

Summer Reading Grading

Name _____

1) Annotations: _____ / 10

Book 1: Anthem	There are a minimum of 10 annotations. Annotations are complete sentences and <u>all</u> of the annotations show a thoughtful reading of the book.	There are a minimum of 10 annotations. Annotations are complete sentences and <u>most</u> of the annotations show a thoughtful reading of the book.	There are less than 10 annotations and/or the annotations are incomplete and do not show a thoughtful reading of the book.
Book 2: Black Like Me	There are a minimum of 10 annotations. Annotations are complete sentences and <u>all</u> of the annotations show a thoughtful reading of the book.	There are a minimum of 10 annotations. Annotations are complete sentences and <u>most</u> of the annotations show a thoughtful reading of the book.	There are less than 10 annotations and/or the annotations are incomplete and do not show a thoughtful reading of the book.

2) Vocabulary: _____ / 10

Book Picked: _____

Comments:

3) Argument Essay: _____ / 30

Book Picked: _____

** See Rubric on the Back for Score Break Down*

Total: _____ / 50 Summative Points

Argument Essay Rubric

Element	Proficient (6)	Approaching Proficient (5)	Needs Work (4)
Clear Argument	The essay has a clear claim statement throughout. The argument being made in the essay is referred back to often and is consistent and reasonable.	The essay makes an argument. The argument is not referred back to as often as it should be. It may have been forgotten, but the argument being made is reasonable and understandable.	The essay does not make a clear argument and/or the argument is hard to follow throughout the essay.
Organization	The essay has a clear introduction, body and conclusion and the writer moves smoothly from point to point.	The essay has a clear introduction, body and conclusion but does not move smoothly from point to point. Some points do not seem relevant.	The essay is not organized in a logical way and it is hard to pick out the different parts of the essay. Some paragraphs are irrelevant or "filler."
Use of Evidence	The writer uses multiple pieces of evidence from the text to support the points they are trying to make.	The writer uses a couple pieces of evidence from the text to support their points.	The writer uses no evidence from the text to support their points. The writer may not have actually read the book.
Clear Reasoning	The writer has clear topic sentences and main points they are trying to make in each body paragraph. The topic sentences help support the overall claim being made in the essay. Explanation is provided after the use of textual evidence.	Most of the topic sentences are clear. The topic sentences somewhat help support the overall claim being made. Explanation may be provided after the use of text. Explanation may be mixed with evidence or thin.	The essay does not have clear topic sentences. It is difficult to tell what points the author is making to help support their overall claim. Writer seems to have forgotten the central claim. Writer may cite evidence but offers no explanation or explanation does not follow from example.
Follows Directions	The essay is in MLA formatting, is the correct length and cites evidence correctly. It is clear the writer carefully completed the assignment.	The essay is mostly in the correct format but may be missing 1 or 2 required elements. It is evident that the writer somewhat took their time completing this assignment.	The essay is not formatted correctly and has multiple errors. The essay looks rushed and not very well thought out or completed.

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