

Nokomis Montessori North

SCIP Summary 2018-2019

Reading Goal = %	Math Goal = %	Culture, Climate & Behavior
Evidence Based Practice(s) <ul style="list-style-type: none"> Guided Reading 	Evidence Based Practice(s) <ul style="list-style-type: none"> Align Montessori Math Curriculum with Minnesota State Standards Math Differentiated Student Work 	Evidence Based Practice(s) <ul style="list-style-type: none"> Restorative Practices Supporting Students' Emotional Wellness

Implementation Indicators and Action Step Expectations

Reading
<p>Implementation Indicator: Montessori teachers will provide intentional book introduction during daily small group guided reading instruction to K- 5 students at risk or below grade level as measured by Montessori teams completing practice profile at team meeting. (September)</p> <ul style="list-style-type: none"> Provide professional development to teachers in the core component of book introduction. Montessori teachers share examples of book introductions at team meetings. Provide substitute teachers to provide job embedded time for Montessori teachers to complete FAST reading assessment to inform instructional next steps. <p>Implementation Indicator: Montessori teachers will provide explicit instruction for reading the text during daily small group guided reading instruction to K- 5 students at risk or below grade level. as measured by Montessori teams completing practice profile at team meeting. (October)</p> <ul style="list-style-type: none"> Provide professional development to teachers in the core component of reading the text. An overview will be facilitated at staff meeting. District literacy coach will meet with Montessori teacher teams to facilitate completion of reading the text practice profile. <p>Implementation Indicator: Montessori teachers will implement the component of discussing the text in guided reading as measured by Montessori teams completing the practice profile and use it to monitor implementation. (December)</p> <ul style="list-style-type: none"> Licensed staff will participate in 6 hours of ELM professional development facilitated by in building ELM certified ELL Teacher team. ELM certified teacher will provide individual coaching to several volunteer licensed staff to increase their competency in ELL methods and instructional strategies suitable to ELL student success. District literacy coach will facilitate professional development on discussing the text at staff meeting. Montessori teacher teams will explore discussing the text instructional strategies at team meetings.
Math
<p>Implementation Indicator: CH, E1, and E2 Montessori teachers will collaborate and share use of resources to provide instruction aligned with MN state standards while using Montessori and supplemental instructional materials as measured by creation and use of aligned Montessori scope and sequence guide.</p> <ul style="list-style-type: none"> CH/Kindergarten teacher team will participate in professional development facilitated by OEL Coach to review and revise aligned Montessori scope and sequence with Kindergarten MN state standards.

- Montessori E1 teachers will share and begin implementing newly created Montessori scope and sequence aligned with MN state math standards.
- Montessori E2 teachers will examine and refine existing math scope and sequence at team meetings.
- CH/Kindergarten teachers will implement use of aligned Montessori scope and sequence by sharing instructional strategies at team meetings.
- Montessori E1 & E2 will share math instructional strategies at team meetings including pacing and progress monitoring student learning.

Implementation Indicator: Montessori teachers will purposefully use manipulatives and create opportunities for students to demonstrate their thinking using the Concrete-Representational-Abstract (CRA) model. Students will write the problem, draw a picture of the manipulatives, and show the mathematical equation as measured by student work, teacher observation, and teacher record keeping of student progress.

- CH, E1, and E2 Montessori teachers will provide opportunities to engage in rich interaction with manipulatives that support student creation of pictorial representation and explanation of thinking.

Culture, Climate & Behavior

Implementation Indicator: Tier 1 Implementation will increase from 25 % to 90 % as measured by the participating in ongoing restorative practices training to build a firm foundation of common language and practices by 05/10/2019.

- All staff will participate in two day Restorative Practices foundation professional development on August 21 & 22, 2018.
- Provide job embedded time to Montessori teachers to observe grade alike experienced Montessori teacher colleague to observe and support implementation of Restorative Practices.
- Licensed support staff and paraprofessionals will participate in Restorative Practices training on Friday, January 25, 2019 (morning) to support solid restorative practices foundation for year two implementation..

Implementation Indicator: Implementation will sustain at 100% as measured by the teachers' observation of student use of self-regulation language and problem solving strategies by 05/10/2019.

- Counselor will continue to teach lessons on positive academic and social/emotional behaviors following a Week A and Week B schedule including zones of regulation, growth mindset, friendship skills, academic tools for success, career exploration and problem solving.
- Counselor and social worker facilitate small groups to support students needing social/emotional, friendship, problem solving, academic success strategies and family changes.