence is an important skill that grows through the years. In 6th grade, we are beginning this process in an effort for the students to become better at it. They will test their knowledge and skill with the work on their mermaid video project in the next few weeks.

**Art:** Ms. Veszi: [courtney.veszi@spps.org](mailto:courtney.veszi@spps.org)

For the first week of class students are required to choose an artist and one artwork from that artist, and recreate the artwork using household items.

Ms. Veszi will be doing this weekly! This week is Frida Kahlo - a Mexican feminist artist.

Welcome to  
Washington!!

We are so happy you  
chose Washington for  
your 6<sup>th</sup> grader.

We are so proud of  
everything the 6<sup>th</sup>  
graders have mastered  
with technology the  
past week!

For tech help:  
[Wash iCan](#)



Google Meet

Each teacher will provide synchronous (live) opportunities each day and/or week using google meet. Please look at each course's daily folder to see the assignments and google meet directions and code.

Each student will also have a live foundations class from 1:30-2:00 every day

## Calendar Reminders

**Thurs., Oct. 15<sup>th</sup>: No School**

**Friday, Oct. 16<sup>th</sup>: No School**



Assistant Principal: Dr. Hinton: [kathryn.hinton@spps.org](mailto:kathryn.hinton@spps.org)  
Counselor: Mr. Unger: [christopher.unger@spps.org](mailto:christopher.unger@spps.org)  
Behavior Specialist: Mr. Camara: [abdoulaye.camara@spps.org](mailto:abdoulaye.camara@spps.org)

**Washington STUDENT Daily Schedule  
2020-2021**

|                    |                                 |
|--------------------|---------------------------------|
| <b>7:25-8:00</b>   | <b>Work Time</b>                |
| <b>8:00-8:50</b>   | <b>Hour 1</b>                   |
| <b>8:50-9:00</b>   | <b>BREAK</b>                    |
| <b>9:00-9:50</b>   | <b>Hour 2</b>                   |
| <b>9:50-10:00</b>  | <b>BREAK</b>                    |
| <b>10:00-10:50</b> | <b>Hour 3</b>                   |
| <b>10:50-12:30</b> | <b>Work Time<br/>Lunch</b>      |
| <b>12:30-1:20</b>  | <b>Hour 4</b>                   |
| <b>1:20-1:30</b>   | <b>Break</b>                    |
| <b>1:30-2:00</b>   | <b>Foundations<br/>Advisory</b> |
| <b>2:00-2:10</b>   | <b>Break</b>                    |
| <b>2:10-3:00</b>   | <b>Hour 5 (if you have it)</b>  |

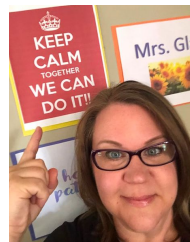
# WELCOME TO THE 7TH GRADE TEAM!

We are very much looking forward to working with you and your students to share great successes for the 2020 - 2021 school year. Please do not hesitate to contact us if you have questions or need anything. If possible, your first line of communication is your student's Foundations teacher but you are welcome to contact other teachers if you so choose.



Drow, Stephanie  
American Studies 7

[stephanie.drow@spps.org](mailto:stephanie.drow@spps.org)  
651-744-2117



Glas, Erin  
Reading and Writing

[erin.glas@spps.org](mailto:erin.glas@spps.org)



Goodnow, Jodi  
Pre-Algebra

[jodi.goodnow@spps.org](mailto:jodi.goodnow@spps.org)



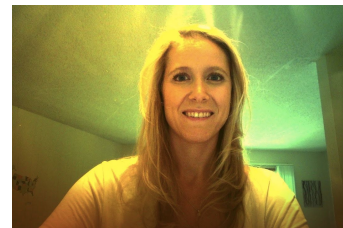
Hobday, Harold  
Life Science

[harold.hobday@spps.org](mailto:harold.hobday@spps.org)



Hoemann, Steve  
Grade 7 Assistant  
Principal

[steven.hoemann@spps.org](mailto:steven.hoemann@spps.org)  
651-279-0193



Hollen, Katie  
Pre-Algebra

[katherine.hollen@spps.org](mailto:katherine.hollen@spps.org)





Jackson, Donanita  
Social Work

[donanita.jackson@spps.org](mailto:donanita.jackson@spps.org)

651-744-2222



Jones, David  
On Track (OT) Literacy

[david.jones@spps.org](mailto:david.jones@spps.org)



Jones Strait, Joyce  
Human Biology  
GSA Advisor

[joyce.jones@spps.org](mailto:joyce.jones@spps.org)



Jones, Lauren  
Pre-algebra  
Accelerated Algebra

[lauren.jones@spps.org](mailto:lauren.jones@spps.org)



Knocke, Beth  
Speech & Language

[beth.knocke@spps.org](mailto:beth.knocke@spps.org)

