

Washington Technology Magnet School

Family Newsletter November 2020

Message from Principal Bonnicks

Dear Washington Families,

Quarter 1 ends next Friday November 13, 2020. Please look over your student's grades with them and encourage them to complete any missing assignments that they may have. If you are interested in learning more about how to use Schoology or Canvas we have one on one help available through our Technology Coordinator. More information is below.

Washington Fall Conferences will be held online, your students Foundations/Advisory Teacher will set up an appointment with you on one of the following dates.

Tuesday November 17, 2020 from 3:30-6:30 p.m.

Thursday November 19, 2020 from 5:00-8:00 p.m.

Goals of Conferences

- Share academic progress with families
- Answer family's questions and concerns
- Ensure that families have Schoology Login information to view their student's progress
- Provide families with resources on how to use Schoology
- To engage the family, the student, and the teacher in dialogue about the student's level of college and career readiness (Grades 9-12)
- Share information from the [Family School Compact](#)

For Quarter 2 Washington is revising our daily Purple/Gold rotation to make it easier for students, families, and staff, please see the information below related to that change.

In Partnership,
Principal Bonnicks

Washington Daily Schedule and Weekly Calendars

Washington is revising our Purple/Gold rotation starting Quarter 2. [Click here for the Washington Daily Schedule and Weekly Calendars](#)

The purpose of this of this change is:

- To eliminate student and family confusion about the schedule by having Purple and Gold on set days so that students are able to attend the synchronous Google Meets being held by their teachers.
- To allow teacher flexibility to determine what types of instruction will meet the needs of their students.
- To provide individual and small group targeted interventions.

Schedule changes:

- Mondays and Wednesdays will be Purple Days where students do coursework for Purple Day Classes.
- Tuesdays and Thursdays will be Gold Day Classes where students do coursework for Gold Day Classes.
- Fridays will be Eagle Days and will be designated as Purple or Gold Days. This day will be a day for students to get extra help from teachers and catch up on their work.

End of Quarter Grades

Campus is the system we use to track official grades, attendance etc. Schoology is the system we use to help teachers integrate online learning into their classrooms. Campus will continue to be used for attendance, progress marks (mid-quarter), and final grades(end of quarter).

How do I use Campus and Schoology to track my student's progress?

Teachers use Schoology to do these tasks:

- Calculate the student's current grade.
- Record summative grades for papers, tests, and projects
- Record formative grades for daily work, practice, homework, etc.
- Provide feedback or make comments on the student's work
- Provide resources (assignment sheets, rubrics, task guides, articles etc)
- Communicate what is happening in class.

Teachers use Campus to track attendance and report final grades. If you want to find out how your student is doing in class currently and what assignments they have coming up and missing, check Schoology. For attendance and final grades, check Campus. Login to Campus [here](#).

Schoology allows families to set up a weekly/daily "Digest" which is an automatic email that is sent that includes all of the assignments and tests submitted since the last digest. It also includes the grades of those assignments/tests as well as any that are overdue. [Directions to set up Schoology Digest.](#)

How do I login to Schoology? [Information on how to log into Schoology can be found here](#)

Need to reset your username and password? Want to learn how to use Schoology? [SPPS Schoology Help Page](#)

If you have questions please email Eric Gunderson at eric.gunderson@stpaul.k12.mn.us or call 651-395-7450.

Online Math Help for Middle School Students

Virtual Drop-In Math Homework Help is now available to all Washington students in 6th, 7th, and 8th grade! Join anytime Mondays, Tuesdays, Wednesdays, or Thursdays between 3:00 – 5:00pm. A licensed Washington teacher will be available at this time. Use the Google Meets Nickname to join: FlipsideMath

Washington Athletics

[Updates on Fall Sports and Sign Ups for Winter Sports](#)

Washington Counselor Updates and Resources

[Meet the counselors and learn more about important resources for students and families](#)

Grade Level Newsletters

[6th Grade Newsletter!](#)

[7th Grade Newsletter!](#)

[8th Grade Newsletter! \(A\)](#)

[8th Grade Newsletter! \(B\)](#)

[ELL Middle School Newsletter](#)

[9th Grade Newsletter! \(B\)](#)

[10th Grade Newsletter!](#)

[11th Grade Newsletter!](#)

[College Center Newsletter!](#)

Free and Reduced Lunch Forms

Please complete an [application for free and reduced-price](#) meals to help support our schools and programs. Meals are free for all youth at this time. It is very important that families fill out this form because even though we are currently in distance learning, their benefits continue for home delivery of food. Additionally, families could receive other benefits such as free or reduced-price internet service. When we return to in person learning, students will then be able to receive their meals at a free or reduced price right away once we are back in the building.

If a family receives SNAP benefits, they are automatically qualified and do not need to fill out an application. If you have any questions or would like to check to see if you need to complete this application, please contact Nutrition Services: Phone: 651-603-4950. Email: ns@spps.org

[Video Directions](#)

[Written Directions](#)

Translation Services

English

All school documents can be translated, or interpreters made available upon request

Spanish

Todos los documentos pueden ser traducidos o interpretados oralmente si usted lo solicita

Hmong

Tej ntaub ntawv tom tsev kawm ntawv uas xa los rau nej, peb yuav pab txhais thiab nrhiav neeg txhais lus rau nej yog nej hais qhia peb

Somali

Dhammaan dukumiintiyada iskuulka waa la turjumi karaa ama waxaa la heli karaa turjumaan haddii la codsado

Karen

“ကိုလံလဲလဲလဲလဲလဲလဲလဲလဲလဲလဲလဲလဲလဲလဲလဲ
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Family Engagement

Do you have ideas or suggestions for Washington? If you would like to become more involved at Washington please contact:

Michelle Leba
Family and Community Engagement Coordinator
612-367-6512
michelle.leba@spps.org



Contact Information

If you have questions, please call our school and leave a voicemail. We will get back to you as soon as possible.

Phone: 651-293-8830

[Washington Staff Directory](#)
[Washington Website](#)

[Washington Facebook](#)
[Washington Twitter](#)



Interpreter and Translation Services

All school documents can be translated or interpreters made available upon request.

For more information contact:

Michelle Leba
Family and Community Engagement Coordinator
612-367-6512
michelle.leba@spps.org

WASHINGTON TECH NEWS

Academic Highlights:

Reading: Ms. Brown: molly.brown@spps.org, Mr. Meyer: steven.meyer2@spps.org, Mr. Lahr (SPED): jason.lahr@spps.org, Ms. Rumpza: aimee.rumpza@spps.org, Ms. Wally: sarah.walbruch@spps.org, Mr. Johnson (SPED): mark.johnson@spps.org, Miss Dougherty (EL): madalynn.dougherty@spsp.org, Ms. Goff: athena.goff@spps.org

In reading, we are finishing quarter 1 and our work with summary, character analysis and story elements in fictional texts. In quarter 2, we will focus on text features, text structure, vocabulary and main idea and details in nonfiction texts. We will continue to have small group and whole class instruction throughout the week on google meet.

Writing: Mr. Stanley: tstanley.lts@spps.org, Ms. Traxler: katherine.traxler@spps.org, Ms. Larson: erica.larson@spps.org

In Writers Workshop, we have been working hard on our second personal narrative for this quarter. We are currently in the prewriting stage of the writing process and look forward to drafting next week. We are excited to celebrate our writing and share our stories with each other soon!

MN Studies: Mr. Carlson: james.carlson@spps.org, Ms. Roba: jennifer.roba@spps.org

This month we will finish up quarter 1 with mapping skills and push/pull factors of immigration. We will use Green Card Voices to help us understand what it was like for people to come to MN from different parts of the world. Later this month we will practice sharing our own family story of coming to MN.

Hmong Studies: Mr. Lee: shoua.lee@spps.org

Math: Ms. Xiong: kou.xiong@spps.org, Ms. Tarlton: jana.tarlton@spps.org, Ms. Edwardson: erica.edwardson@spps.org, Mr. Keefer: benjamin.keefe@spps.org, Ms. Skildum: kari.skildum@spps.org

In Math, we are traveling around the world with the Amazing Race as we learn about Equivalent Fractions! Students need to complete all the tasks to win the race!

Science: Mr. Linzmeier: brian.linzmeier@spps.org, Ms. Magsig: alexandra.magsig@spps.org

In science we have just finished the gold rush challenge. During this activity, students were using the methods learned from prior classes to make a claim about minerals, provide evidence to support their claim and explain how all that information all ties together. As we head toward quarter 2, students will be working on the states of matter.

