**First Six Weeks**

**At Obama, we teach all expected behaviors. Expectations must be explicitly taught, modeled, practiced, and reinforced.**

**Before School Starts:**

***At Obama, we view behavior as a skill that needs to be taught, just like reading and math. To prepare for these lessons, classrooms should be set up with the following needs in mind:***

\_\_\_\_\_\_\_ Welcome Back Bulletin Board

\_\_\_\_\_\_\_ Take a Break area and routine planned

\_\_\_\_\_\_\_ Buddy Room routine and partnership planned

\_\_\_\_\_\_\_ An area inside the classroom for Hopes & Dreams established

\_\_\_\_\_\_\_ PBIS Matrix (Poster with all areas of the school) is posted

\_\_\_\_\_\_\_ Plan a morning entry routine

\_\_\_\_\_\_\_ Plan rituals and routines for in your classroom (Use table below for guidance)

\_\_\_\_\_\_\_ Tiger Paw Display or Collection System Planned

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Routine | Potential Conflict | Solution |
| Ex. Sharpening Pencils | Each scholar will have 3 sharpened pencils in their desk. Scholars can sharpen them before morning meeting, right after lunch, never when the teacher is talking, never when students are working, etc... | Student’s last pencil breaks during work timeStudent forgets to sharpen pencils in the morningStudent purposely breaks all pencils during the day and throws them across the room. | Grab three sharp pencils every morning. Extras in a can.Borrow from a friend. Grab one from the can of extras.Use a crayon or other writing utensil for the day. |
|  |  |  |  |

***The first six weeks of school are focused on establishing the rituals and routines for our school. We will continue to teach and practice these behaviors throughout the school year. We also focus on community and relationship building as we know that no significant learning happens without a significant relationship. (Use PBIS flip chart to help guide expected behaviors.)***

**Week 1-**

Classroom Routines:

\_\_\_\_\_\_\_ Show 5

\_\_\_\_\_\_\_ Morning Meeting

\_\_\_\_\_\_\_ Take a Break (Everyone Practices)

\_\_\_\_\_\_\_ Use of Supplies (pencils, scissors, glue, crayons, etc.) Use guided discovery.

\_\_\_\_\_\_\_ Use of Passes (School-wide signal for bathroom and drink)

\_\_\_\_\_\_\_ Introduce School Song

\_\_\_\_\_\_\_ Introduce 3 Be’s (Be Respectful, Be Responsible, Be Safe)

\_\_\_\_\_\_\_ Morning Entry Routine

\_\_\_\_\_\_\_ Locker Routine

\_\_\_\_\_\_\_ Tiger Paw System

\_\_\_\_\_\_\_ Brainstorm with students Tiger Paw classroom celebrations (Use standardized poster)

\_\_\_\_\_\_\_ Scholars generate “Hopes & Dreams” and publish them for display

\_\_\_\_\_\_\_ Independent Reading (Y-Chart needed)

\_\_\_\_\_\_\_ Routine for handing out and collecting supplies

\_\_\_\_\_\_\_ Moving around in the classroom, transition routines

\_\_\_\_\_\_\_ Lining up in the classroom

School-Wide Expectations:

\_\_\_\_\_\_\_ Cafeteria

\_\_\_\_\_\_\_ Arrival and Breakfast

\_\_\_\_\_\_\_ Dismissal

\_\_\_\_\_\_\_ Bathrooms

\_\_\_\_\_\_\_ Hallways

\_\_\_\_\_\_\_ Structured Play / Recess

**Week 2-**

Classroom Routines:

\_\_\_\_\_\_\_ Classroom Rules (Class rules will be created based on the hopes & dreams of the students with student signatures agreeing to the rules. All rules are stated in the positive. (Ex. “Walk in the Hallway” instead of “Do Not Run”)

\_\_\_\_\_\_\_ Buddy Room (Everyone practices)

\_\_\_\_\_\_\_ Mini-Lesson (Y-Chart needed)

\_\_\_\_\_\_\_ Independent Work Time (Math, Reading, Writing)

\_\_\_\_\_\_\_ End of Day Closing Routine

\_\_\_\_\_\_\_ Use of Manipulatives (Guided Discovery)

\_\_\_\_\_\_\_ Selecting “Just Right” books

School-Wide Expectations:

\_\_\_\_\_\_ Bus Safety

\_\_\_\_\_\_ Technology Use

**Week 3-**

Classroom Routines:

\_\_\_\_\_\_\_ Flex Groups (Y-Chart Needed)

\_\_\_\_\_\_\_ Think, Pair, Share (Turn and Talk)

\_\_\_\_\_\_\_ Use of Supplies (pencils, scissors, glue, etc.) (Continue guided discovery from weeks 1 & 2)

\_\_\_\_\_\_\_ Routine for students who are “finished working” in math (games, additional practice, helper, etc.)

\_\_\_\_\_\_\_ Snack (pick-up, class routine, and return of waste)

School-Wide Expectations:

\_\_\_\_\_\_ Library Visit

\_\_\_\_\_\_ Emergency Procedures

**Week 4-**

Classroom Routines:

\_\_\_\_\_\_ Conflict Resolution in the classroom

\_\_\_\_\_\_ Nominate 3 Scholars for the First Awards Assembly

School-Wide Expectations:

\_\_\_\_\_\_ Assembly Expectations

\_\_\_\_\_\_ Playground Expectations

**Weeks 5 & 6-**

Classroom Routines:

\_\_\_\_\_\_ Practice all routines as needed.

School-wide Expectations:

\_\_\_\_\_\_ Quick Review/Reteach each week