(612)564-3630



Kowalewicz-Hallen, Anna  
EL Teacher

[anna.kowalewicz-hallen@spps.org](mailto:anna.kowalewicz-hallen@spps.org)

612-206-2200



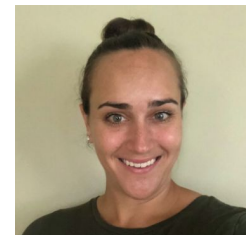
Lessard, Kim  
Reading

[kim.lessard@spps.org](mailto:kim.lessard@spps.org)



Loge, Dustin  
ELL Teacher

[dustin.loge@spps.org](mailto:dustin.loge@spps.org)



Mayamba, Kali  
Pre-Algebra

[kali.mayamba@spps.org](mailto:kali.mayamba@spps.org)



Rahman, Jeff  
American Studies  
AVID

[jeff.rahman@spps.org](mailto:jeff.rahman@spps.org)



Reed, April  
Special Education

[april.reed@spps.org](mailto:april.reed@spps.org)



Rolig, Brian  
Writer's Workshop

[brian.rolig@spps.org](mailto:brian.rolig@spps.org)



Sauve, Linnea  
EL Teacher

[linnea.sauve@stpaul.k12.  
mn.us](mailto:linnea.sauve@stpaul.k12.mn.us)  
651-744-1443



Solei, Melanie  
Health & Human  
Biology

[melanie.solei@spps.org](mailto:melanie.solei@spps.org)  
651-744-4990



Walker, Rick  
7th Grade Counselor

[rick.walker@spps.org](mailto:rick.walker@spps.org)  
(651)744-5358



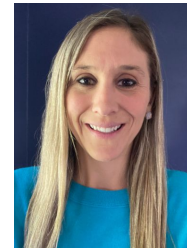
Wenzel, Joseph  
Life Science

[joseph.wenzel@spps.org](mailto:joseph.wenzel@spps.org)



White, Johannah  
Special Education

[johannah.white@spps.org](mailto:johannah.white@spps.org)



Wieland, Beth  
Reading

[beth.woodward@spps.org](mailto:beth.woodward@spps.org)



Wilson, Rob  
Social Work

[robert.wilson@spps.org](mailto:robert.wilson@spps.org)



# Washington Technology Magnet School

8th Grade House 31 Newsletter (contact list)

**September 2020**

School Info: 1495 Rice Street North, St. Paul, MN 55117 phone 651-293-8830

## Upcoming Events

**9/8** First day of school

**9/24** Virtual Open House and Title I Meeting  
6:00-7:30 PM

**10/15** No School State Teacher Meeting

**10/16** No School

## Staff

### Assistant Principal

Mr. Hsajune Dyan

651-767-8294 (Desk)

651-331-6384 (Cell)

[hsajune.dyan@spps.org](mailto:hsajune.dyan@spps.org)

### Social Worker

Ms. Donanita Jackson

651-744-2222

[donanita.jackson@spps.org](mailto:donanita.jackson@spps.org)

### Counselor

Ms. Shanie Xiong

651-744-1428

[shanie.xiong@spps.org](mailto:shanie.xiong@spps.org)

### Attendance

Ms. Karen Bailen

651-744-1883

[karen.bailen@spps.org](mailto:karen.bailen@spps.org)



## Teacher Information:

Algebra 1 ~ Mr. Rob Cech

[robert.cech@spps.org](mailto:robert.cech@spps.org)

Algebra 1 (accelerated) ~

Mr. Matthew Hardie

[matthew.hardie@stpaul.k12.mn.us](mailto:matthew.hardie@stpaul.k12.mn.us)

Earth Science ~ Ms. Oakley Biesanz

[oakley.biesanz@spps.org](mailto:oakley.biesanz@spps.org)

Global Studies ~ Ms. Kirsten Croone

[kirsten.croone@stpaul.k12.mn.us](mailto:kirsten.croone@stpaul.k12.mn.us)

On Track Literacy and Reader's Workshop ~

Mr. Luke Bickford

[luke.bickord@stpaul.k12.mn.us](mailto:luke.bickord@stpaul.k12.mn.us)

Reader's Workshop and Reading Strategies ~

Ms. Madalynn Collura

[madalynn.collura@stpaul.k12.mn.us](mailto:madalynn.collura@stpaul.k12.mn.us)

ELD and Reader's Workshop ~

Ms. Melissa Persson

[melissa.persson@spps.org](mailto:melissa.persson@spps.org)

Special Education ~ Ms. Michelle Nickeson

[michelle.nickeson@stpaul.k12.mn.us](mailto:michelle.nickeson@stpaul.k12.mn.us)

Writer's Workshop and AVID ~

Mr. Bryce Stepan

[bryce.stepan@stpaul.k12.mn.us](mailto:bryce.stepan@stpaul.k12.mn.us)