Art: Ms. Veszi: courtney.veszi@spps.org, **P.E.:** Ms. Neihart: angie.neihart@spps.org

Technology: Ms. Gilbertson: corrine.gilbertson@spps.org

Assistant Principal: Dr. Hinton: kathryn.hinton@spps.org

Counselor: Mr. Unger: christopher.unger@spps.org

Behavior Specialist: Mr. Camara: acamara.selb@spps.org

Social Workers: Ms. Jackson: donanita.jackson@spps.org,

Ms. Boyd: sonya.boyd@spps.org

Student of the Month: September



Aaron Vue

Students of the Month: October



Aung Zaw



Jue Jue Way

7th Grade Happenings

7TH GRADE STUDENTS OF THE MONTH

SEPTEMBER

Ana Her
Champalani Ngonethong
Nehemiah Ombuya
Myah Turner

OCTOBER

Nazir Abasham
Aden Ahmed
Watipa Mtawali
Jenny Xiong

IMPORTANT SCHEDULE CHANGE!

Beginning November 16th

Mondays and Wednesdays will be **PURPLE** days.

Tuesdays and Thursdays will be **GOLD** days.

Fridays will be **EAGLE DAYS**.

*****REMINDER*****
iPads need to be updated
to iOS 14.1 or newer.
Settings – General – Software



Washington Technology Magnet School
2020-2021 Purple Gold Day Calendar
Quarter 2

November						
Monday	Tuesday	Wednesday	Thursday	Friday		
16	P 17	G 18	P 19	G 20	PD-No school	
23	P 24	G 25	Eagle Day	26	No School	27 No School
30	P					
December						
Monday	Tuesday	Wednesday	Thursday	Friday		
	1	G 2	P 3	G 4	Eagle Day	
7	P 8	G 9	P 10	G 11	Eagle Day	
14	P 15	G 16	P 17	G 18	Eagle Day	
21	P 22	G 23	No School	23	No School	25 No School
Winter Break - No School 12/23/20-1/3/21						
January						
Monday	Tuesday	Wednesday	Thursday	Friday		
4	P 5	G 6	P 7	G 8	Eagle Day	
11	P 12	G 13	P 14	G 15	Eagle Day	
18	No School	19	G 20	P 21	G 22	P
25	P 26	G 27	P 28	G 29	No School-Grading Day	

Want Information About Specific Classes?

- Keep reading this newsletter!
- Check your student's Schoology to find each teacher's Schoology page and the best method and times for contacting them for assistance.

Synchronous Class Expectations

- Be **present** and **on time**
- Participate
- Have your **camera on**
- Have your **mic muted** unless it is your turn to speak
- Use **appropriate language**. Do not use swear words or insults.
- **Listen** to others respectfully
- Disagreements will be **respectful**



Asynchronous Class Expectations

- Check into class **EVERY DAY**
- Complete daily tasks
- Online responses will use **appropriate language**. Do not use swear words or insults.
- Work will be completed on a **timely basis**
- If you need help it is **YOUR responsibility** to reach out to your teacher or a classmate



PRE-ALGEBRA:

Hello from your Pre-Algebra teachers! We just finished and assessed Ratios and Rates in Unit 1. Ask to see your student's Better Buy project. Unit 2 covers Proportions and their applications. This unit should last for most of November.

Please make sure your student is completing their ST Math requirements each week.

AMERICAN STUDIES:

This month American Studies students focused on Westward Expansion. They examined economic factors that motivated settlers to move west, learned about the different experiences settlers had and analyzed the impact on Native American populations.

Ms. Lessard READING:

Ms. Lessard's Reader's Workshop. Happy Fall, this quarter we have been working on the development of characters in our stories. We are also adding our thoughts about how the setting and mood can have an influence on their behavior. Please make sure your student has chosen an independent reading chapter book and is reading at home.

Peace

HUMAN BIOLOGY:

Human Biology is working on Human Body Systems. Students started by investigating a specific system before taking notes on all the systems. We will be using our knowledge of human bodies to compare to frogs and their body systems. There will be a quiz on Unit 2 November 17 & 18. Then in Unit 3 we are going to investigate virus spread as we know that COVID19 continues to be a serious issue in society. Students will use the "Solve the Outbreak" app to thinking about how disease spreads and how to pinpoint the clues to help us track down how viruses move. Next we will be digging into the essential tools of Biology and even building a using our own microscopes at which will arrive in the mail at each student's home. Please don't hesitate to contact me if you have any questions or concerns about your student.

joyce.jones@spps.org

OT LITERACY:

We are continuing our exploration of the "dystopian" genre. Our examination of literary elements continues: plot, character, conflict, setting, and theme. For variety, we are mixing in non-fiction articles that are particularly interesting to teens.

HEALTH:

In Health and Human Biology class, we are in a unit on Mental/Emotional Health. Students are learning about how stress can affect mental and emotional health and healthy stress management techniques. Students are learning about common mental health disorders, including anxiety and depression, and the importance of seeking help for mental health concerns. In addition, students have learned about resources teens can access for help for Mental and Emotional Wellness. I encourage you to ask your student about these important topics they are learning in Health and Human Biology class!



LIFE SCIENCE:

Hello Washington families! In Life Science we're learning how to identify and classify living things, and as we transition into 2nd quarter we'll learn more about chemistry and how to think like a scientist! We hope your family is healthy and doing well!

WRITERS' WORKSHOP:

Students completed realistic fiction exercises:

1. developing a character
2. writing test scenes
3. creating a story arc

Language and grammar lessons have also been included, and the final for quarter one is to write a complete story.

ENGLISH LANGUAGE DEVELOPMENT:

In ELD we are working on elements of stories. By knowing how the parts of a story work together, we are able to understand the story better. To gain a better understanding, we are looking at different stories and identifying the elements that make a story a story.

Mrs. Glas

READING:

Hello, Parents! As we are finishing up the quarter, we will have our final test on Nov 9th and 10th. Please have your student show you their grade in Reading class. If they have missing work or tests, please have them email me to set up a Google Meet to talk about how we can improve their grade. Thanks! erin.glas@spps.org

AVID – Ms. Reed

AVID students are learning about different ways to study and how to check our grades.

AVID – Mr. Rahman

AVID students have been utilizing the Focused Note-Taking strategy and are working through the phases of the Tutorial Process.

WRITING:

Hello, Parents! As we are finishing up the quarter, our Realistic Fiction Short Stories are due Nov 10th. Please have your student show you their grade in Writing class. If they have missing work or final drafts, please have them email me to set up a Google Meet to talk about how we can improve their grade. Thanks!
erin.glas@spps.org

CHECKING GRADES IN SCHOLOGY:

Follow

[THIS LINK](#)

to information about checking grades.



WASHINGTON
TECHNOLOGY MAGNET SCHOOL



Washington Technology Magnet School

8th Grade House 31 Newsletter

November 2020

School Info: 1495 Rice Street North, St. Paul, MN 55117 phone 651-293-8830

Upcoming Events

11/13 End of Q1, **11/20** No School -Professional Development **11/26-27** No School -Holiday

Q1 Conferences

(Foundations Teachers will reach out to schedule during these times)

Tuesday November 17, 2020 from 3:30-6:30 p.m.

Thursday November 19, 2020 from 5:00-8:00 p.m.

October Students of the Month:

Hamze Farah (Mr. Stepan), Faith Vang (Mr. Hardie), Melissa Vang (Mr. Bickford),
Khadra Ahmed (Ms. Rudderforth), Alina Hong (Mr. Cech), Mariyam Kajela (Ms. Collura)
Maryam Noor (Ms. Oakley)

This November we will study:

Algebra - 1 ~ Linear equations, tables, and graphs of real world problems

Accelerated Algebra ~ Linear equations, tables, and graphs of real world problems

Reader's Workshop ~ For quarter two, we will be starting a nonfiction reading unit. Students will also continue to read independently for an hour or more a week. Here is a [link](#) to our library resources.

On Track Literacy ~ Cont. Dystopia through short stories, Raz Kids, theme, pre/suffix, more.

Earth Science ~ Students will finish up physical and chemical properties of matter and then they will be exploring rocks and minerals!

Writer's Workshop ~ Students will continue working on their memoir. They will revise, polish, and publish their memoir at the beginning of November.

Design and Modeling ~ Students will continue to explore the engineering design process.

Counselor

Ms. Shanie Xiong

651-744-1428

shanie.xiong@spps.org

Social Worker

Ms. Donanita Jackson

651-744-2222

donanita.jackson@spps.org

SEL Behavior

Mr. Tyrell Barze

651-504-5391

tbarze@selbi.org

Attendance

Ms. Karen Bailen

651-744-1883

karen.bailen@spps.org

Assistant Principal

Mr. Hsajune Dyan

651-767-8294 (Desk)

651-331-6384 (Cell)

hsajune.dyan@spps.org

Calendar events: Friday, November 13th End of Quarter 1



Wednesday, November 11th

7:30 a.m.-8:00 a.m. Coffee with Principal Bonnick [Link to join](#)

Tuesday, November 17th &

Thursday, November 19th Fall

Conferences; Foundations teachers will be connecting with students and families to schedule conferences. If you have not heard from your

student's Foundations teacher, please email elizabeth.sutherland@spps.org.

Students of the Month for October theme: Strong Voice

Divine Callahan, Verntrel Covington, Hannah Mahmood, Alexaundra McAbee, Yeeling Xiong, Claire Yang, Stephanie Yang

What will students be studying in **November**?

