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| What Is a Family-School Compact? parent_collage[1]A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.  Jointly Developed with Parents    The parents at Eastern Heights helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.    For more information on the compact please contact Isaias Menase, Cultural Specialist/Parent Liaison at 651-293-8870 |  | **Activities to Support Partnerships**  Conferences – Virtual or In-person  November 8th & 9th 5:00-8:00 PM  November 10th 8:00 AM to 3:00 PM  March 27th & 28th 5:00-8:00 PM  March 29thh 8:00 AM to 3:00 PM  **Academic Parent Teacher Teams (APTT)**  **3 meetings throughout the year. Fall, Winter, Spring (TBD)**  **Parent Workshops/Family Activities**  ● Open House – September 1, 3 -5pm  ● Coffee and Conversation: Family Listening & Learning Sessions – Monthly  ● Academic Parent Teacher Team meetings – 3-TBA  ● Family/Community Carnival – TBA , Spring, 2024  ● Multi -Cultural Arts Night – TBA, Fall, 2023  ● National African-American Parent Involvement Day (NAAPID) – TBA, Feb. 2024  ● Family STEM Night – TBA, Spring, 2023  ● Monthly Awards Assemblies: Last Friday of each month      **Communicating about Learning**  Eastern Heights is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:   Weekly Friday take home folders,   Monthly “check-in” notes, and emails,   Teachers will give parents their google phone number and email at the start of the school year.   Do you have questions about your child’s progress? Parents can contact their child’s teacher at any time. | |  | | --- | |  | | |  |  |  | | --- | --- | --- | |  |  |  | | |  | Picture3.pngPicture2.png | |  | | --- | | **Eastern Heights Elementary**  j0101860j0101860 | |  | | **Family-School Compact for Achievement** | | Susan Mondry, Principal, w  Spps.org/eastern  Tel: 651-293-8870 | |

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| **District Goals**  **Achievement**  All students are proficient and making continuous growth in each of these academic measures:   Pre-Kindergarteners on target in reading   3rd graders at grade level in reading and math   5th graders at grade level in reading, math and science   7th graders ready for algebra by grade 8   9th graders ready for high school   11th graders passing GRAD test in reading, math and writing   Capstone: Ready for college and career    **Equity**   Decrease gaps and disproportionally between student groups in:   MCA and GRAD test passage   Advanced Course Participation   Advanced Placement (AP) and International Baccalaureate (IB) test passage   Graduation   Gifted/Talented identification   Special Education referrals   Absences   Suspensions    **School Goals**    **Reading:** The percent of students scoring proficient or higher in reading will increase from 28% to 35% by Spring 2022 as measured by the MCA.    **Math:** The percent of students scoring proficient or higher in math will increase from 30% to 35% by Spring 2022 as measured by the MCA.    **Social Emotional:** The percentage of students being recognized for Eagle Pride in all of the social emotional competencies will increase from 75% to 100% as measured by teacher nomination form by Spring 2022.   EASTERN HEIGHTS STUDENTS Eastern Heights students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:  Talk with my family about new vocabulary words and what I am learning in math.  Bring home our class newsletter and notices about Family Fun nights.  Keep a log of games I play at home to practice new vocabulary words and math.    **Teachers, Parents, Students—Together for Success** In the Classroom Each grade-level team will work with students and their families to support students’ success in reading an math. Some of our key connections with families will be:   Provide parents with a home learning kit full of fun materials dealing with estimation and place value.   Offer three Family Fun nights per year in our Parent Academy, concentrating on estimation and problem-solving strategies.   Our monthly newsletter will feature games that families can play to review the vocabulary worlds we have introduced in our classroom.   Our class web page has links to family friendly web sites for building vocabulary and math skills.    **District Goals**  **Achievement**  All students are proficient and making continuous growth in each of these academic measures:   Pre-Kindergarteners on target in reading   3rd graders at grade level in reading and math   5th graders at grade level in reading, math and science   7th graders ready for algebra by grade 8   9th graders ready for high school   11th graders passing GRAD test in reading, math and writing   Capstone: Ready for college and career    **Equity**   Decrease gaps and disproportionally between student groups in:   MCA and GRAD test passage   Advanced Course Participation   Advanced Placement (AP) and International Baccalaureate (IB) test passage   Graduation   Gifted/Talented identification   Special Education referrals   Absences   Suspensions    **School Goals**    **Reading:** The percent of students scoring proficient or higher in reading will increase from 58% to 65% by Spring 2013 as measured by the MCA.    **Math:** The percent of students scoring proficient or higher in math will increase from 52% to 57% by Spring 2013 as measured by the MCA.    **Equity:** The number of discipline referrals for students of color will be reduced from 60% to 40%. |  |  |  | At Home Eastern Heights parents joined staff to develop ideas about how families can support student’s success in reading and math. Families may have other ideas to add to this list.  Have fun with math. Use materials in the math kit to explore math at home. Try to attend Family Fun nights or get information from the PTA or my child’s teacher if we can’t attend. Play word games with the new vocabulary words and find ways to use these words in family conversations. Look for the class newsletter each month and check out the school website. |