GTT Design and Modeling ~

Ms. Valerie Rudderforth

[valerie.rudderforth@stpaul.k12.mn.us](mailto:valerie.rudderforth@stpaul.k12.mn.us)

## For 8th grade newsletter

### Calendar events:

Thursday, September 24th Virtual Open House 6-730 pm

Thursday, October 15th and Friday, October 16th No School/MEA Weekend

Friday, November 13th End of Quarter 1

### **Student of the Month for September theme: Going The Distance (TBA at a later date)**

8th Grade Principal Hsajune Dyan

[hsajune.dyan@spps.org](mailto:hsajune.dyan@spps.org)

8th Grade Counselor Shanie Xiong

[shanie.xiong@spps.org](mailto:shanie.xiong@spps.org)

To request an appointment with Ms. Xiong, please fill out this [form](#)

.

### **Reminder:**

If you have attendance concerns, please contact **Karen Bailen (8th and 9th Grade Attendance Liaison) at (651) 744-1883 or [karen.bailen@spps.org](mailto:karen.bailen@spps.org)**

## What will students study in your class in **September?**

**Algebra** ~ This month in Algebra, we will be building a collaborative environment through various online platforms such as Jamboard, Flipgrid, and Padlet. In math we will be reviewing skills from 7th grade such as adding, subtracting, multiplying, and dividing integers. Students will perform order of operations on a variety of expressions and if time permits, will begin solving basic linear equations. If you have questions, email Mr. Ringaman at [bruce.ringaman@spps.org](mailto:bruce.ringaman@spps.org) or Mr. Wendelboe at [zachary.wendelboe@spps.org](mailto:zachary.wendelboe@spps.org).

**Earth Science** ~ This month in Earth Science, we will be building teamwork through distance learning that will help students succeed in science, including using the Clever platform, logging into Schoology, Discovery Education and Gizmos. Discovery Education is our online textbook, Gizmos is another online resource that has many experiments and videos online that your student can engage with. Students will begin their 1st Unit on Properties of Matter next week and End of the month will be getting into Unit 2 Chemical and Physical changes. If you have questions, email Ms. Peterson at [angela.peterson@spps.org](mailto:angela.peterson@spps.org).

**Global Studies** ~ This month in Global Studies, we'll be building upon the distance learning norms that will help all students succeed (building a digital notebook on GoogleDrive, logging



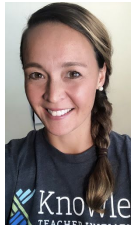
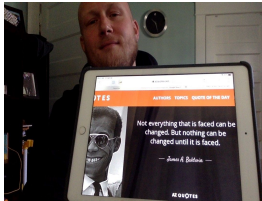


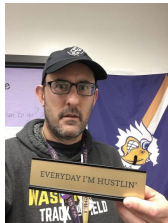
into Schoology to access materials, practicing with necessary apps). Students will begin their Map Making Skills unit. If students or families have questions or concerns, they should email Ms. Sutherland at [elizabeth.sutherland@spps.org](mailto:elizabeth.sutherland@spps.org) or call/text (612) 460-7714 (my GoogleVoice account).






**Reader's Workshop** ~ First, students will take the district FAST Test to find out their current reading level. The focus this quarter will be genre, theme, inferring character traits through action and dialogue, allusion, archetype, and studying morphemes through Word Trees. Furthermore, students will choose an online book of choice, read it, fill out a weekly Reading Log, have individual Reading Conferences with their Reader's Workshop teacher, and do the final project on their book. If you have questions, send an email to [carrie.harju@spps.org](mailto:carrie.harju@spps.org)

**Writer's Workshop** ~ Students will do freewriting, read memoirs, and write their own memoir. Plus, students will study grammar/punctuation/spelling. If you have questions, send an email to [carrie.harju@spps.org](mailto:carrie.harju@spps.org)

## Welcome to a new school year on team 9A!

Congratulations on becoming a member of the best house team at Washington. Below is a list of the teachers that make up team 9A. Make sure to read to the end for important information about box lunch procedures and attendance.