Algebra (Ringaman) ~ Students will begin their work on one of the most foundational algebra skills, solving equations. If you have questions, email Mr. Ringaman at bruce.ringaman@spps.org.

Algebra (Wendelboe)~Students just completed an assessment in Schoology! They are allowed to retake the assessment so encourage your student to complete at least 1! In November we will be starting to learn about tables and equations! If you have questions, email Mr. Wendelboe at zachary.wendelboe@spps.org, or GoogleVoice at 651-300-2140.

Earth Science ~ Students have completed Unit 1 part 2 on Density 2 weeks ago. Currently we are working on a chemistry online lab summative this week on elements, compounds and mixtures that we learned about formatively last week, and we are learning about the chemical reactions between acids and bases. Next week will be focused on students finishing any work not completed the last couple of weeks and the final summative for Quarter 1 on acids & bases. Quarter 2 begins with our study of Minerals and rocks. If you have questions, email Ms. Peterson at angela.peterson@spps.org or GoogleVoice 401-426-2978.

Global Studies ~ Students will conclude their 5 Themes of Geography Unit and begin studying resource scarcity across the globe at the start of Quarter 2. If students or families have

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questions or concerns, they should email Ms. Sutherland at elizabeth.sutherland@spps.org or call/text (612) 460-7714 (my GoogleVoice account).

Reader's Workshop ~ The unit of study for Quarter Two is Essential Research Skills for Teens. Students will study the following: central idea, word choice, viewpoint/opposing viewpoint, and evaluating an argument. For their book of choice, students should pick a nonfiction book:

<https://libguides.spps.org/online>

If you have questions, send an email to carrie.harju@spps.org

Writer's Workshop ~ The first unit of study for Quarter Two is Investigative Journalism. Students will write an article on their topic of choice. Article options will be editorial, review, promotional, how-to, or local/national/international news. If you have questions, send an email to carrie.harju@spps.org

News from the Wash Tech Media Center: If you're looking for eBooks and audio books, we have the place for you! Here's a [quick video](#) about how to access over 4,000 books!

Here are a few of the new titles:



Reminder:

If you have attendance concerns, please contact **Karen Bailen (8th and 9th Grade Attendance Liaison)** at (651) 744-1883 or karen.bailen@spps.org

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Washington Technology Magnet

1495 Rice Street, Saint Paul, MN 55117-3864

(651) 293-8830 • Fax (651) 228-4331 • www.washington.spps.org

October 2, 2020

Dear Family,

Thank you for partnering with our school community to support your student's success in Saint Paul Public Schools. We are excited to share several updates about our school counseling program for the 2020-2021 school year.

Starting this year your student will begin creating a Personal Learning Plan. Your student's Personal Learning Plan will track their interests, strengths, experiences and goals in order to help plan for their future in Saint Paul Public Schools and beyond. Your student will also have the chance to identify potential careers they might be interested in exploring as they progress through middle and high school.

We will be using a digital platform called Xello to track your student's Personal Learning Plan. Their Personal Learning Plan will be viewable by their classroom teachers, school counselors, social workers and school administrators. We are excited about this new tool because your student will have access to it as they progress through middle and high school.

Your school counselor will support your student through creating their Personal Learning Plan through the Core Counseling Curriculum. The Core Counseling Curriculum includes lessons that focus on social emotional learning, academic skill building and career planning. Students will also have the chance to work on their Personal Learning Plan through their Foundations class. In addition, all 8th grade students can look forward to an individualized meeting with their school counselor that focuses on their Personal Learning Plan. This individualized meeting will help your 8th grade student finish middle school strong and prepare for high school.

We encourage you to log into your student's Xello account together to explore the contents of their Personal Learning Plan. Xello can be accessed through the Clever App on their iPad. Additional instructions for how to log into Xello can be found on our website [here](#).

If you have any questions or concerns about any of this information or you are unable to log into Xello, please reach out to your student's school counselor.

Respectfully,

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Shanie Xiong
8th Grade Licensed School Counselor
Washington Technology Magnet
1495 Rice Street, St. Paul, MN 55117
shanie.xiong@spps.org
651-744-1428

Nyob Zoo Txog Tsev Neeg,

Ua tsaug uas nej koom tes nrog peb tsev kawm ntawv los txhawb nej tus tub ntxhais kawm ntawv txoj kev vam meej nyob rau hauv Xees Phos Tsoom Fwv Tsev Kawm Ntawv. Peb zoo siab qhia ob peb yam tshiab txog peb qhov khoos kas pab tswv yim (counseling) rau xyoo 2020-2021 no rau nej.

Pib xyoo no nej tus tub ntxhais kawm ntawv yuav tsim ib qho kev Npaj Kawm Raws Tus Kheej los sis Personal Learning Plan. Nej tus tub ntxhais kawm ntawv qhov kev Npaj Kawm Raws Tus Kheej no yuav txheeb yam uas nws nyiam, nws txawj, tej uas nws ua dhau los thiab cov hom phiaj kom pab tau nws npaj mus rau yav tom ntej rau thaum kawm nyob rau hauv Xees Phos Tsoom Fwv Tsev Kawm Ntawv thiab dhau yav tod. Nej tus tub ntxhais kawm ntawv yuav muaj sij hawm tshawb seb nws nyiam yam hauj lwm dab tsi kom nws txaus siab tshawb kawm rau hauv tsev kawm theem nrab thiab theem siab.

Peb yuav siv ib qho twj kawm tshiab (digital platform) hu ua Xello los taug nej tus tub ntxhais kawm ntawv qhov kev Npaj Kawm Raws Tus Kheej. Nws cov xib fwb hauv chav, cov counselors, social workers thiab thawj coj hauv tsev kawm ntawv muaj feem yuav pom nws cov ntawv uas Npaj Kawm Raws Tus Kheej. Peb txaus siab rau cov twj kawm tshiab no heev vim nej tus tub ntxhais kawm ntawv yuav nkag mus siv tau rau thaum nws kawm rau hauv tsev kawm ntawv theem nrab thiab theem siab.

Nej tus counselor hauv tsev kawm ntawv yuav pab nej tus tub ntxhais kawm ntawv tsim nws qhov kev Npaj Kawm Raws Tus Kheej raws li cov cag txuj uas lawv nrog tawm tswv yim. Cov cag txuj uas lawv nrog tawm tswv yim rau kawm muaj xws li tej kev xav, kev txawj ntawv thiab npaj hauj lwm. Cov tub ntxhais kawm ntawv yuav muaj sij hawm ua lawv cov ntawv uas Npaj Kawm Raws Tus Kheej rau hauv chav Foundations. Tsis tas li, txhua tus tub ntxhais kawm qib 8 yuav muaj mus ntsib lawv tus counselor txog kev pab rau qhov uas yuav Npaj Kawm Raws Tus Kheej rau lawv. Qhov uas mus ntsib tus counselor no yuav pab nej tus me nyuam kawm qib 8 kawm tau ntawv zoo rau hauv tsev kawm ntawv theem nrab thiab npaj mus rau tsev kawm ntawv theem siab.

Peb xav kom nej nrog nej tus me nyuam nkag mus rau hauv nws tus Xello account thiab mus saib nws cov ntawv uas Npaj Kawm Raws Tus Kheej. Nej siv lub iPad nkag ntawm qhov Clever

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App mus saib tau qhov Xello. Kev qhia nkag mus rau hauv Xello muaj nyob rau ntawm peb lub vas sab [nov](#) thiab.

Yog nej muaj lus nug los sis txhawj txog cov lus qhia nov los sis nkag tsis tau rau hauv Xello, thov nug mus rau nej tus me nyuam tus counselor hauv tsev kawm ntawv.

Estimada familia,

Gracias por trabajar junto a nuestra comunidad escolar para apoyar el éxito de su estudiante en las Escuelas Públicas de Saint Paul. Nos complace compartir varias actualizaciones sobre nuestro programa de orientación escolar para el año escolar 2020-2021.

A partir de este año, su estudiante comenzará a crear un Plan de Aprendizaje Personal. El Plan de Aprendizaje Personal de su estudiante hará un seguimiento de sus intereses, fortalezas, experiencias y metas para ayudar a planificar su futuro en las escuelas públicas de Saint Paul y más allá. Su estudiante también tendrá la oportunidad de identificar potenciales carreras en las que podría estar interesado en explorar a medida que avanza en la escuela intermedia y secundaria.

Usaremos una plataforma digital llamada Xello para rastrear el Plan de Aprendizaje Personal de su estudiante. Su Plan de Aprendizaje Personal será visible para sus maestros, consejeros escolares, trabajadores sociales y administradores escolares. Estamos entusiasmados con esta nueva herramienta porque su estudiante tendrá acceso a ella a medida que avance en la escuela intermedia y secundaria.

