**GRADE 2 Reading Standards and Benchmarks**

**Sub-Strand: Word Recognition, Analysis and Fluency**

STANDARD: **The student will understand and apply knowledge of**

**the sounds of the English language (phonemic awareness), the**

**sound-symbol relationship (phonics), and word recognition strategies**

**to read grade-level materials with accuracy and fluency.**

1. Use word structure and phonics knowledge (including consonants, blends, digraphs, and vowel combinations to decode words.

2. Identify individual word parts to decode and determine the meaning of compound and multi-syllabic words.

3. Fluently read 200 high-frequency words.

4. Read aloud grade-appropriate text with accuracy, fluency and expression. Use cues of punctuation to support reading fluently.

5. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct and gain meaning.

**Sub-Strand: Vocabulary Expansion**

STANDARD**: The student will use a variety of strategies to expand**

**reading, listening and speaking vocabularies.**

1. Learn and use new words through explicit instruction and independent reading.

2. Talk about the meaning of new words encountered in text.

3. Use a growing range of descriptive words when speaking of people, places, things, actions and events.

4. Use context and word structure to help determine a word's meaning.

5. Identify prefixes and suffixes.

6. Generate and use antonyms, synonyms, and multiple-meaning words to express meaning.

7. Use a grade-appropriate dictionary or glossary to locate word meanings.

**Sub-Strand: Comprehension**

STANDARD: **The student will actively engage in the reading process**

**and use a variety of comprehension strategies to understand the**

**meaning of texts that have been read.**

1. Read aloud grade-appropriate texts (that have not been previewed) with accuracy and comprehension.

2. Recall and use prior learning and preview text to prepare for reading and retrieve information.

3. Analyze and talk about text by using pictures, diagrams, titles, headings and other organizing structures.

4. Monitor comprehension, reread, search for clarification clues, and use strategies to self-correct and gain meaning.

5. Restate the sequence of events or ideas in a text, and summarize.

6. Identify the topic, facts and supporting details in non-fiction texts.

7. Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational texts.

8. Compare the observations of the author to own observations when reading nonfiction texts.

9. Make predictions about text and verify outcomes.

10. Summarize text.

11. Follow two-step written directions.

**Sub-Strand: Literature**

STANDARD: **The student will actively engage in the reading**

**process and read, understand, respond to and appreciate a wide**

**variety of fiction, poetic and non-fiction texts.**

1. Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biography) from America, as well as from other countries.

2. Identify, describe and discuss main characters, setting, plot, theme and how the story relates to ones own life.

3. Use details from the story to support interpretation.

4. Compare and contrast works by different authors in the same genre or regarding the same theme.

5. Compare and contrast two works by the same author.

6. Critically read and evaluate texts to determine the author’s purpose. Discuss the themes of a book—what the messages of a book might be (narrative and nonfiction)

7. Read selections for personal enjoyment and for learning new information.

**Sub-Strand: Speaking and Listening**

STANDARD: **The student will demonstrate understanding and**

**communicate effectively through listening and speaking.**

1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.

2. Initiate and sustain a conversation by extending on other’s thoughts,

asking for clarification, expressing and soliciting opinions, asking open ended or higher order questions that require elaborated responses, repairing and reverting back to the topic when necessary.

3. Orally retell or summarize a story by telling the most important parts that happened at the beginning, middle and end of a story and the author’s message.

4. Comprehend text or information presented orally.

5. Follow two- or three-step oral directions.

6. Explain and clarify needs, feelings and ideas to peers and adults in complete sentences.

7. Report on a topic by sharing facts, opinions, ideas, prior knowledge or personal experiences in a logical sequence.

8. Recite and respond to stories, poems, rhymes and songs with expression.

9. Use voice level, phrasing, pace and intonation appropriate for language situation.

10. Ask and answer higher order questions, elaborating on responses and using accountable talk.

STANDARD: **The student will become familiar with the structure of**

**printed material.**

1. Identify the cover, title page, and glossary of a book.

2. Understand that different types of books, such as fiction, nonfiction and

reference materials, have different purposes.