|  |   |
|--|---|
| <p>Hi, I'm Ms. Anglin!<br/>I teach Geometry this year. It's my 8th year teaching and my favorite part is getting to know my students! If you need anything, you can reach me by e-mail:<br/>roshan.anglin@stpaul.k12.mn.us or call/text 320-803-0582</p>   |  A portrait of Ms. Anglin, a woman with long brown hair, smiling. She is wearing a dark blue t-shirt with the word "Knowle" and a logo.                          |
| <p>Hello and welcome!<br/>My name is Mr. Kangas.<br/>I teach 9th grade ELA. I like to put the "art" in English Language Arts. Our class is designed to give you the experience, opportunities and skills that will help you complete high school and succeed in following your interests in life.<br/>email contact: tony.kangas@stpaul.k12.mn.us</p>  |  Mr. Kangas is holding a tablet that displays a quote: "Not everything that is faced can be changed, but nothing can be changed until it is faced." — Alan Watts |
| <p>Mr. O'Donnell, 9<sup>th</sup> grade Special Education<br/>I will be teaching Study Skills and Fusion Reading, and co-teaching English with Mr. Kangas and Algebra with Mr. Easty.<br/>This is my 13<sup>th</sup> year teaching at Washington. I have a 2 year old daughter named Ellie and a 6 year old dog named Jackson Pollock. In my spare time I love to play music (drums, bass, guitar), watch sports (Ravens and Orioles—Baltimore born and raised), and exercise (mostly running).<br/>The best way to contact me is email.<br/>charles.o'donnell@spps.org OR charles.o'donnell@stpaul.k12.mn.us</p> |  Mr. O'Donnell is standing outdoors with a woman and a young child. He is wearing a white Orioles baseball jersey.  |
| <p>Mr. Easty, Intermediate Algebra<br/>Mr. Easty has taught Intermediate Algebra for the last 9 years and also coaches volleyball, track &amp; field, math team, and works with the WEB leaders at Washington. The best way to get in touch with him is through email.<br/>zachariah.easty@stpaul.k12.mn.us</p>  |  A portrait of Mr. Easty, a man with a beard and glasses, wearing a green shirt.   |
| <p>Mr. Nawrocki is the Speech Language Pathologist for 8th and 9th grade. This is his tenth year at Washington Tech. He can be reached at (612) 562-9423 during distance learning or<br/>Michael.Nawrocki@spps.org.</p>  |  Mr. Nawrocki is holding a sign that says "EVERYDAY I'M HUSTLIN' WASH STATE TRACK & FIELD".  |

|  |   |
|--|---|
| <p>My Name is James Hoard. I teach Health and Physical education at Washington. I am here as your ally to help you get through distance learning 2.0 and be successful.<br/>School email: james.hoard@spps.org</p>   |    |
| <p>Mrs. Helgason, Content Area Reading<br/>This will be my seventh year teaching Reading at Washington and my 14<sup>th</sup> year with the Saint Paul school district. Thank you and I am so excited to meet students and their families! Please feel free to contact me with any questions at<br/>jennifer.helgason@spps.org.</p>  |    |
| <p>Karen Bailen is the 9th grade attendance liaison. If you have attendance questions or are going to miss school and you know ahead of time, she's the person to contact.<br/>School phone number: 651-744-1883<br/>School email: karen.bailen@spps.org</p>   |    |
| <p>Micah Merritt - World History<br/>I have lived in St. Paul for 14 years since I came to Hamline University to study sociology and play soccer. This will be my 8<sup>th</sup> year teaching Social Studies, but I'm new to Washington this year. I am excited to join students as they enter high school and to tackle the challenges of this unconventional year together<br/>Micah.Merritt@spps.org</p> |   |
| <p>Michael Krech - 9th Grade Admin Intern<br/>Please reach out with any questions or concerns.<br/>Email: Michael.Krech@spps.org<br/>Phone: (612) 424-9736</p>   |  |

**Reminders:**

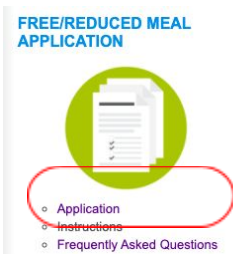
**Fill out your FRP lunch application**

Complete your FRT lunch application [here](#).

Follow the link and click on the application on the right side.

**Don't forget to log your attendance!** [How to do your attendance](#)

We're excited to start the year off with all of you! If you have any questions, please contact your teachers! -Team 9A





# NEWSLETTER

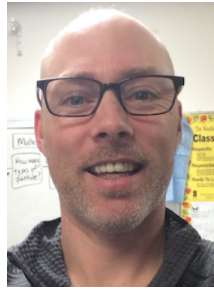
## TEAM 9B

September, 2020

The 2020 school year is off to a strong start! Meet the 2020 9<sup>th</sup> grade team 9B staff-



Stephanie Erickson  
Applied Physical Science



Ted Reiff  
Conceptual Physical Science



Francis Olsem & Emily Kjesbo  
Intermediate Algebra



David Connors  
World History



Brad Stensgaard  
English



Brenda Daniel  
French



Kong Vang  
EL/Study Skills



Peter Willams  
Technology



Cheryl Johnson  
English Language Dev.

### Student Schedule for Distance Learning

Period 1 – 8:00 am  
Period 2 – 9:00 am  
Period 3 – 10:00 am  
Lunch Break  
Period 4 – 12:30 pm  
Advisory – 1:30 pm  
Period 5 – 2:10 pm

*"The future belongs to those who believe in the beauty of their dreams."  
-Eleanor Roosevelt*

### THE WASHINGTON WAY

RESPECTFUL  
RESPONSIBLE  
READY TO LEARN

### IMPORTANT CONTACTS

Dean Keenan, Assistant Principal  
Dean.keenan@spps.org, 651-744-3219

Karen Bailen, Attendance  
Karen.bailen@spps.org, 651-744-1883

Lorlee Sanchez, Counselor  
Lorlee.sanchez@spps.org, 651-293-8830



# What's happening in Grade 10

## September, 2020

Welcome back to school and to Distance Learning 2.0!