Su consejero escolar apoyará a su estudiante a través de la creación de su Plan de Aprendizaje Personal a través del plan de estudios básicos de consejería. El plan de estudios básico de consejería incluye lecciones que se enfocan en el aprendizaje socioemocional, desarrollo de habilidades académicas y planificación de carreras. Los

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estudiantes también tendrán la oportunidad de trabajar en su Plan de Aprendizaje Personal a través de su clase de Fundamentos. Además, todos los estudiantes de octavo grado pueden esperar una reunión individualizada con su consejero escolar que se centre en su Plan de Aprendizaje Personal. Esta reunión individualizada ayudará a su estudiante de octavo grado a terminar bien la escuela intermedia y prepararse para la secundaria.

Le recomendamos que inicien la sesión juntos en la cuenta Xello de su estudiante para explorar los contenidos de su Plan de Aprendizaje Personal. Se puede acceder a Xello a través de la aplicación Clever en su iPad. Puede encontrar instrucciones adicionales sobre cómo iniciar sesión en Xello en nuestro sitio web [aquí](#).

Si tiene alguna pregunta o inquietud acerca de esta información o no puede iniciar sesión en Xello, comuníquese con el consejero escolar de su hijo.

ဆု ဟုတ်ဖိလီဖိအဆို

တော်ဘုရားအိမ်မားလားနမားသကားတော်အိမ်ပကွဲအပူတေ၊ နသိးနကဆိုင်ထွဲမေးစားဘုရားနဖိအတော်ဖိုးစိလားစုတ်ဖိလ်ပဒိတ်ကွဲအပူလီ၊ ပသုတ်ပိသးဝးဒိတ်မားလား ပကဟုတ်နီလီဒေးသုတ်ညါအါထိုင်န၊ တော်ဂုတ်တော်ကျွဲဘုရားပ ဟုတ်တော်ကွဲထွဲဟုတ်ကွဲဟုတ်ဖေးကွဲဖိ တော်ရုံတ်တော်ကျွဲလားကွဲနံင် ၂၀၂၀-၂၀၂၁ အင်္ဂါလီ၊

စးထိုင်လားကွဲနံင်အံ့န့င်၊ နဖိကစးထိုင်ဒေးအိတ်ထိုင်ဝဲ အနီကစာတော်မလီလံင်တော်တိုင်ကျွဲလီ၊ နဖိအနီကစာတော်မလီလံင် တော်တိုင်ကျွဲအံ့န့င် ကမုတ်တော်မနီင်မယပ် နဖိအတော်သးဝဲတဖုတ်၊ အတော်ဂံင်ဆုတ်တဖုတ်၊ လံင်လားအဝဲသုတ်ဘုရားသးဝဲအနီင် ကတော်တဖုတ် ဒီးတော်ပညိတ်ဖိတော်တဖုတ် နသိးကမေးစားအဝဲသုတ်လား ကပတ်လီတော်ရုံတ်တော်ကျွဲလားခါဆုညါအင်္ဂါဖိအမလီတော်လား စုတ်ဖိလ်ပဒိတ်ကွဲအပူဒီးဖိအဖျိထိုင်ကွဲဝဲအလီခံအင်္ဂါလီ၊ နဖိကဆိုင်စုတ်ကီးဒီးတော်ခွဲးတော်ယတ် နသိးအကပတ်ဖျိထိုင် သးသမု အတော်မဒီစိလားအမဲဝဲသုတ်တဖုတ် ဒီးဘုတ်သုတ်သုတ်အဝဲသုတ်အသးကစဲလား ကမလီဝဲတော်မတဖုတ်အဂုတ်အကျွဲ ဝဲအမလီတော်လား တီးခေတ်သးဒီးတီးထိုင်ကွဲ အဆာကတီးလီ၊

ပကစူးကါဝဲ ဒုတ်ခွဲင်တော်ဖလဲဖိနလားတော်ကီးအီလား Xello နသိးပကကွဲထွဲမေးနီင်မယပ်နဖိအနီကစာတော်မလီလံင် တော်တိုင်ကျွဲအင်္ဂါလီ၊ အဝဲသုတ်အနီကစာတော်မလီလံင်တော်တိုင်ကျွဲအံ့န့င် အတီးသရုတ်/မုတ်တဖုတ်၊ အကွဲခိတ်စလုတ်တဖုတ်၊ အကွဲစိတ်ရုတ်ဝီခေတ်တဖုတ် ဒီးကွဲပုတ်တိတ်ရိုင်မဲတော်တဖုတ် နလီလားကွဲဝဲသုတ်လီ၊ ပသုတ်ပိသးဝးဒိတ်မားလား ပအိတ်ဒီးကျွဲကျွဲအသီအံ့ အယံ၊ နဖိကဆိုင်ဒီးတော်ခွဲးတော်ယတ်လား ကနလီလားကွဲဝဲအတော်မလီလံင် တော်လဲထိုင်လဲထိုင်တဖုတ် စးထိုင်လား တီးခေတ်သးကွဲ တု တီးထိုင်ကွဲန့င်လီ၊

နဖိအကွဲခိတ်စလုတ်န့င် ကမေးစားနဖိ နသိးကစးထိုင်ထိုင်အဝဲသုတ်အနီကစာတော်မလီလံင်တော်တိုင်ကျွဲ ဖိဖျိကပံးန့င်ဝဲ တော်ဂုတ်တော်ကျွဲခိတ်သုတ်တဖုတ်လား အဆိုင်လားတော်ဟုတ်ကွဲဟုတ်ဖေးကွဲဖိလံင်ညိတ်သိတ်ဒိတ်အပူလီ၊ တော်လားအပုတ်ယုတ်လား လံင်ညိတ် သိတ်ဒိတ်အပူအံ့မုတ် တော်မလီတဖုတ်လားအပတ်လီဝဲတော်သးဝဲလား တော်ဖဲလီမလီလားအဘုရားဒီးပုဂံဝီဒီးသးအတော်တုတ်ဘုတ်၊ တော်သုတ်ထိုင်တော်သုတ်ဘုတ်လားအဘုရားဒီးတော်မလီလံင်လံင်၊ သးသမုအတော်မဒီစိ တော်ရုံတ်တော်ကျွဲတဖုတ်လီ၊ ကွဲဖိတဖုတ် ကဆိုင်စုတ်ကီးဒီးတော်ခွဲးတော်ယတ်လား ကဂုတ်ကျွဲစားဒေးအိတ်ထိုင်အဝဲသုတ်နီကစာတော်မလီလံင်တော်တိုင်ကျွဲအံ့န့င်အဝဲသုတ်ဖိတ်ဒေးရှုင် အတီးဆာကတီးလီ၊ လားန့င်အမဲင်ညါ၊ ပု(၈)တီးကွဲဖိမဲလံင် ကသုဆိုင်မီးကွဲလားလားကထံင်လံင်သးဒီးအကွဲခိတ်စလုတ်လား နီတကစုတ်စုတ် နသိးကဂုတ်ကျွဲစားဒေးအိတ်ထိုင်နီကစာတော်မလီလံင်တော်တိုင်ကျွဲအင်္ဂါလီ၊ နီတကစုတ်စုတ်တော်ထံင်လံင်သးအံ့န့င် ကမေးစားပု(၈)တီးကွဲဖိတဖုတ်နသိးကဖျိထိုင်ဝဲတီးခေတ်သးကွဲဂုတ်ဘုတ်ဘုတ်အင်္ဂါ ဒီးကဆိုင်ဒီးတော်ကတံင်ကတီးသးလား တီးထိုင်ကွဲအင်္ဂါလီ၊

ပသးအိတ်ဟုတ်ဂံင်ဟုတ်ဘါဘုတ်နလား နကနလီလားဘုတ်ဆုနဖိ Xello account တပူယီဒီးနဖိ နသိးကယုတ်ညါအါထိုင်တော်ဂုတ် တော်ကျွဲလားအဘုရားဒီး နဖိအနီကစာတော်မလီလံင်တော်တိုင်ကျွဲလီ၊ နနလီလားဆု Xello account အပူသုဝဲဖိဖျိ Clever App လားအဆိုင်လားနဖိအါဝဲအပူလီ၊ နမုတ်ဆိုင်ဒီးသုတ်ညါအါထိုင်တော်ဂုတ်တော်ကျွဲဘုရား တော်နလီလားဆု Xello account အပူန့င် ဝဲသးစူးလဲလဲနုတ်ဘုတ်ဆုပပုတ်ယဲသန့အပူဖဲ <https://www.spps.org/Page/5296> တကုတ်၊

နမုတ်ဆိုင်ဒီးတော်သံကွဲ မတမုတ် တော်ဘုတ်ယိုင်ဘုတ်ဘုတ်တော်ဂုတ်တော်ကျွဲအံ့ မတမုတ် နလဲလဲနလီလားဆု Xello account အပူ မုတ်တနုတ် ဘုတ်န့င် ဝဲသးစူးဆဲးကျွဲဘုတ်နဖိအကွဲခိတ်စလုတ်တကုတ်၊

(over)

Qoysaska Qaaliga ah,

Waad ku mahadsan tihiiin wada-shaqaynta aad iskuulka la sameysaan si aad u taageertaan guusha ay ilmuhu ka gaari karaan Dugsiyada Dadweynaha Saint Paul (SPPS). Waxaan ku faraxsannahay inaan idinla wadaagno dhowr wax oo ku saabsan barnaamijka la-talinta ah ee iskuulka ee sannad-dugsiyeedka 2020-2021.

