# What is Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

# **Jointly Developed with Parents**

The parents at Dayton's Bluff Achievement Plus Elementary School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Kindergarten compact please contact our school office at 651-293-8915.



### **Activities to Support Partnerships**

### Conferences

- November 9, 3:00 p.m. to 8:00 p.m.
- November 10, 8:00 a.m. to 2:00 p.m.
- March 28, 3:00 p.m. to 8:00 p.m.
- March 29, 8:00 a.m. to 2:00 p.m.

### Parent Workshops

• School Information Night

### ΡΤΟ

- DB Connects
- PTO

#### **Family Events**

- Title 1 Meeting
- Open House
- Fall Festival
- Cozy Up and Read day
- School Carnival
- NAAPID

### Visit Classrooms

• Parents are welcome to visit classrooms anytime. Please sign in at the office.

### **Communicating about Learning**

Dayton's Bluff Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Monthly Newsletter
- Weekly Thursday take home folders
- Calls, emails and notes will be returned within 24 hours.
- Updated website www.daytonsbluff.spps.org

Do you have questions about your child's progress? Parents can contact their child's teacher at 651-293-8915.

# Dayton's Bluff Achievement Plus Elementary



# Family-School Compact for Achievement

Kindergarten Focus for Student Success



www.daytonsbluff.spps.org | 651-293-8915

## SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

### **School Goals**

**Reading:** The percentage of *all* students scoring proficient or higher in reading will increase from 14% to 34% by as measured by the MCA III/MTAS Reading Assessment administered in April/May 2024.

**Math:** The percentage of *all* students scoring proficient or higher in mathematics will increase from 13% to 38% as measured by the MCA III/MTAS Math Assessment administered in April/May 2024.

**Social/Emotional:** The percentage of all students scoring a 4 or 5 on "shows eagerness and curiosity towards learning" will increase from 67% to 80% as measured by SEL grading report tasks in BOLT by June 2024.

# Teachers, Parents, Students— Together for Success

# In the Kindergarten Classrooms

The Kindergarten team will work with students and their families to support students' success in reading and math. Help your students by:

Math:

- Recognize growing, shrinking, and repeating patterns
- Practice counting numbers 0-31, forward and backward
- Practice tracing and writing numbers 0-31
- Recognize and name 2D and 3D shapes

### Reading:

- Practice letter recognition and letter sounds
- Work directly with teacher to learn reading skills
- Read independently daily

### At Home

Dayton's Bluff parents joined staff to develop ideas about how families can support student's success in reading and math. Examples:

- Teachers will send home a monthly newsletter with new math and reading concepts being taught.
- Check the SeeSaw app and complete unfinished activities weekly.
- Help your student love literacy by reading with them as often as possible.
- Help your student feel good about school by asking them what happened during the day in a fun and positive way.

# DAYTON'S BLUFF STUDENTS

Dayton's Bluff students, staff and parents developed these ideas about how they can succeed in school and excel in math and reading. We used the following ideas to make connections between learning at home and school:

- Talk with my parents about what I am learning in math and reading.
- Bring home our school newsletters and attend Family Fun nights.
- Read 30 minutes a night.