Teachers, joined by a student, took to gardening at Washington this summer - check out the results:



We are excited about our new Foundations structure this year to offer more support to our students. We will meet daily at 1:30 PM and have a weekly check and connect with each student.

**Chemistry:** Students will learn about the phenomenon we call chemistry. Chemical reactions can appear as magic until you understand the science behind them. We will begin to understand how chemical reactions are recognized, how we measure, and what happens during a chemical reaction.

**Contacts:**

Meredith Joly ([merridith.joly@spps.org](mailto:merridith.joly@spps.org))

Stephanie Harris ([stephanie.harris@spps.org](mailto:stephanie.harris@spps.org); Google Voice text/phone 651-504-4810)

Lisa McCarston ([lisa.mccarston@spps.org](mailto:lisa.mccarston@spps.org))

**SPC Chemistry:** Students taking this course will earn the required high school chemistry credits at the same time as they earn college credits through Saint Paul College (3 classroom credits + 1 lab credit = 4 college credits). Since we don't know how long distance learning will continue, it is recommended that only the highly motivated enroll in this class. In September, we will first focus on getting registered at St. Paul College, accessing and becoming familiar with course materials before moving on to discover how we take measurements as scientists and why it's so important, as well as how we communicate our experimental results. Students need to check out a textbook from school!

**Contact:**

Stephanie Harris ([stephanie.harris@spps.org](mailto:stephanie.harris@spps.org); Google Voice text/phone 651-504-4810)

**English ELA10/ELL3:** We are reading and writing personal narratives this quarter, primarily. We are also doing independent reading and analyzing literature every day, learning literary terms, interpreting narrative texts, working on increasing working and literary vocabulary, practicing grammar, and writing summaries.

**Contacts:**

Teresa Tyler ([Teresa.Tyler@stpaul.k12.mn.us](mailto:Teresa.Tyler@stpaul.k12.mn.us))

Pam Mercier ([pamela.mercier@spps.org](mailto:pamela.mercier@spps.org))



**Accelerated English:** In addition to developing our own personal narratives, we will analyze the craft and perspectives of a diverse array of writers. Students will analyze the purpose and effects of an author's choices, and write a literary analysis comparing the methods and messages of multiple authors.

**Contact:**

Marie McKeighan ([marie.mckeighan@spps.org](mailto:marie.mckeighan@spps.org) )

**Geometry:** Students will begin their first unit on Area and Perimeter, which focuses primarily on building student understanding of these concepts and applying it to composite figures. Students will start to gain some conceptual understanding of how geometric and algebraic concepts are intertwined.

**Contacts:**

Lucas Wax ([lucas.wax@spps.org](mailto:lucas.wax@spps.org))

Sarah Netzer ([sarah.netzer@spps.org](mailto:sarah.netzer@spps.org))

Donna Scarcella ([donna.scarcella@spps.org](mailto:donna.scarcella@spps.org))

Jason Hamilton ([jason.hamilton@spps.org](mailto:jason.hamilton@spps.org))

Roshan Anglin ([roshan.anglin@spps.org](mailto:roshan.anglin@spps.org))

**Human Geography:** Students are beginning a unit on geographic inquiry and map analysis. We are going to be practicing how to think like geographers while also getting familiar with different representations of geographic data (maps, charts, videos, etc.). Our first assignment involves your student taking a walk in the neighborhood, that hopefully should be done without a phone, and then your student will make a map of what they observe.

**Contacts:**

Alex Cervantes ([alex.cervantes@spps.org](mailto:alex.cervantes@spps.org))

Will Foote ([will.foote@spps.org](mailto:will.foote@spps.org))

**Health:** Students will begin their first health unit: Personal Wellness. We will be focusing on stress, including the new stress that comes from distance learning and the pandemic. They will learn about how to identify stressors and create a plan implementing stress management techniques.

**Contact:**

Rich Taylor ([richard.taylor@spps.org](mailto:richard.taylor@spps.org))

**Band/Orchestra:** There are multiple Bands and Orchestras throughout 6th-12th grade. Please let Mr. Perelstein know if you have any questions or concerns: [daniel.perelstein@spps.org](mailto:daniel.perelstein@spps.org)

**Chinese:** There are 3 levels of Chinese: Chinese 1, 2 and College Chinese. Chinese is an elective yearlong course. All levels in the beginning of the school year are focusing on listening and speaking skills development. The students learn to use the apps to speak and to write Chinese. It is a lot of fun.