Laga bilaabo sannadkan ilmaha waxaa u billaaban doona in ay sameystaan Qorshaha Waxbarashada Shakhsiga. Qorshaha Waxbarashada Shakhsiga ah ee ilmahaaga waa wax lagula socon doono wax ilmuhu xiiseeyo, wax ay ku fiican yihiin, waxyaabaha ay bartaan ee ay aadka u jecel yihiin iyo yoolalkooda si looga caawiyo qorsheynta mustaqbalkooda Dugsiyada Dadweynaha ee Saint Paul iyo tacliinta ka sii dambeysa. Waxay ardeydu fursad u helayaan in ay sii ogaanayaan xirfadaha shaqo u suuroobi kara ee laga yaabo inay xiiso gaar ah u hayaan iyo inay wax ka sii fahmaan inta ay dhiganayaan dugsiya dhexe iyo kan sare.

Waxaan isticmaaleynaa barmaamij kambuyuutar ah oo la yiraahdo Xello si aan ula socon karno Qorshahooda Waxbarashada Shakhsiga ah. Qorshahooda Waxbarashada Shakhsiga ah waxaa arki kara macallimiinta wax barta, la-taliyayaasha iskuulka, adeegeyaasha bulshada iyo maamulka iskuulka. Waxaana farxad noo ah habkan cusub maxaa yeelay ilmaha ayaa sii ogaanaya horumarka ay gaarayaan oo dhan ee dugsiya dhexe iyo kan sare.

La-taliyayaasha iskuulka ayaa ardeyda ku taageeraya sameysiga Qorshahooda Waxbarashada Shakhsiga ah iyadoo adeegsanaya Manhajka Tala-bixinta Muhiimka ah. Manhajka Tala-bixinta Muhiimka ah waa casharro ku saabsan fahamka barashada shucuurta bulshada, dhisidda xirfad tacliimeed iyo qorsheynta meherad shaqo. Waxay ardeydu fursad u helayaan in ay Qorshahooda Waxbarashada Shakhsiga ah ku dhisaan fasallada Aasaasiga ah ee ay dhiganayaan. Intaas waxaa sii dheer, gebi ahaan ardeyda fasalka 8-aad waxaa loo sameeyaa kulan qof qof ah oo ay la yeeshaan la-taliyaha iskuulka si loo xoojiyo Qorshahooda Waxbarashada Shakhsiga ah. Kulanka qof qofka ah waa mid ilmaha ka caawin doona in ay fasalka 8-aad ee dugsiya dhexe si fiican uga baxaan uguna diyaargarobaan Dugsiya Sare.

Waalidku waa inay ilmahooda soo wada galaan intarnetka koontada Xello si ay ula socdaan Qorshahaas Waxbarashada Shakhsiga ah. Barnaamijka Xello waxaa laga heli karaa barnaamij app ah oo la yiraahdo Clever App ee ku jira xalleefka iPad-ka. Siyaabaha kale ee loo soo gali karo Xello waxaa laga heli karaa barteenna intarnetka oo aad ka heleyso [halkan](#).

Haddii aad wax su'aalo ama walaac ah ka qabto qeyb ka mid ah macluumaadka ama aad geli weydid barnaamijka Xello, fadlan la xirii la-taliyaha iskuulka ilmahaaga.

(over)



NEWSLETTER

TEAM 9B

November 2020

The 2020 school year is off to a strong start and we are almost to the end of the first quarter! Meet the 2020 9th grade team 9B staff-



Stephanie Erickson
Science



Ted Reiff
Science



Francis Olsem & Emily Kjesbo
Algebra



David Connors
World History.



Brad Stensgaard.
English



Brenda Daniel
French



Kong Vang.
EL/Study Skills.



Peter Willam
Technology



Cheryl Johnson
ELD

For the month of October, each teacher has chosen 3 students to be recognized for the awards listed below. Congratulate your student if they received one of these awards!

October Student Award Winners

Postive Energizer

Wayne Thurmond
Fezell Jr Tyrone (TJ)
Htoo Kbri
Mike Thor
Girmay Malone
Carina Spicer Jones
Alex Thao
Eh K Paw

110% Award

Victor Mancia Ortega
Erika Mukongwa
Hsar Moo Soe
Jyra Mish Lucas
Esmeralda Xiong
Abdillahi Hassan
Ashven Waller
Konmong Vang

Leadership

Kae Ka
Moyosoreoluwa Akinsanya
John Hoang
Alondra Cuevas-Marquez
Brent Ceisel
Karma Gurung
Gru Ray Htoo
Jet Lee

Student Schedule for Distance Learning

Period 1 – 8:00 am
Period 2 – 9:00 am
Period 3 – 10:00 am
Lunch Break
Period 4 – 12:30 pm
Advisory – 1:30 pm
Period 5 – 2:10 pm

*"The future belongs to those who believe in the beauty of their dreams."
-Eleanor Roosevelt*

THE WASHINGTON WAY

RESPECTFUL
RESPONSIBLE
READY TO LEARN

IMPORTANT CONTACTS

Dean Keenan, Assistant Principal
Dean.keenan@spps.org, 651-744-3219

Karen Bailen, Attendance
Karen.bailen@spps.org, 651-744-1883

Lorlee Sanchez, Counselor
Lorlee.sanchez@spps.org, 651-293-8830

What's happening in Grade 10

November 2020

End of Quarter 1 - Friday, November 13



Students celebrated Unity Day in October in honor of standing up to bullying!

Chemistry: Students now have a good understanding of the matter that makes up everything around us and within us. Next we will learn how atoms bond to form molecules.

Contacts:

Merridith Joly (merridith.joly@spps.org)

Stephanie Harris (stephanie.harris@spps.org; Google Voice text/phone: 651-504-4810;
TikTok: @docharrischem)

Lisa McCarston (lisa.mccarston@spps.org)

SPC Chemistry: Students have a better understanding of atomic structure and how atoms of one element differ from those of another and also how atoms of one element can differ (isotopes). In November, students will learn about chemical changes and how atoms bond together to form molecules and compounds.

Contact:

Stephanie Harris (stephanie.harris@spps.org; Google Voice text/phone 651-504-4810;
TikTok: @docharrischem)

English ELA10/ELL3: We are reading and writing personal narratives this quarter, primarily. We are also doing independent reading and analyzing literature every day, learning literary terms, interpreting narrative texts, working on increasing working and literary vocabulary, practicing grammar, and writing summaries.

Contacts:

Teresa Tyler (Teresa.Tyler@stpaul.k12.mn.us)

Pam Mercier (pamela.mercier@spps.org)

Accelerated English: In addition to developing our own personal narratives, we will analyze the craft and perspectives of a diverse array of writers. Students will analyze the purpose and effects of an author's choices, and write a literary analysis comparing the methods and messages of multiple authors. As we shift into Quarter 2, students will begin analyzing and summarizing expository texts.

Contact:

Marie McKeighan (marie.mckeighan@spps.org) Google Voice Text: (612) 405-8748

Geometry: Students will continue with their second unit on finding surface area and volume of Three Dimensional Figures, which focuses primarily on building student understanding of these concepts and applying it to composite figures. Students will continue to gain some conceptual understanding of how geometric and algebraic concepts are intertwined.

Contacts:

Lucas Wax (lucas.wax@spps.org)

Sarah Netzer (sarah.netzer@spps.org)

Donna Scarcella (donna.scarcella@spps.org)

Jason Hamilton (jason.hamilton@spps.org)

Roshan Anglin (roshan.anglin@spps.org)

Human Geography: Students are beginning a unit on geographic inquiry and map analysis. We are going to be practicing how to think like geographers while also getting familiar with different representations of geographic data (maps, charts, videos, etc.). Our first assignment involves your student taking a walk in the neighborhood, that hopefully should be done without a phone, and then your student will make a map of what they observe.

Contacts:

Alex Cervantes (alex.cervantes@spps.org)

Will Foote (will.foote@spps.org)

Health: Students will begin their first health unit: Personal Wellness. We will be focusing on stress, including the new stress that comes from distance learning and the pandemic. They will learn about how to identify stressors and create a plan implementing stress management techniques.

Contact:

Rich Taylor (richard.taylor@spps.org)

Band/Orchestra: There are multiple Bands and Orchestras throughout 6th-12th grade. Most students have picked up their school instrument already. If you still need an instrument or have any other questions please let Mr. Perelstein know: daniel.perelstein@spps.org

Art: Art assignments vary depending on what class your student is in. Introduction to Visual Art students have been working very hard on learning how to layer colored pencils to create rich colors and accurate values. Drawing students have been learning how to improve their observational drawing skills and shading skills. If your student has been struggling with their art assignments, please encourage them to come to our art help sessions. I would be very happy to walk them through their assignments step by step.

