AP Lit. and Comp

Summer Reading Response Rubric

(based on AP scoring rubrics)

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| **4** | **3** | **2** | **1** |
| These responses clearly demonstrate an understanding of the topic. They contain apt references that are specific.They are cogent in their explications, and free of plot summary that is not relevant to the topic.They contain insight of the text that is superior. They contain an understanding and a control of a wide range of the elements of effective analysis. | Though they are not as convincing in their discussion, these responses are generally well-written.These references are appropriate but less thorough, less perceptive or less specific than 4Although insightful, They have less maturity and control than the top responses. They reveal a less sophisticated analysis and less consistent command of the elements of effective writing. | Although they have some thoughtful responses, these are vague or over-simplifiedThe responses may be pedestrian, mechanical, or inadequately related to the topic. Typically, these responses reveal simplistic thinking and/or immature writing. Not as well conceived, organized, or developed as the upper-half responses; the writing, however is sufficient to convey the writer’s ideas | These responses are not appropriate or suitable for the task They may have failed to address the topic. The response has significant misinterpretations of the text, inadequate supporting evidence, and/or paraphrase and plot summary rather than analysis. The writing may convey the writer’s ideas, but it reveals weak control over the elements of writing.  |
| I might say. . . Awesome!I never though of that!A college student would write that!You Rock! | I might say. . . Impressive!I wish you’d told me more!You have solid ideas!You have rhythm! | I might say. . . O.K.!You’re on the right track, but need to dig deeper.Opps, some summary!You sway side to side | I might say. . . I wish you would’ve talked to me.Did you read the right text?Too much summary!Stop Dancing! |