**Contact:**

Josephine Auyeung ([josephine.auyeung@spps.org](mailto:josephine.auyeung@spps.org))

## THE Counseling CONNECTION

**Rebecca Schmitz    Grade 10    Sept. 2020**


[rebecca.Schmitz@spp.org](mailto:rebecca.Schmitz@spp.org)    651-744-3703

### The Role of a School Counselor

- Work with ALL students to encourage a safe school climate of trust and respect.
- Deliver classroom lessons that align to ASCA standards.
- Facilitate small groups.
- Meet individually with students to do brief, solution-focused counseling.
- Help students who are struggling to make positive behavior choices.
- Collaborate with parents/guardians, teachers, support staff, and administration.
- Maintain confidentiality of students and their families unless there is a need to know or a safety concern.
- Provide education and information about students' social-emotional needs.

### Meet Your Counselor

Hi and welcome to 10<sup>th</sup> Grade. I am excited to begin my 14<sup>th</sup> year in SPPS as a counselor! I received my Master in Counseling at St Cloud State Univ. Before I was a counselor I was an Art teacher. I enjoy art, running, and spending time with my family. I look forward to a great year and getting to know you.



### 10 ways to increase self-esteem

1. WRITE A KIND LETTER TO YOURSELF.
2. BRAINSTORM A LIST OF WAYS TO SAY 'NO.'
3. DON'T PARTICIPATE IN CRUEL CONVERSATIONS.
4. KEEP AN 'ALL ABOUT ME' JOURNAL.
5. GIVE SOMEONE A COMPLIMENT.
6. INVITE SOMEONE NEW TO HANG OUT WITH YOU.
7. LIST THE WINS IN YOUR LIFE.
8. KEEP A GRATITUDE JOURNAL.
9. WRITE THINGS YOU LOVE ABOUT YOURSELF ON STICKIE NOTES AND POST ON YOUR MIRROR.
10. EAT HEALTHY AND TAKE CARE OF YOURSELF.

### THIS MONTH'S FOCUS:

- Role of a School Counselor
- Personal strengths and positive attributes
- Celebrating our uniqueness and differences

|  |  |  |
|--|--|--|
| <p><b>Washington Main Number</b><br/>651.293.8830</p> <p>Principal: Stacey Bonnick<br/>Assistant Principal: Dean Keenan<br/>Counselor: Rebecca Schmitz<br/>Behavior Spc: Malcolm White</p> |  | <p><b>Upcoming Dates:</b></p> <p>Open House - Thursday,<br/>September 24 6-7:30 p.m.</p> |
|--|--|--|

## Counselor's Corner



By: Jill Vestrum

Hi juniors and families!

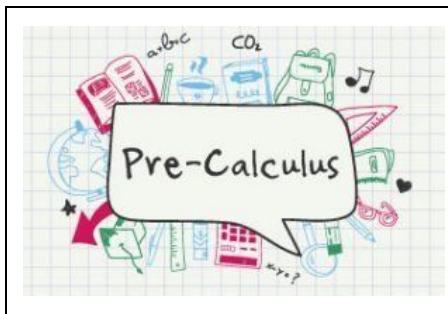
I am Ms. Vestrum and I will be your school counselor from now until you graduate next year. I look forward to working with you the next two years. I am here to help! I can help you be successful in academics, college/career planning, and social emotional support. Check out my [virtual counseling office](#) to learn more about me, make an appointment, or find resources.

Have a great year!

### Awesome Algebra 2

By: Alec Timmerman

In Algebra 2 we are working on series and sequences. The students have started off fantastically with a tough topic. I have high hopes for them. This course will help prepare them for their first math course they take when they go to college.



### Starting Strong in Pre-Calculus

By: Steve Vaerst

In Pre-Calculus, we have begun the year solidly by reviewing many of the topics students have seen in previous courses. We have established meeting days and independent learning time with hopes of establishing a nice routine. Students have taken their first quiz with a high level of success. Things are going well!! It is a testament to the resiliency of our kids!

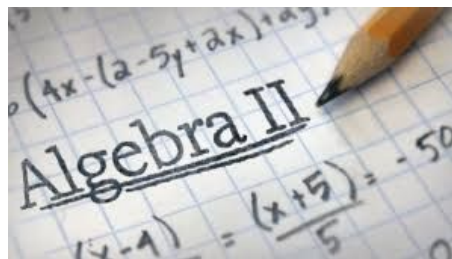
### Keeping On Top in NJROTC!

by : Senior Chief Bailey

NJROTC is currently only doing assignments until we can get them back into the school.

Our assignments deal with Navy JROTC personal standard requirements from the students online cadet field manual. Items they are currently studying are:

- hair color, hair length, finger nail length and color, earrings, etc.
- uniform requirements; color t-shirt, color socks, shoe maintenance, cover, shirt, pants/slacks
- male uniform attachments
- female uniform attachments





## Careers and More with Special Education

By Suzanne Barghini

Does your scholar have an IEP? Special Education Update: Click on this link to learn about some beginning of the year special education information!