Contact:

Adriana Besta (adriana.bestas@spps.org) or (612) 548-4081

Chinese: Students in Chinese are practicing listening and speaking using Flipgrid app. Students are also working with 1-2 classmates in breakout rooms. I join the breakout room to check on students progress, and to answer questions on practice and/or working assignments. Students get into the routine either working alone and with classmates and they feel less stress. Students who miss the class that day, the recording of the whole class practice and lesson instruction attached on the class schedule page. Students catch up with the lesson and classwork easily.


Contact: Josephine Auyeung (josephine.auyeung@spps.org) or (612) 548-4628

THE Counseling CONNECTION

Rebecca Schmitz Grade 10 November 2020

Rebecca.Schmitz@spps.org Make an appointment <http://calendly.com/msschmitz>

Without a doubt, all of our students need a little help in the conflict resolution arena. These are tough skills, even for some adults! Instruction can help normalize the process and help our students start thinking about their own feelings, reactions, and words when they have problems with others. When I [teach kids conflict resolution skills](#), I follow a basic, step by step outline, building the most essential skills first.




Things to do In November:

- 1) Keep adding to your resume as you join new clubs or activities
- 2) The end of the quarter is approaching. Keep your grades up and finish strong.
- 4) Watch Schoology for my new round of small group counseling sign ups


Taking Others' Perspectives, Accepting Differences, & Attitude of Gratitude

With Thanksgiving almost here, we have been talking about having an attitude of gratitude. This means being thankful for all of the things we have in our life. We watched a Kid President video where he told us all of the things he was thankful for in his life (including dancing, bubble wrap, and cake) [Kid President Video](#).

What are you grateful for? Take some post its at home and make a board of all the things. Add to it as you think of more!



We ended the month talking about accepting differences in others and how we can relate to people who may appear to be much different than us. We watched a clip about two kids who thought they had nothing in common, but come to realize that they do have similar likes and dislikes



THIS MONTH'S FOCUS: **Gratitude**

- Conflict resolution
- Learning and expressing gratitude

Washington Main Number
651.293.8830
 Principal: Stacie Bonnicks
 Assistant Principal: Dean Keenan
 Counselor: Rebecca Schmitz
 Behavior Spc: Malcolm White
 Attendance: Katherine Howard
 Attendance and support
katherine.howard@spps.org
 google phone is 651-447-7737



Upcoming Dates:

End of Quarter 1
 Friday, 11/13

No school for students
 Friday, November 20

Thanksgiving Break,
 November 26-27

Washington 11th Grade Newsletter



College Possible

College Possible is still recruiting! If you're interested in learning how to prepare, apply for and pay for college apply here: <https://www.collegepossible.org/programs/student-resources/join/>

Counselor

Have an issue that you need to speak with the counselor about? Her name is Jill Vestrum. You can reach her at Jill.Vestrum@spps.org or [Click here](#) to make an appointment.

<https://calendly.com/vestrum/20-minute-meeting>

English

This month, students will write an argument essay. Students will read pro/con articles and decide which side they want to defend by using rhetorical devices to strengthen their argument. This unit will transition to our unit 4 which will focus on point of view and will center around the Declaration of Independence. Students will explore the guiding question "What happened to life, liberty, and the pursuit of happiness?" by reading several primary documents from several people and groups.

Algebra 1

The Algebra 2 classes have completed their study of Series and Sequences and are beginning to study Functions. We will be investigating properties of functions and how they apply to real world situations.

Students will study exponential functions in the context of credit card debt, college loans and saving for retirement.

Biology

In SPC Biology, students are learning how cell membranes work to regulate and transport materials in and out efficiently. They will be learning about the structure of this essential feature and exploring why they are essential to all cells through labs and virtual activities. Ask your child what happened to the eggs!

In regular Biology students are finishing up their enzyme unit and moving onto cells! We will start by exploring the different types of cells and then looking into how the cells do the work to support life. We will be studying a dozen different organelles and the jobs they do to keep the cell alive and healthy. This will build on our previous coursework where we studied how the chemistry of the cell makes life possible.

Algebra 1

The Algebra 2 classes have completed their study of Series and Sequences and are beginning to study Functions. We will be investigating properties of functions and how they apply to real world situations. Students will study exponential functions in the context of credit card debt, college loans and saving for retirement.

Engineering

Students are learning about simple machines (currently the lever and the wheel). We are working on our algebra and problem solving skills that will be useful in college science classes, or just life in general.

Anatomy and Physiology

Hi I am Ms. Hobday and teach both the Anatomy honors and CIS Physiology courses. In the Honors course we are busy wrapping up our second unit on the Integumentary system. It is a great unit to put in some extra work on – as it is a 2 for 1. The students who earn a better grade on this exam and/or portfolio, will have their first exam and/or portfolio changed to that grade. Ask your student if they are working on their portfolio? Have they done an extra article?

As for CIS Physiology – we too are completing a unit. The students have done a wonderful job with their lab reports and are preparing for a lab practical. This first quarter for both courses has been a learning adjustment for all; but I truly believe those that are sticking with me have worked beautifully at creating a learning environment that is working.

NOVEMBER COLLEGE CENTER NEWS...

A newsletter from the Washington Technology Magnet Counseling Office/College Center

Ms. Mathiowetz Jody.mathiowetz@spps.org

Ms. Vestrum Jill.vestrum@spps.org

Ms. Schmitz Rebecca.schmitz@spps.org

Ms. Rushmann ahna.rushmann@spps.org (school counseling Intern)

There is still time for you to apply to college! Stop by our application help sessions on Google Meet at 11-11:30am Code college101

Or if you want individual help sign up with Ms. Rushmann @

<https://calendly.com/arushmann/>

SENIOR SCHOLARSHIP OPPORTUNITIES

Equitable Excellence Scholarship 52 \$10,000 (2 per State) & ten \$15,000 scholarships.

Seniors, if you have demonstrated achievement at a job, in the community or an extra curricular school activity, **apply!**

Only the 1st 10,000 apps reviewed.

Applications also available online at <https://equitable.com/foundation/equitable-excellence-scholarship>

Due: December 15, 2020.

BURGER KING Scholars Program. General Track + Employee Track. 3 million dollars in awards.

Deadline: December 15, 2016 OR when 50,000 applications have been received (whichever comes first)

High school seniors are invited to apply for the Burger King Scholars program if they live in the United States, have a cumulative high school grade point average of 2.5 or higher on a 4.0 scale

plan to enroll full-time in 2021-2022 at an accredited two- or four-year college, university or

vocational-technical school in the U.S., Canada or Puerto Rico. To apply in English, Spanish or French, visit

<https://www.scholarsapply.org/burgerkingscholars>.

Due: December 15, 2020.

DELL Scholars Program- \$20,000

- GPA requirement 2.4 +
- Need based scholarship
- Need lots of community service
- **Must be enrolled in a college access program (AVID, Breakthrough, College Possible, Upward Bound...)**
- **Deadline: January 15, 2021 apply at**
<https://apply.dellscholars.org/Account/Login?ReturnUrl=%2f>

Wallin Partners Scholarship-

- Minimum 3.0 GPA (unweighted)
- Have applied and intend to attend a private/public 4 year college in MN, IA, SD, ND, or WI or any HBCU right after high school
- Have a family taxable income of **\$75,000 or less**
- <https://www.wallinpartners.org/4-year-program.html>
- **Due Feb 1, 2021**

Ron Brown Scholar Program for African-American High School Seniors. Very competitive.

For: U.S. Citizens or permanent residents with high academic achievement, leadership ability, community service, & financial need.

There are 10-20 \$10,000 renewable awards (up to \$40,000).

www.ronbrown.org

Priority: Nov. 1, 2020 à **Final: Jan. 9, 2021**

Asian & Pacific Islander American Scholarship Fund

- For high school seniors and college students who are: Asian and/or Pacific Islander ethnicity, US Citizen, national, or legal permanent resident of the US, attending college Fall of 2021.
- Must have a 2.7 GPA on an unweighted 4.0 scale or better.
- Over 200 awards ranging between \$2,500 - \$15,000.
- Apply at www.apiasf.org/scholarship_apiasf.html
- Due **Deadline: 11:59pm EST on January 14, 2021**

Admission Rep Visits to Washington

RSVP on Schoology Class of 2021 for the Google Meet Code

Monday, November 2, 2020

Event. University of Minnesota- Duluth College Rep 11:00 am

Thursday, November 5, 2020

Event. St. Olaf College Rep Visit 11:00 am

Friday, November 6, 2020

Event. UW Superior Virtual Visit 11:00 am

Washington Technology Magnet Athletics Update – November 4, 2020

KUDOS to Senior Moo Nay Blut and Junior Camel Htoo! They were honored this past weekend at the virtual All-State Soccer Banquet! (1st and 2nd Team, respectively)

CONGRATULATIONS to our Fall All-Conference & Honorable Mention Athletes listed [HERE](#) *Volleyball is still in season/TBD.

