

# *Welcome Back to September 2018 Newsletter*

## JACKSON ELEMENTARY

September 7, 2018

Dear Jackson Families,

We are thrilled to partner with you again to help your child grow as a learner. Jackson students continue to follow the 4Bes:

- Be a Learner
- Be Safe
- Be Respectful
- Be Responsible

Please join us on September 20 for our **Title 1 Kick Off** from 5pm to 7pm.

Please continue reading the newsletter for the following items:

- Jackson's Family Friendly SCIP
- Parents Right to know
- Jackson's Report Card
- Jackson's Family Engagement Plan

We would love to have you visit any time!

Thank you!

Bee Lee, principal, and the Jackson Staff

**Jackson Preparatory School School  
Continuous Improvement Plan (SCIP) Summary**

*"Jackson provides a safe, nurturing, respectful and inclusive environment that offers all children opportunities for acceleration and enrichment to develop their full potential and prepare them to be successful, responsible citizens."*

Nyob zoo! Jackson Preparatory believes that children are everyone's priority. Our teachers, parents, community partners, and the St. Paul Promise Neighborhood Initiative are all committed to nurturing each student as a remarkable individual. With two computer labs and iPads for every teacher and student, educational technology is integrated in daily instruction and curriculum to accelerate learning inside and outside of the classroom. Our classroom curriculum is enhanced by specialists in Science, Music, Physical Education, Technology, and Hmong Language and Culture. All students have the opportunity to examine their own culture, language, history, and traditions, with a unique school-wide focus on Hmong Studies.

Jackson Hmong Dual Language Program Hmong Dual Language is offered at all grade levels, Pre-K through 5. Dual language is an educational model in which students are taught core content in two languages. Each year, as students progress to the next grade level, they become increasingly proficient in both Hmong and English. Our Hmong Dual Language Program has been designed for all students, native and non-native Hmong speakers.

**Reading SMART Goal:**

The percentage of students meeting grade level standards in reading will increase from 21% to 27% by Spring 2019 as measure by the Spring 2019 state standardized reading test (MCA).

Teachers will work together during planning time, participate in professional development, and co-teach to:

- Implement daily independent reading that includes rigorous expectations for each student.
- Plan meaningful small group lessons that provide each student with what they need based on FAST and HRA assessments.

**Math SMART Goal:**

The percentage of students meeting grade level standards in math will increase from 17% to 23% by Spring 2019 as measure by the Spring 2019 state standardized math test (MCA).

Teachers will work together during planning time, participate in professional development, and co-teach to:

- Create systematic expectations for the use of Math Notebooks in grades preK- 5.

**PBIS/School Culture**

Teachers and Staff will work together to ensure:

- All students follow the 4 Bes; Be Respectful, Be Responsible, Be Safe, and Be a Learner.
- All students will be taught the MindUp Curriculum to help gain strategies to support their social/emotional well being.

A complete version of our School Continuous Improvement Plan can be found at [spps.org/scip](http://spps.org/scip).

Translations for Spanish, Karen, Somali, and Oromo are available upon request.

## **PARENT'S RIGHT TO KNOW TEACHER AND PARAPROFESSIONAL QUALIFICATIONS**

Under the *Every Student Succeeds Act*, parents have the right to request information regarding the professional qualifications of their student's classroom teachers and paraprofessionals. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. You have the right to ask for the following information about each of your child's classroom teacher(s).

- Information about whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Information about whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Information about whether the teacher is teaching (subjects or content) in which proper certification is held by the teacher.
- Information about whether the child is provided services by paraprofessionals and, if so, their qualifications.

## **NIAM TXIV MUAJ CAI PAUB TXOG COV XIB FWB QHIA NTAWV**

Raws li txoj cai *Every Student Succeeds Act*, cov niam txiv muaj cai nug kom paub txog cov xib fwb qhia ntawv uas qhia ntawv rau lawv tus me nyuam thiab cov neeg uas pab tus xib fwb qhia ntawv seb lawv txawj thiab kawm ntawv siab npaum li cas. Cov niam txiv uas xav paub txog tej li hais no muaj peev xwm sau tau ntawv mus rau Human Resource department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Nej muaj cai nug txog cov nram qab no ntsig txog nej tus me nyuam tus xib fwb qhia ntawv.

