**Who We Are**

**Central idea**:

Communication and collaboration can lead to peaceful coexistence.

**Key concepts**:

Responsibility, connection, perspective

**Related concepts**:

Reflection

**Lines of inquiry**:

* Student’s roles in the community, home and school.
* Process of collaborating in the classroom.
* Understand what a peaceful, co-existing environment contains.

**Assessment:**

* Students will share and present on an artifact or story that represents their culture.

**Where we are in Place and Time**

**Central idea**:

People past and present shape our world through discovery and exploration.

**Key concepts**:

Change, connection, responsibility

**Related concepts**:

Causation and perspective

**Lines of inquiry**:

* Individuals change society.
* Individuals are influenced by their social and historical setting connection.
* Actions make a difference

**Assessment:**

* Students research and present on a person in history who shaped our world through discovery and exploration.

**How we Express Ourselves**

**Central idea**:

Beliefs, feelings and traditions are shared through different forms of expression.

**Key concepts**:

Reflection, Form, and perspective

**Related concepts**:

Change and connection

**Lines of inquiry**:

* Use important details in text to determine the main idea of folktales, fables, myths and stories
* Compare and contrast various traditional stories
* Interoperating feelings and thoughts through poetry

**Assessment:**

* Students create their own play using a myth, legend or folktale

**How the World Works**

**Central idea**:

The solar system affects life on earth.

**Key concepts**:

Change, Function and Responsibility

**Related concepts**:

Responsibility and Perspective

**Lines of inquiry**:

* Discovering and understanding the solar system
* Students responsibilities and roles effecting the solar system
* Natural law

**Assessment:**

* Students create a space report and build their planet/space object in a diorama or 3D model.

**How we Organize Ourselves**

**Central idea**:

Organized decision-making helps us to be more efficient.

**Key concepts**:

Function, causation, connection

**Related concepts**:

Responsibility and Reflection

**Lines of inquiry**:

* The process of decision-making.
* Organizations leads to efficiency.
* Purpose and roles of organization in the community.
* Students evaluate their decisions.

**Assessment:**

* Students will create an action plan to make the world a better place
* Students will create government their own government on a deserted island

**Sharing the Planet**

**Central idea**:

Some species are at risk for extinction.

**Key concepts**:

Causation, Responsibility and Perspective

**Related concepts**:

Change and connection

**Lines of inquiry**:

* Species that are endangered.
* Human responsibility on endangered species.
* Why extinction occurs.

**Assessment:**

* Students will complete an animal report and poster presentation
* Students will create a diorama of a detailed animal habitat