Before the flakes fly, check out the latest progress with our construction projects ...



The white bags contain the turf “fill pellets” and the Tennis backboards are in/courts open - ENJOY!



Winter Sports are just around the corner ... REGISTER online TODAY
[HERE](#)

[HS Winter Sports INFO](#)

Still need a Sports Physical? Health Start Clinics are OPEN =
[Sports Physicals](#)

GO Eagles!

Jeanne Kranz
Athletic Director
jeanne.kranz@spps.org
651- 744-1407

Kelly Sandquist
Assistant AD
kelly.sandquist@spps.org
651-744-3237

Marcus Lane
Athletic Director MS
marcus.lane@spps.org
651- 744-1492

WASHINGTON SCHOOL COUNSELORS

Visit Our Virtual Counseling Offices @ [Washington Counseling Office](#)



NOVEMBER HAPPENINGS

6th Grade- During October your 6th Grader will be introduced to Personal Learning Plans (PLP) and Xello. They will be learning more about bullying as it effects pm middle schoolers, along with learning about important people they can go to for help for both academic and non-academic issues. Please email me with any questions at Christopher.unger@spps.org

7th Grade- During the month of November, 7th graders should continue completing their Personal Learning Plans (PLP) and Learning Styles Inventory Assessments in Xello. These lessons were presented to you during Foundations Classes in September. There were follow-up lessons regarding PLPs and Learning Styles in your American Studies classes last month. Please make sure to complete these tasks in Schoology. Parents and students, please click here for the 7th grade Bully Prevention & Reporting lesson. Also, I will send out important information regarding academic, social emotional or other resources through my Schoology page or through email. If you have any questions or concerns, please don't hesitate to reach me at: rick.walker@spps.org or through Google Meet. Click on the link below to schedule an appointment via [Google Meet](#). Click here to schedule an appointment with Mr. Walker: <https://calendly.com/mr-walker> Click here to visit: [Mr. Walker's Virtual Interactive Office](#)

8th Grade- students will receive at least one 1:1 advising session with Ms. Xiong to create and maintain a personal learning plan to discuss growth in self-awareness, academic progress, career planning, and post-secondary planning by reviewing student's goal setting, Matchmaker Assessment, and Career Pathways Guide in Xello. Quarter 1 – 8th Grade Career lesson: Intro to Personal Learning Plan is happening now in the Schoology School Counselor Grade 8 course. Students starts off with a Jamboard Activity to answer, "What do you think of when you hear the word "career?". Then log into Xello to explore around to set up their profile and storyboard and finally complete the post survey lesson assessment.

9th Grade-This November we will be continue working in our Personal Learning Plans, (PLP's) in Xello completing our 2nd milestone called Academic 9: Graduation Requirements and Goal Setting. Also, all 9th graders will be working on their RAMP (College and Career Readiness Program) Lessons during Advisory: Directions to Writing Smart Goals and Global Knowledge Economy are two of the lessons we will be completing. Please check out my Virtual School Counselor site for informational links including technology help, community resources, student and family supports etc. Finally, each week I update the Weekly To Do List for all 9th graders in Schoology.

10th Grade- Students in 10th grade have been busy! We have learned about accessing mental health supports, Washington graduation requirements, and have focused on conflict resolution and gratitude. I have enjoyed meeting with the students individually to discover their long and short term goals. I look forward to meeting you at conferences- stop by and say hi!

11th Grade- I look forward to seeing you at conferences this month; if you would like to chat with me sooner, please click here to make a virtual appointment with me. Three things we will be focusing on this month are as follows: Checking academic progress each week (have your junior show you their grades in schoology each week)Logging onto Xello weekly to start college and career searches. More info hereSupporting student wellness and mental health through weekly check ins with advisory teachers and referrals to me. Find more information [here](#) if your child needs further support

12th Grade- This month we are continuing our focus on College application completion. Please reach out to me if you and/or your student have questions about college or how to apply, you can schedule a meeting [Here](#). You are also welcome to stop into our daily Google Meet College 101 sessions from 11-11:30, join with college101. Students in 12th grade will also be receiving a review lesson of credits needed to graduate from high school. Parents/guardians of 12th graders can expect to receive a letter indicating your student's credits still needed to graduate.

[Check out our updated school counselor webpage](#)

[Washington School Counseling Website](#)

Everyone is



Welcome at Washington

MIDDLE SCHOOL LANGUAGE ACADEMY

ALL ARE WELCOME HERE

Todos son bienvenidos aquí الجميع مرحب به هنا
各路人士皆欢迎 Tous sont bienvenus ici כלם מוזמנים
Alle sind hier willkommen すべてはこゝで歓迎です
Tất cả được chào đón ở đây 모두 환영합니다. Alla är välkomna här
Todos são bem vindos aqui все долгожданны здесь
सभी का स्वागत यहाँ है Tutti sono benvenuti qui

Ms. Venturi



In **Reading** we are working on learning how to read and focusing on short vowels.

In **English** we are learning school vocabulary and reading books.

November News

Learning Tip



Read on Raz Kids everyday.



Mr. Santiago



In **Science** we are learning all about rocks, wind, and weather.

GREAT WORK

Students of the Month

September

Lea Rushambale

October

Hawa Idris

Kendra Toledo Ramales

Ms. Michaelis



In **Reading** we are working on reading more everyday.



In **Geography** we are working on map skills.

In **History** we are learning about the first Thirteen Colonies.

Language Support

Karen & Burmese: [Hla Min](#)

Karen: [Lighter Moo](#)

Spanish: [Annette Huot-Link](#)

Hmong: [Maizuag Thao](#)



Ms. Martinsen

In **Geography** we are studying biomes and hemispheres.

Everyone is



Welcome at Washington

MIDDLE SCHOOL LANGUAGE ACADEMY

Ms. Venturi

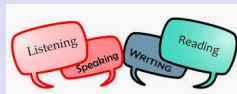


September News

Learning Tip



Mr. Santiago



ALL ARE WELCOME HERE

Todos son bienvenidos aquí الجميع مرحب به هنا
各路人士皆欢迎 Tous sont bienvenus ici כולם מוזמנים כאן
Alle sind hier willkommen すべてはここで歓迎です
Tất cả được chào đón ở đây 모두 환영합니다. Alla är välkomna här
Todos são bem vindos aqui все долгожданны здесь
सभी का स्वागत यहां है **Tutti sono benvenuti qui**

Ms. Michaelis



Language Support ...

Karen & Burmese: Hla Min

Karen: Lighter Moo

Spanish: Annette Huot-Link

Hmong: Maizuag Thao



Ms. Martinsen

Everyone is



Welcome at Washington

MIDDLE SCHOOL LANGUAGE ACADEMY

ALL ARE WELCOME HERE

Todos son bienvenidos aquí
جميع مرحب به هنا
各路人土皆欢迎
Tous sont bienvenus ici
كل من مؤتمك هه
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すべてはここへ歓迎です
Tất cả được chào đón ở đây
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सभी का स्वागत यहाँ है
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Ms. Venturi



November News

Learning Tip



Mr. Santiago



GREAT WORK

Ms. Michaelis

In Reading



Students of the Month

Language Support ...

Karen & Burmese: [Hla Min](#)

Karen: [Lighter Moo](#)

Spanish: [Annette Huot-Link](#)

Hmong: [Maizuag Thao](#)



Ms. Martinsen

Everyone is



Welcome at Washington

MIDDLE SCHOOL LANGUAGE ACADEMY

September News

Ms. Venturi



In **reading** we are learning how to use our iPads.

In **English** we are learning the different body parts and clothing.



Mr. Santiago

In **science** we are learning the key words using Quizlet and Google slides

Our goal is to learn new vocabulary and apply them to science lessons

Ms. Michaelis

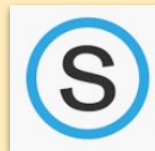


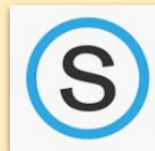
In **history** we are learning and reviewing mapping skills.



In **reading** we are learning how to read for a longer time. Students should read 20 minutes everyday.

Learning Tip



Check  everyday to see what your work is.

ALL ARE WELCOME HERE

Todos son bienvenidos aquí الجميع مرحب به هنا
各路人土皆欢迎 Tous sont bienvenus ici כולם מוזמנים כאן
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Language Support ...

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Hmong: Maizuag Thao



Washington Technology Magnet
School

Family-School Compact for Achievement

1495 Rice Street
St. Paul, Minnesota 55117
www.washington.spps.org
651-293-8830

Principal: Ms. Stacie Bonnicks
Stacie.bonnicks@spps.org

Our mission is to **Inspire** students
to **think critically**, pursue
their **dreams** and **change the world**.



**College Preparation in
Grades 6 through 12**

What Is a Family- School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Washington helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact us at Washington.