- Kev qhia seb tus xib fwb txawj npaum li cas thiab puas muaj lai xee qhia ntawv raws li lub xeev txoj cai los qhia qib ntawv ntawd thiab qhia yam uas nws qhia.
- Kev qhia seb puas yog tus xib fwb ntawd los qhia rau lub caij maj ceev es thiaj li tsis tag txawj txawj thiab muaj lai xee raws li lub xeev txoj cai los tau.
- Kev qhia seb tus xib fwb puas qhia yam uas nws muaj ntawv pov thawj los qhia.
- Kev qhia seb tus me nyuam puas tau txais kev pab los ntawm cov pab tus xib fwb (paraprofessional). Yog tau no lawv txawj thiab kawm ntawv siab li cas.

Resources Department), Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Usted tiene derecho a preguntar la siguiente información de cada uno de(los) maestro(s) del salón de su niño:

- Información sobre si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
- Información sobre si el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
- Información sobre si el maestro está enseñando (asignaturas o contenido) en la cual tiene una certificación apropiada.
- Información sobre si el niño recibe servicios de paraprofesionales, y si sus calificaciones.

# Jackson Elementary Report Card 2018-2019

## Demographics

Race/Ethnicity	Count	Percent
Hispanic or Latino	13	3.8%
American Indian or Alaska Native	2	0.6%
Asian	201	59.1%
Black or African American	94	27.6%
Native Hawaiian or Other Pacific Islander	0	0%
White	10	2.9%
Two or More Races	20	5.9%
All Students	340	100%

## Proficiency Trends

	2014	2015	2016	2017	2018
<b>Math</b>	46.3%	27.2%	29.9%	17.4%	17.7%
<b>Reading</b>	32.4%	25.7%	24.3%	18.4%	23.3%
<b>Science</b>	24.2%	30.9%	28%	14%	26%

### Ratio of Licensed Teachers to Students

### Ratio of Licensed Teachers and Support Staff to Students

### Ratio of All Licensed Staff to Students

Licensed Teacher Ratio      14

October 1 Student Count      352

Total Licensed Teacher FTE Count      25



Jackson Elementary School

2018-19 Family Engagement Plan

**School Introduction:**

Jackson Preparatory School believes that children are everyone’s priority. Our teachers, parents, community partners and the St. Paul Promise Neighborhood Initiative are all committed to nurturing each Jackson student as a remarkable individual.

*Mission: Jackson provides a safe, nurturing, respectful and inclusive environment that offers all children opportunities for acceleration and enrichment to develop their full potential and prepare them to be successful, responsible citizens.*

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment	
<p><b>Our school has staff member(s) available for families to discuss this plan and ask questions</b></p>	<ul style="list-style-type: none"> <li>● Jackson Family Center</li> <li>● Bilingual Family Liaisons</li> </ul>
<p><b>Our school communicates with families in many ways.</b></p>	<ul style="list-style-type: none"> <li>● Classroom newsletters</li> <li>● All school news on our website</li> <li>● School-home folders sent home daily or weekly</li> <li>● Fliers and notices sent home for events and important district news</li> <li>● ConnectEd, Email, Facebook, stickers</li> <li>● Our customer service expectation: When families call, email or send a note, we do our best to respond within 24 hours.</li> <li>● Office staff and Family Center staff knows the staff and departments to direct inquiries efficiently.</li> </ul>
<p><b>The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.</b></p>	<ul style="list-style-type: none"> <li>● Work with HAP Elder Navigator and Cultural Wellness Center Elder to increase cultural wellness for Hmong and African American families. These are the dominant cultures in the school</li> <li>● Focus on the SPPN Health Initiative to promote cultural and healthy practices</li> <li>● Education Navigator bridge culturally relevant systems among business partners, families and staff</li> </ul>

