

**Conferences:**

* November 7, 9, and 10, 2023
* March 26, 28, and 29, 2024

Academic Parent Teacher Teams (APTT) conferences too.

**Parent Seminars/Common Grounds Conversations**:

Based on feedback from parents, Family Engagement, the goal is to offer Parent Seminars/Common Grounds Conversations during 23/24 School Year. These will be offered once a month at Highwood Hills. Specific topics, dates, and times will be determined in the fall of 2023.

Communication:

* Classroom newsletters
* Website, Facebook,

and Blackboard Connect (robocalls)

* Email, robocalls and phone calls.

Please visit our website and Facebook page for more information.

# Highwood Hills Title ONE COMPACT

# What is a

# Family-School Compact?

A Family-School Compact for Achievement is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Families are welcome to contribute comments at any time. For more information on the Pre-K -grade 5 compact, please contact the school at 651-744-3290.

Saint Paul

Public Schools

2023-2024

### Highwood Hills

### Elementary

### COMPACT

### PreK-grade 5

### highwoodhills.spps.org

### 651-293-8875 or 651-744-3290

# Activities to Support Partnerships

District Goals

**Saint Paul Public Schools will:**

* Decrease disparities in achievement based on race, ethnicity, culture and identity.
* Increase achievement of students receiving special education services
* Improve kindergarten readiness
* Increase academic growth in reading and math for all students
* Prepare all graduates for college, career and life.

Work to decrease disparities among student groups in:

* Grade-level student learning, in reading, math and science
* Identification for Talent Development and Acceleration Services.
* Referral to Special Education
* Absences
* Suspensions

Highwood Hills Goals

* **Highwood Hills will work to**: Increase the percentage of students scoring proficient or higher on the MCA III Math and Reading assessments
* Increase and amplify student voice and choice in all curricular areas
* Strengthen positive behavior supports and reduce office discipline referrals
* Expand activities and exposure to technology, engineering, agriculture, and 21st-century academic skills through our polytechnic model.

**Teachers**

Teachers will work with students and their families to support students’ success in all academic areas with a focus on reading, writing, and math. Some of our key connections with families will be:

* Maintain high standards of academic achievement.
* Ensure instruction is differentiated for each student.
* Set goals to help every child obtain at least one year’s growth in reading and math.
* Create an inviting, safe, and respectful classroom that promotes positive behavior.
* Create a classroom that is culturally relevant

and trauma sensitive.

* Communicate with parents about their child’s progress and goals.
* Provide other enrichment opportunities in science, engineering and technology

**Students**

Students will do the following to take ownership of their own learning:

* Follow school-wide behavior expectations: Be safe, respectful, and responsible.
* Come to school on time every day ready to learn.
* Proper grooming and hygiene are important.
* Complete homework and read every night.
* Be an active learner with a positive attitude

**Families**

How families can support students at home:

* Read with my child every night.
* Help my child with homework.
* Ensure my child gets a good night’s sleep.
* Make sure my child attends school daily.
* Check my child’s backpack or folder every day for information.
* Send my child to school properly groomed and ready to learn.
* iPads and other devices properly charged and ready to go!

# Teachers, Parents, Students-

# Together for Success