[General Information](#)

[Special Education Advisory Counsel](#)

[Special Education Family Engagement](#)

Career Seminar Update: Have you heard about Urban Boat Builders? Is your scholar interested in a career in construction? Check out this awesome opportunity through Urban Boat Builders where youth can get paid to learn and gain work experience!

[Urban Boat Builders Flyer](#)

Hello and welcome back to Washington. In addition to studying what it means to be an American in U.S. History during quarter one, we are also focusing on two important topics in our country: completing the US Census and voter registration.

Just like voting determines who are leaders will be, participating in the the US Census determines how much of our tax money we will get back from the federal government. At last count over 1.5 trillion in federal money was sent to state and local governments based on census data. Please fill out your census forms, or work with a census taker, to make sure that we receive our fair share of that \$1.5 trillion. More responses=more money for our school, city and state! For assistance completing the census please visit:

<https://2020census.gov/en/ways-to-respond.html>

## Social Studies Democracy in Action

By Cathy Ganz

November 3rd will be our next Presidential election and we will be working with students to register friends and family members who are eligible to vote. Many of our seniors will be able to vote this fall and they are excited for the opportunity to make their voices heard.

All voters must register to vote - registration may be completed before the election or on election day at your polling place. If you plan to register to vote online the deadline is October 13, 2020.

For more information on voting and registration please visit: <https://www.lwvnmn.org/for-voters>





# SEPTEMBER COLLEGE CENTER NEWS...

A newsletter from the Washington Technology Magnet Counseling Office/College Center

---

## UPCOMING ADMISSION REPS VIRTUAL VISITS TO WASHINGTON

Admission Representatives will be hosting virtual appointments this fall. Watch the 12<sup>th</sup> grade Schoology page for updates on which colleges are hosting meetings and how to get signed up.

### **How to sign up:**

- 1) Sign into Schoology Grade 12 page (Class of 2021)
- 2) Under the calendar RSVP to the event
- 3) You will receive a link to meet with the Admission Reps

## SENIOR SCHOLARSHIP OPPORTUNITIES

### **Horatio Alger Scholarship**

#### **2 Washington winners last year!!!**

- 10 \$7,000 Minnesota awards and 2 \$22,000 national awards to seniors intending to pursue a 4-year bachelor's degree.
- Students may start at a two-year and transfer. Selection based on financial need(\$55,000 a year adjusted gross family income or lower is REQUIRED), school & community activities, plus **OBSTACLE(S) OVERCOME.**
- GPA of at least 2.0, & **U.S. Citizenship.**
- Must also have THREE YEARS of residency in the State of Minnesota.
- Apply at: [www.horatioalger.org/scholarships](http://www.horatioalger.org/scholarships)
- Deadline: 11:59pm EST (10:59pm CST) **Oct 25, 2020**

### **Coca-Cola Scholars Program**

- 150 \$20,000 awards for graduating High School **Seniors** planning to attend a 4-year college may apply. Selection based on leadership, commitment to community, academic achievement (3.0 minimum unweighted) & employment.
- This is COMPETITIVE. MUST be: US Citizen, US National, US Permanent Resident, Refugee, Asylee, Cuban-Haitian Entrant, or Humanitarian Parolee.
- Online at [http://www.coca-colascholarsfoundation.org/applicants/#.VfBW44vF\\_j8](http://www.coca-colascholarsfoundation.org/applicants/#.VfBW44vF_j8)
- **DUE: Oct, 31, '20**

### **Asian & Pacific Islander American Scholarship Fund**

#### **3 Washington winners last year!!!!**

- For high school seniors and college students who are: Asian and/or Pacific Islander ethnicity, US Citizen, national, or legal permanent resident of the US, attending college Fall of 2015.
- Must have a 2.7 GPA on an unweighted 4.0 scale or better.
- Over 200 awards ranging between \$2,500 - \$15,000.
- FAESA priority deadline: **Feb. 15.**
- Apply at [www.apiasf.org/scholarship\\_apiasf.html](http://www.apiasf.org/scholarship_apiasf.html)

### **The Gates Scholarship**

- is a highly selective, full scholarship for exceptional, Pell-eligible, minority, high school seniors.
- Starting in 2018, the scholarship will be awarded to 300 top student leaders each year with the intent of promoting their academic excellence through college graduation, and providing them the opportunity to reach their full potential
- Scholars will receive funding for the full cost of attendance that is not already covered by other financial aid and the expected family contribution, as determined by the Free Application for Federal Student Aid (FAFSA).

#### **An ideal candidate will have:**

An outstanding academic record in high school (in the top 10% of his/her graduating class)



Demonstrated leadership ability (e.g., as shown through participation in community service, extracurricular, or other activities)  
Exceptional personal success skills (e.g., emotional maturity, motivation, perseverance, etc.)

