

Nokomis Montessori Magnet Title I Annual Meeting



What is Title I?



United States Federal Government's largest education program to support public schools.

The Purpose:

To help **every child** receive a high quality education and to achieve the high academic standards set by the State of Minnesota.



How is Title I funded?

- Title I funds flow from the U.S. Department of Education to the Minnesota Department of Education (MDE). Then to the school district based on poverty data.
- The district allocates Title I funds to schools based on the percentage of students receiving free or reduced lunch.



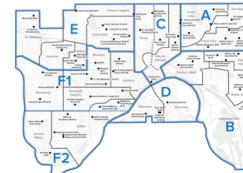
US Dept. ED



Minnesota
Dept. of ED.



St. Paul
Public School
District



Individual
SPPS Schools

Eligible Schools in 2020-2021

- 54 elementary, secondary and alternative schools in Saint Paul receive Title I funds.
Schools with 40% or more of the students eligible to receive free or reduced priced lunch receive Title I funding. This percentage can change each year.



Title I in the schools...

Each school decides how Title I funds will be used in their school to improve education for all children.

- Data is reviewed to determine the greatest need for improvement in the school.
- The school staff, with the input of parents, develops a school improvement plan with specific strategies to improve student achievement across the school.
- Teachers, administrators and parents work together to prioritize how Title I funds will be used to support the school's strategies to improve education for all students.
- This year at Nokomis, Title I funds our reading Intervention teacher, Guest teachers to cover for FAST assessments, interpreters for family events.



Our School Continuous Improvement Plan

Our school continuous improvement strategies are:

- Increase reading MCA score by increasing collaboration with our Literacy intervention specialist by providing targeted specific tier one reading strategies for all students.
- Increase Math MCA scores by aligning Math standards with Montessori curriculum.
- Equity is our focus, Building positive and inclusive culture using Restorative Practices. Implementing Culturally Responsive teaching strategies in all content areas to close the achievement gap.



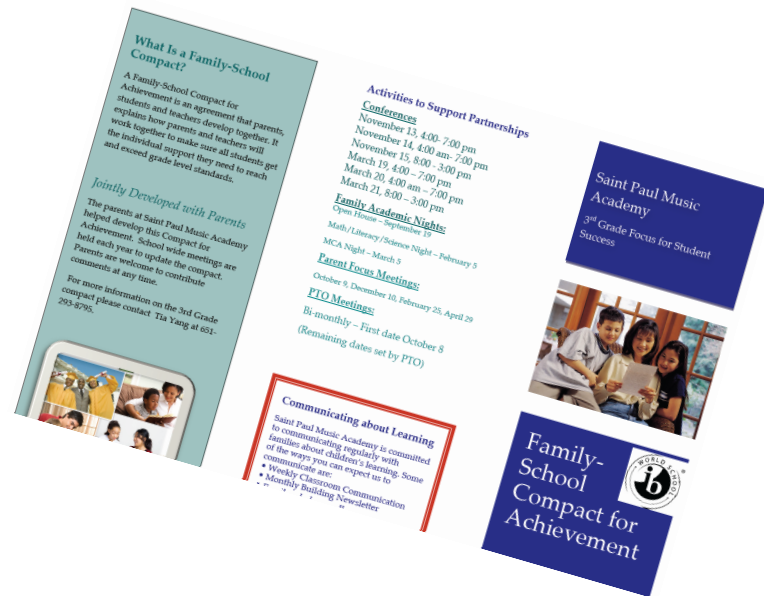
*SCIPs are continuously monitored, reviewed and revised based on implementation and student data. **Input from parents in that process is valuable.***



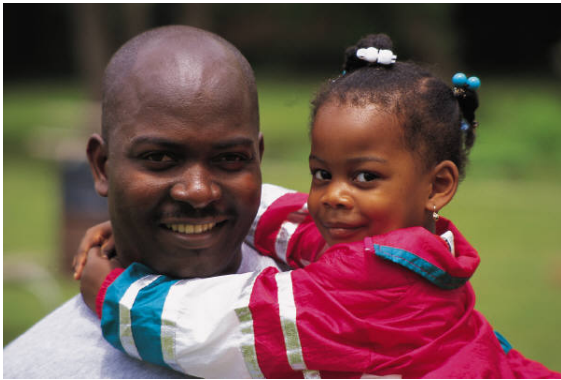
Working together in partnership!

Schools and parents must also work together to develop a **Compact**. The compact describes how the school and parents will work together to support students' learning.

All parents and families are welcome at the Nokomis PTA/NCAT(Nokomis Climate Advisory Team) meetings where we value all voices that have impact for our Nokomis community. Please look for robo emails and texts about PTO meetings and events.



How does Title I support families?



Parents can help decide how our school uses our parent engagement funds: Here are some ways funds can be used to support families.

Remove barriers so all parents can participate!

- Provide translations and interpreters during school meetings and educational activities.
- Provide child care.
- Hire a parent liaison to help facilitate parent engagement activities and support parents.

Provide support to parents:

- Offer parenting classes for parents.
- Host activities to assist parents in helping their children learn.
- Provide classes to support parents knowledge (family literacy, English, etc.)

Evaluating the Family Engagement Plan

- Title I school staff must work with parents to conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in
 - improving the academic quality of the school, including identifying—
 - barriers to greater participation by parents in activities
 - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - strategies to support successful school and family interactions;



School Improvement Designation

- Our designation is **Targeted Support and Improvement (TSI)**
- The 2020-2021 school year is the first year of our state's new accountability, reporting, school improvement and recognition system under ESSA.
 - CSI schools are the lowest-performing five percent of Title I schools in the State or any public high school in the state with a four year graduation rate at or below 67 percent.
 - TSI schools have one or more student group(s) consistently underperforming or one or more student group(s) performing at or below the level of students at CSI schools.
 - Schools designated as CSI or TSI will receive support from our district's school improvement team.

Assessments used at Nokomis Montessori

- CogAt7-District assessment for Gifted Identification for students in kindergarten and 2nd grade. (as well as nominated students in grades 1,3,4 and 5)
- FAST-District Literacy assessment for K thru 5th grade students.
- FAST Progress Monitoring Assessments
- Access- District assessment for our EL learners
- MCA-Minnesota Comprehensive Assessment for 3rd thru 5th grade students in Reading, Math and Science.
- WIDA- District Language screener for initial EL identification
- Pre-K Literacy and math assessments
- Pre-K work sampling.



Parents have the right...



- Request information about the qualifications of your child's teacher.
- Be notified if your child is being taught for **more than four consecutive** weeks by a teacher not licensed in the area of instruction.

- To receive progress reports for your child and the school.
 - Assessment results
 - Progress reports
 - Report cards
 - Reports as requested
- Help decide if the school is meeting your child's needs and offer suggestions for improvement.



We Welcome your Input your Input

Working together in partnership, what can our school do to support you as you support your child's learning?



For More Information About Title I

Call the Title I Office

651-632-3790

Or

Talk to the principal –

Ms. Terri

651-744-7440