Updated 9-13-18

<p>Transitions between schools can be challenging, and we work to help families as their children start and leave our school.</p>	<p><b>For new students and families, we support the transition by:</b></p> <ul style="list-style-type: none"> <li>● Goal-setting conferences will be scheduled for opening week: students and parents meet their teacher, parents share hopes and dreams in grades Pre-K and K.</li> <li>● Incoming Pre-K &amp; K Orientation in May</li> <li>● Take Your Parent to School Day for grades Pre-K and K.</li> <li>● School tours and orientation for new families in grades Pre-K to 5<sup>th</sup> Grade</li> </ul> <p><b>For students and families moving to the next school in their pathway, we support the transition by:</b></p> <ul style="list-style-type: none"> <li>● 5<sup>th</sup> Grade Transition to Middle School: Introduction to Middle School by School Counselor</li> </ul>
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<b>Family Partnerships</b>	
<p>Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.</p>	<ul style="list-style-type: none"> <li>● <b>Copies of the compact are available:</b> Office, website, classrooms, Family Center, Title I Meeting, shared with families at goal-setting conference during opening week, and sent home in backpacks the first week of school.</li> <li>● <b>The compact will be updated:</b> At the beginning of each school year</li> </ul>
<p>There are many opportunities for families to build connections to the school and to each other.</p>	<ul style="list-style-type: none"> <li>● Hmong New Year- December 2018</li> <li>● National African American Parent Involvement Day (NAAPID)- February 2019</li> <li>● World Culture Days- Spring 2019</li> <li>● Carnival- Spring 2019</li> <li>● Home visits</li> <li>● Pre-K and K Take Your Parent To School Day</li> <li>● Family Center</li> </ul>
<p>We work to make these meetings and events available for every family in the school.</p>	<ul style="list-style-type: none"> <li>● We have Bilingual EAs for our Hmong families. We offer other languages as needed.</li> <li>● We have weekly events at different times and days. Child care, food, and transportation are available for families.</li> <li>● Bilingual and culturally relevant family events.</li> </ul>

Updated 9-13-18

<p><b>Our school supports families as advocates and provides opportunities for parent leadership</b></p>	<ul style="list-style-type: none"> <li>● Parents can be directed to their child’s teacher or administration.</li> <li>● Parents can ask Family Center Liaisons to provide literature and outside services.</li> <li>● Staff have opportunities to attend workshops, staff meetings, and coaching sessions.</li> <li>● Families will be invited to review the draft of the Family Engagement plan, come to the Title I meeting and attend meetings that focus on academics and family partnerships.</li> <li>● Families are encouraged to participate in the parent group.</li> </ul>
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<p style="text-align: center;"><b>Teaching and Learning</b></p>	
<p><b>Our school shares information about student achievement with families in multiple ways</b></p>	<ul style="list-style-type: none"> <li>● <b>Report cards and progress reports will be distributed</b> at Fall and Spring conferences and end of the year progress reports will be sent home.</li> <li>● <b>Parent-Teacher conferences are held Fall 2018 &amp; Spring 2019</b></li> <li>● Weekly communication sent home with homework and daily assignments.</li> <li>● Communicating with parents at conferences and conferencing with them as needed throughout the year.</li> <li>● Teachers will communicate with parents when their child is below grade level in reading.</li> <li>● We provide suggestions of activities families can do at home to increase their reading skills at the following events: <ul style="list-style-type: none"> <li>● Pre-K and K Take Your Parent School Day</li> <li>● Reading and math standards are shared with families at events</li> <li>● Parents have access to the library, make and take activities that are literacy based, students read 20-30 minutes and complete reading logs.</li> </ul> </li> </ul>
<p><b>Our school will engage families in Personalized Learning as a key strategy to accelerate student achievement, as these changes come to our school</b></p>	<p>Parent Orientation</p> <p>PBIS - Personalized Learning expectations</p>

Updated 9-13-18



Many before- and after-school enrichment and support opportunities are available for students

- Extended Day Learning, Summer School, Freedom School, St. Paul Firefighters in Kindergarten classrooms, Cultural Wellness Center Basketball and Cheerleading

### Community Partnerships

Our school develops community partnerships to provide additional support for students and their families

- List partners and their programs, especially academic programs

Hmong American Partnership  
Wilder - Hlub Zoo  
St. Paul Promise Neighborhood  
Children's Dental Services  
Cultural Wellness Center  
Youth Farm  
Network of Children of African Descent (NdCad)  
Community Stabilization  
Project S.P.I.R.I.T  
Minnesota Reading Corps

This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at [scip.spps.org](http://scip.spps.org), is on our school website at , and printed copies are available in the office.

Updated 9-13-18