- **DUE: Sept 15 '19 (Phase 1)**

### **COLLEGE VISIT OPPORTUNITIES:**

Many colleges are offering in person campus visits. This is a great way to see the campus and know if it will be a good fit for you. There are visit dates during the week and even on weekends at some campuses. Go to college websites to view your visit options.

### **WASHINGTON TECH COLLEGE FAIR:**

Students in grades 10-12 will have the opportunity to attend the MNACC College Fair Virtually this year. The fair booths open virtually on Oct 1. To chat with an admission rep the fair dates are Oct 20, Oct 29, and Nov 1. Your counselors will be giving your more information as the dates get closer.

### **ACT TESTING**

Please be aware that test centers may be experiencing closures or reduced capacity due to COVID-19 limitations. We are monitoring this and it looks like the next possible test date is December 12, 2020. There are only a few locations available. Many colleges are not requiring an ACT test because of COVID limitations. Please check with the college before registering to test.

### **COLLEGE APPLICATIONS**

You can start applying anytime however our big month will be **October** for College Knowledge Month. Please add any colleges to Xello when you apply (directions in the resources folder on Class of 2021 Schoology)

Washington will send the following:

- 1) **Fee waiver**
- 2) **Official Transcript**
- 3) **Any letters of recommendation**
- 4) **School profile**

Everyone is



Welcome at Washington

# MIDDLE SCHOOL LANGUAGE ACADEMY

## September News

Ms. Venturi



In **reading** we are learning how to use our iPads.

In **English** we are learning the different body parts and clothing.



Mr. Santiago

In **science** we are learning the key words using Quizlet and Google slides

Our goal is to learn new vocabulary and apply them to science lessons

Ms. Michaelis




In **history** we are learning and reviewing mapping skills.



In **reading** we are learning how to read for a longer time. Students should read 20 minutes everyday.

## Learning Tip



Check  everyday to see what your work is.

# ALL ARE WELCOME HERE

Todos son bienvenidos aquí    الجميع مرحب به هنا  
各路人土皆欢迎    Tous sont bienvenus ici    כולם מוזמנים כאן  
Alle sind hier willkommen    すべてはここで歓迎です  
Tất cả được chào đón ở đây    모두 환영합니다.    Alla är välkomna här  
Todos são bem vindos aqui    все долгожданны здесь  
सभी का स्वागत यहां है    Tutti sono benvenuti qui

## Language Support ...

**Karen & Burmese:** Hla Min

**Karen:** Lighter Moo

**Spanish:** Annette Huot-Link

**Hmong:** Maizuag Thao



# Supporting Students with a Hearing Difference in the Classroom

Deaf and Hard of Hearing Monthly Newsletter

September 2020

## How can I improve distance learning for students with a hearing difference?

### Make sure that ALL videos are accurately captioned!

- This includes teacher made videos and videos that are found on other platforms to be used in as part of the curriculum.
- Review the video to ensure that it has captions available and that they have 98% or greater accuracy.
- If the video is embedded into google drive, also provide the link to the actual video so that students can access the captioning and other accessibility tools.
- The teacher must edit the captions when using a program that automatically captions a teacher made video. Spelling must be 99% accurate or higher.
- All auditory clips must be captioned or attach a transcript!
- Not sure how to caption your own video? [Here](#) is a resource to show you how easy it is to use YouTube to caption videos.

Since not all students with a hearing difference are in special education, you may have a student with a hearing difference in your class and not know. Best practice is to assume that you do have students with a hearing loss in your classes. Plus it benefits all students.



### For Synchronous Learning:

- The speaker's face must be shown while talking or presenting in order to provide students with visual access to the speaker.
- Use Google Meets and remind all students that live captions are available to support comprehension of the material being presented.
- Make sure that the teacher is using a quiet space for teaching that is free of background noise.
- Make sure there's enough light in the room where teaching and that it's sufficiently diffused to reduce or eliminate shadows on faces, making it easier for students to lip-read
- Wear clothing that is not "busy" and provides good contrast with your skin, so that the student with a hearing loss is not distracted and can easily see your lips
- Set ground rules for turn-taking and participating in class discussions so students can focus on one speaker at a time
- Have students mute microphones when they are not speaking
- Ask students to slow down when speaking if needed.
- Record your synchronous learning videos and caption them with YouTube before posting them so students can review them as needed.
- Support students with a hearing difference, especially those that are using hearing assistive technology (HAT) and/or ASL interpreters, by connecting with them to ensure that they are able to access instruction during synchronous learning (and during asynchronous learning).
- Set up small group meetings with students who have a hearing difference - it is easier for them to participate with fewer students to track in the discussion

Want to learn more about how to support your students with a hearing difference? Join our schoology group for past newsletters, hearing difference information, videos, and more! Access Code: DNCJV-KWF7F