**Team Planning – First 6 Weeks**

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| **Team Member** | **Position** | **Committee Involvement** |
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Committees:

Pick at least least one representative for PBIS, PLC Lead & DMR. Optional committees include Wellness, Student Leadership, E-team.

**Culture and Community Planning:**

How will your team bring enjoyment, engagement and enthusiasm to the first 6 weeks?

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| **ENJOYMENT:**  **What activities/events will you use make the first 6 weeks FUN!?** |  |  |
| **ENGAGEMENT:**  **How can you help your scholars see themselves as valued, active learners from the beginning of the school year?** |  |  |
| **ENTHUSIASM:**  **How can you bring your scholars’ interests, talents, hopes and dreams into the classroom in an EXCITING way?** |  |  |

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| TAKE A BREAK & BUDDY ROOM | Procedures: | When we will teach this: | How: | |
| STRUCTURED  PLAY | Playground / Zone Rotation: | | | |
| FIELD TRIPS |  | | | Apply online for  Target Field Trip Grants, or McKnight/MacMillan Field Trip Grants (for MN historical sites) by 9/30 |
| OTHER NOTES |  | | | |

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| BUS | When: | How: |
| LUNCH ROOM | When:  First Day of School  (Schedule TBD) | How:   * Class walkthroughs led by lunchroom staff assigned to that grade level including where and how to enter, where to sit, lunchroom expectations and dismissal procedures. * Expectations reviewed by classroom teachers before lunch |
| ARRIVAL  /ENTRY ROUTINE | When: | How: |
| HALLWAY | When: | How: |
| LIBRARY | When:  Once the library opens for the school year | How:   * Ms. Shier will conduct introductory library tours with individual classrooms explaining library expectations and schedule. |
| BATHROOM | When: | How: |
| ASSEMBLY | When: | How: |
| DISMISSAL | When: | How: |

**TEACHING THE MATRIX**