

Jointly Developed with Parents & Licensed Staff

The parents at Nokomis Montessori, along with licensed staff, helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Nokomis Montessori compact, contact Terri Jackson, Principal, Theresa.jackson@spps.org
Or (651) 744-7440



SPPS Achieves Long Term Outcomes

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

Nokomis Montessori North campus

Administration:
Terri Jackson, Principal

Superintendent:
Dr. Joe Gothard

Saint Paul Public Schools Board of Education:

Janelle Foster, Chair
Jim Vue, Vice Chair
John Brodrick, Treasurer
Zuki Ellis, Clerk
Jessica Kopp, Director
Chauntyll Allen, Director



Nokomis Montessori North
985 Ruth Street
Saint Paul, Minnesota 55119
Phone (651) 744-7440

*Nokomis Montessori
North campus*

Title I Family-School Compact for Achievement 2020-2021



Nokomis Montessori Vision:

Our vision is to create a school community which stays true to our unique Montessori philosophy and methodology; where students and staff achieve individual learning success in multi-grade classrooms, by nurturing our creativity in a clean, beautiful, peaceful environment.

Nokomis Montessori Mission:

Through collaboration, Montessori methodology/curriculum, and staff development, Nokomis will provide a learning environment that nurtures successful guided learning for every student.



What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.



Nokomis Montessori Goals

Reading: Montessori Teachers will provide daily direct small group guided reading instruction for students reading below grade level as measured by FAST reading assessment data by 6/01/2021.

Math: Montessori teachers will implement Montessori Math Scope & Sequence as measured by ongoing team meetings by 6/6/2021.

English Language in the Mainstream: Licensed Staff will utilize language objectives and explicitly teach academic language in the content areas to accelerate learning as measured by walkthroughs by 5/1/2021.

Climate: All staff will plan for and implement different levels of behavior supports that directly target student needs. Students will benefit from optimal time spent engaged in the learning environment.

Teachers, Students, Parents – Together for Success

Nokomis Montessori Collective Commitments

Teacher Agreement – I believe that each child can be successful.

I will:

- Provide a rich, welcoming and peaceful learning environment where the needs of the student come first
- Hold high expectations for all learner and differentiate instruction to meet their needs
- Honor and encourage every student
- Support the school and classroom discipline policies fairly
- Communicate openly with parents seeking insights, talents and support
- Update parents on classroom activities
- Promote peaceful resolution of conflict within the school

Student Agreement – I believe that I can be successful.

I will:

- Attend school daily ready to learn
- Respect myself, others, and my school
- Take responsibility for my behaviors and choices
- Follow my school, classroom, and bus rules
- Bring notes home and give them to an adult
- Take responsibility for my learning by completing my classroom work and homework assignments
- Try hard and do my best
- Report problems to a teacher as they occur

Parent/Guardian Agreement – I believe my child can be successful.

I will:

- Support and encourage my child's learning at school and at home
- Send my child to school every day and on time
- Call the school before 10:00 a.m. to report absence
- Support nightly homework by establishing daily homework routines and checking completed homework
- Attend parent/teacher conferences and school family events
- Support the school and classroom discipline policies
- Promote a peaceful resolution of conflicts

Family Support

- Active PTO
- Family Relationships strengthened by multi-age classrooms
- Frequent Communications: monthly school-wide newsletter, PTO newsletter, social media, Robocall comprehensive website, weekly teacher
- Montessori Education Night
- PTO Fall Festival
- Annual Hmong New Year
- Parent-Teacher Conferences
- Nokomis Advisory Climate at North campus
- Parent Involvement Coordinators