Updated 9/3/2020

Activities to Support Partnerships

Readiness Conferences

Meet with teachers to review your child's progress in class and learn how you can support them academically

Dates to be determined, information will be updated on our website

Other events will be announced based on School Models Used

District Strategic Plan

Positive school and district culture

Create a shared sense of community to build trust and collaboration within and outside our schools.

Effective and culturally relevant instruction

Provide instruction in ways that are relevant to each student, so they stay engaged and feel valued in the classroom.

Program evaluation and resource allocation

Evaluate effectiveness of current programs and make informed adjustments and investments.

College and career paths

Expose students to more college and career opportunities while in high school, including the ability to earn college credit, certifications and internships.

Family and community engagement

Ensure equitable access to families so they can navigate the school system and the wealth of programs it offers.



School Goals

Reading

The percent of students scoring proficient or higher in reading will increase by 4%.

Math

The percent of students scoring proficient or higher in math will increase by 4%.

College Readiness

100% of Washington Seniors will be accepted to at least one post-secondary program of their choice

Communicating About Learning

Washington is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Grades and assignments are updated in Schoology.
- * Monthly newsletter sent home to all families.
- * Staff phone numbers and email addresses can be found in the staff directory on the school website.

College Readiness

At Washington we want all our students to graduate ready for college. We define college as any post-secondary education: 4 year colleges, 2 year colleges, military service, or apprenticeships. Two times per year parents will meet with their students' Foundations Teacher and review the following:

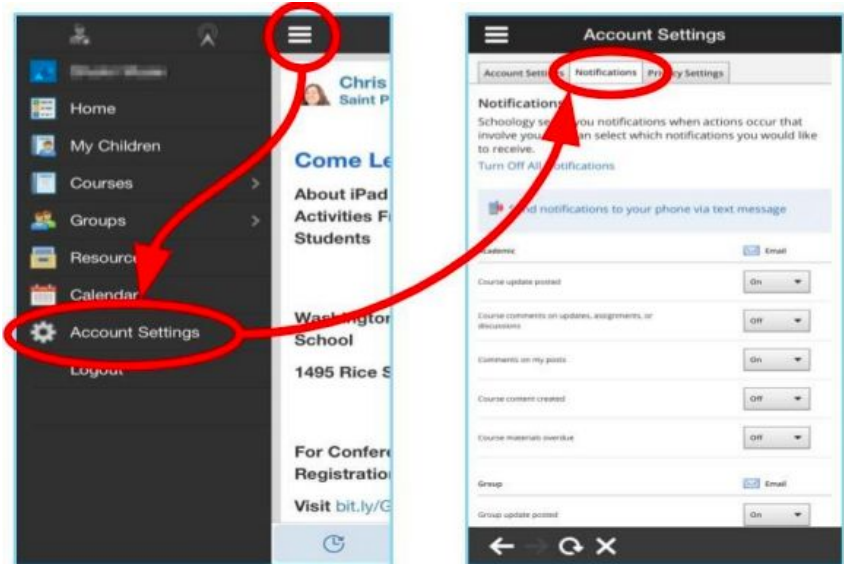
- * Your students' academic progress and goals for the school year
- * Information about what your student is learning in each of their classes as well as samples of their work
- * Your students' current level of college readiness
- * Important steps your student needs to take to prepare for college

How to Support your student at home

- * Use Schoology and CAMPUS to check your student's grades
- * Attend Readiness Conferences
- * Attend your students' other school activities (band concerts, athletic events, School History Day, etc).

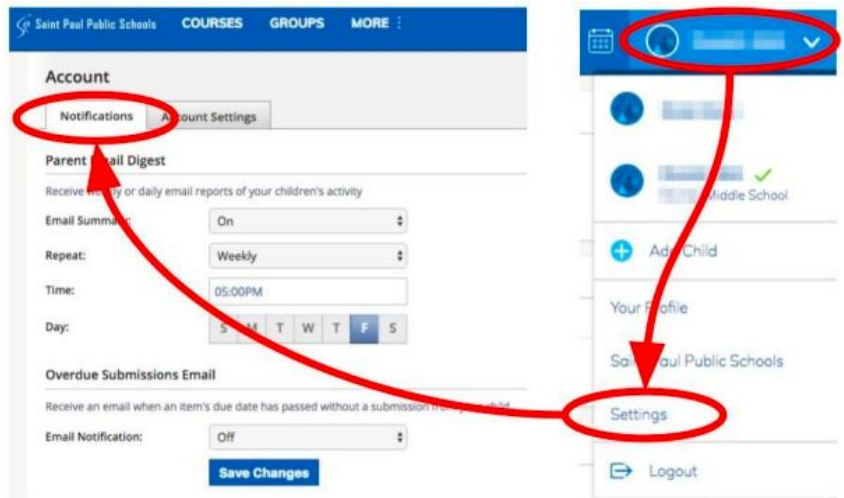
Schoology allows Parents/Guardians setup a weekly/daily “Digest” which is an automatic email that is sent that includes all of the assignments and tests submitted since the last digest. It also includes the grades of those assignments/tests as well as any that are overdue.

Within the app and/or browser go to “Account Settings”



Go to the “Notifications” tab and turn the “Email Summary” to On. Change the frequency and date/time you want the email to be sent.

Turn the “Overdue Submissions Email” to On. Be sure to click “Save Changes”



SPPS Parent Guide to Schoology



Welcome to Schoology! This guide will help parents and guardians understand what Schoology is and how to use it. You can find out more at the Schoology Help Center website at support.schoology.com

What Is Schoology?

Schoology is an online Learning Management System that helps you stay informed about your student's classes, assignments and grades. You can use Schoology to:

- View your student's Courses and Groups
- View your student's upcoming, current and overdue assignments
- Monitor school and course announcements
- Stay involved in your student's education

How to Access Schoology

- Go to spps.org/onestop and click on Schoology.
- Use your One Stop username (g#####) and password that you received in the mail to log in.
- If you don't have your One Stop username, contact your school's front office for assistance.

Using Your Parent/Guardian Schoology Account



Viewing your child's activity

Click on the dropdown menu arrow in the upper-right corner of your account next to your name. Select your child's name to view account activity.



Home

Both parents and students have separate Home Pages. Similar to Facebook, the Home Page is the first place a user lands after logging in to Schoology. Here, you'll see all events, activities or updates that have taken place.



Courses

Here you will find all your child's academic courses listed in a pull down menu. Click on a course to see more information, details or assignments.



Groups

Groups are most often used for information, activities, or special interests. For example, your child might belong to an athletic team that maintains a Schoology Group. Groups do not issue grades.

Note: Guardians are only able to see their own student's Schoology account, **Courses and Groups**. They are not able to join other Courses or Groups, or post comments, or see other student information.

Navigating Student Schoology Accounts:

The screenshot shows a Schoology dashboard with three main columns. Column 1 (left) is a navigation menu with items: Summary (1), Grades/Attendance, Mastery, Calendar, and Messages. Column 2 (center) is titled 'Student Activity - Enrollments' and contains a table of courses and a 'Groups' section. Column 3 (right) is titled 'Recent Grades/Attendance' (4) and contains sections for 'Overdue' (5) and 'Upcoming' (6) assignments.

Courses	Grade	Attendance
B: Spanish: Section 2	88%	-
Algebra: Section 1	95%	-
English 10: Section 1	92%	-
U.S. History: 3rd Period	-	-

Groups

- JV Soccer
- Students

Recent Grades/Attendance

Graded assignments
Graded tests/quizzes 2
Graded discussions 3
Attendance

Overdue

Due: Friday, June 26, 2015
Great Gatsby Essays Due 12:59 am

Upcoming

Thursday, July 16, 2015
10.2 Unit Questions 12:59 am
Tuesday, July 21, 2015
Prueba: Capitulo 11

1 Use the left menu to quickly view specific information about your student's Schoology Activity:

Summary: Click to see an overview of your student's courses and grades (Enrollments in the center column), or notifications about grades on individual assignments (Student Activity in the middle column).

Grades: Review your student's grades for all courses.

Mastery: If your student's school aligns materials to standards and learning objectives, you can check progress here.

Calendar: Click to view a calendar of past and upcoming events and assignments. Events and assignments in the near future are also listed in the Upcoming column on the right.

Messages: Parents do not have access to **Messages**.

2 Select **Enrollments** in the center column to see a list of your student's current courses, along with their grade. The grade may not be displayed while the course is in progress, as in the grade column for U.S. History in the sample above. Click on an individual course to see grades for assignments, tests, and discussions.

3 Here under **Groups**, you can see a list of your student's Schoology Groups. Groups can be used for a variety of activities, from school projects to extracurricular teams and clubs.

4 The **Recent Grades/Attendance** section displays your student's recent grade. **Attendance is not tracked in Schoology. Please refer to the One Stop Campus Portal link to check on attendance.**

5 The **Overdue** section displays a list of course materials your student did not turn in by the due date.

6 The **Upcoming** section displays a list of your student's upcoming assignments and events.