

# Specialist Newsletter

## Arte

Hello Adams community! Students are now working in the newly remodeled art room. With the help of older students they made the art room their space and organized in in a way that makes sense to them.



Grades K, 2, 4 and 5 are diving into exploring and learning about color and the color wheel. We are discussing terms such as monochromatic, neutral, and experimenting with color mixing. 1st and 3rd grade has recently finished color and we will be continuing with pattern, repetition, balance and how this element of art affects how we perceive the “weight” of an image.

Coming up:

With the new art room complete, students will soon be able to get their hands dirty and start clay while learning about form. Older students will soon begin planning their piece for the art show in April/May.

At the end of April/beginning of May, 4th grade will be doing a collaborative project with Phy Ed. Sr. Pastrana and I are looking for plastic bag donations. Please send in any extra bags you may have to Sr. Pastrana and I.

Srta. Monique

Srta. Monique's Amazon Wish list  
Please consider donating an item from my list to the art room.  
<http://a.co/czjl4oG>

## Educación física

Dear families,

We are going to have our Jump Rope Contest here at Adams. This event will be on Wednesday, January 30 for 4th and 5th grades and Thursday, January 31 for 2nd and 3rd grades. It will start at 2:20 to 3:20 pm in the gym. You are all invited to come and support our students.

Come celebrate our student's work.

Sr. Pastrana



## Science Lab

Kinder had begun an Introduction to Engineering Unit. We will be observing, comparing and classifying what has life and what does not; things that are made by humans; and things that are found in nature.



First Grade Science, Balance and Motion is the new unit we are studying. We will be observing and comparing how objects balance, spin, and roll, and communicating orally and in writing the things we discover.

Second Grade Science is doing a scientific study of solids and liquids. We will observe the properties

# Specialist Newsletter

of many solids and liquids, comparing how different solids and liquids are alike and how they are different, organize the results of our inquiries, and communicate both orally and in writing the things we discover.

## Música

**K**-We worked on soft & loud and short & long with games, singing and instruments. We explored melodic direction through movement, singing, and barred instruments.

**1st**-We played rising and falling melodies on the barred instruments, explored the four percussion families with call & response form, and explored and notated the Solfège pitches So and Mi and the quarter note and 2 eighth notes for rhythm.

**2nd**-We explored the four percussion families with call & response for, played and improvised, and notated 16th notes, experienced forte, piano and crescendo, and learned and improvised with two new Solfège pitches, Do & Re, completing the pentatonic tone set.

**3rd**-We began our recorder studies with improvisation and melodies on B, A & G. We learned to sing, play, & label the extended pentatonic tone set, including High Do and Low So and Low La.

**4th**-We performed two-part canon on both unpitched percussion and Orff instruments. Students improvised and played melodies on recorders on B, A, G, & E.

**5th**-We got started by playing a rhythmic canon and improvising body percussion rhythms including mixed sixteenth and eighth-note rhythms to our singing game.



### Arts Celebrations

4th grade: April 17, 7pm

2nd grade: May 8, 7pm

3rd grade: April 24, 7pm

1st grade: May 1, 2:30pm

Sra. Cina

## Home Connection:

Ask your child to:

- Visit the M.I.A. and discuss why artists used certain colors and how they make your child feel. Be sure to ask for more information on why.
- When singing familiar songs, show whether the melody is going up or down with your body or hand (kinder-1st). Try singing a favorite song in canon when one person starts before another and see what happens (2nd-5th)!
- Choose an outside activity such as riding your bike, ride your skateboard, walking your dog, jump rope, etc.

Monique Payan  
Art Teacher

Victor Pastrana  
Physical Education

Greta Cina  
Music Teacher

Kelly Casper  
ScienceTeacher

[monique.payan@spps.org](mailto:monique.payan@spps.org) [victor.pastrana@spps.org](mailto:victor.pastrana@spps.org) [greta.cina@spps.org](mailto:greta.cina@spps.org)

[kelly.casper@spps.org](mailto:kelly.casper@spps.org)