

JHS Senior Paper Rubric

Name _____ CIF# _____

	High Distinction	Distinction	Meets Expectations	Revise
Introduction: Gaining audience attention Sets the Stage Thesis statement	*Writer gains audience attention through original and highly engaging means. *Sentence organization creatively and effortlessly flows from general to specific using original transitions *Thesis statement is creative, clear, and concise.	*Writer gains audience attention with interesting or creative means. *Effective Sentence organization *Thesis is at the end of introduction and is clear and concise.	*Writer makes attempt to gain audience attention. *Sentence organization moves from general to specific using transitions. *Thesis is at the end of introduction and is clear.	*Writer makes no attempt to get reader attention. *No attempt to introduce topic *No clear thesis statement.
Body Thesis support Writer: demonstrate understanding of information Transitions	*Topic sentences are clear, concise, and creatively support thesis statement. *Supportive sentences are well-crafted, logically organized to support topic sentences and are written in an engaging way. *Research is extensive, accurate, and relevant and demonstrates deep understanding of topic. *Writer uses transitions to enhance and clarify argument.	*Topic sentences are clear, concise and support thesis statement. *Supporting sentences are logically organized to support topic sentences, are correct grammatically and somewhat varied. *Research is extensive, accurate and relevant. *Writer employs transitions.	*Topic sentences support thesis statement. *Supporting sentences support topic sentences and therefore, support the thesis. Sentences are simple and get the point across. *Writer attempts transitions	*No topic sentences that support thesis statement *Supporting sentences do not support topic sentences.
Conclusion Restate thesis Final thoughts Clincher sentence	*Thesis statement is restated in a way that reinforces essay's argument. *Evaluating or analyzing significance of topic. *Clincher sentence leaves a lasting positive impression on reader.	*Thesis statement is restated in a way that somewhat reinforces essay's argument. *Defining the significance of topic. *Clincher sentence attempts to leave lasting impression.	*Thesis statement is reworded. *Emphasizes significance of topic.	*Did not reword thesis. *Does identify significance of topic. * Main ideas are not summarized.
Grammar and Format Spelling/grammar: shows proofreading	*Flawless spelling and grammar	*Nearly flawless spelling and grammar	* Spelling and/or grammar errors are few and do not detract from overall paper *Paper is more than 4 pages typed (on the 5 th page)	*Too many errors in spelling and grammar *Paper is not on the 5 th page (more than 4 pages)
Research Annotated Works Cited In-text citations	*Facts are well integrated, strengthen the writer's argument, and the writer includes the research in various styles * Flawless MLA format *Annotations are detailed and directly connected to information in the paper.	*Facts are integrated and strengthen the argument. *Annotations are detailed and demonstrate basic research. *Four or more different types of resources, some of which are high quality.	*Cited research supports thesis or topic sentences *Works Cited includes annotations *Annotated Works Cited is in MLA format *Six or more sources, at least two from <i>Academic Search Premier</i> and one from <i>ProQuest</i> *In-text citations are in MLA format and match citations on the Annotated Works Cited	*No research present * Works Cited is not in MLA format *In-text citations do not match up with citations on the Annotated Works Cited *Less than 6 sources *No sources from <i>Academic Search Premier</i> or <i>ProQuest</i>

Please select the level that reflects the majority of the student's work.

High Distinction _____ Distinction _____ Meets Expectations _____ Revise _____

Advisor Signature: _____

Date: _____