



**OCTOBER 2015:
News, events, and information for
Creative Arts Secondary School**

creative artifacts

DO YOU KNOW?

Pablo Picasso

Picasso's full name has 23 words

Picasso was baptized Pablo Diego José Francisco de Paula Juan Nepomuceno María de los Remedios Cipriano de la Santísima Trinidad Mártir Patricio Clito Ruíz y Picasso. He was named after various saints and relatives. The "Picasso" is actually from his mother, Maria Picasso y Lopez.

When he was born, the midwife thought he was stillborn

Picasso had such a difficult birth and was such a weak baby that when he was born, the midwife thought that he was stillborn so she left him on a table to attend his mother.

Picasso's first word: Pencil

It's like Picasso was born an artist: his first word was "piz," short for lápiz, the Spanish word for 'pencil'. His father Ruiz, an artist and art professor, gave him a formal education in art starting from the age of 7. By 13, Ruiz vowed to give up painting as he felt that Pablo had surpassed him.

*Artwork by Mr. Adam Bucher,
Painting & Audio Production Teacher*

From the Principal

Hello!

by Dr. Carlondrea Hines



Greetings, Creative Arts Secondary School community!

We have had a great start to the school year. The administrative team has met with each grade

level to introduce ourselves and express to the students how we are here to create a learning environment where each student will be able to foster their artistic talents and prepare them for their next pursuit in life, be it college or career.

As we are building our learning community, I ask parents to help reinforce the expectations we have for students at CASS. During the hours of 7:30 a.m. to 2:00 p.m., all cell phones should be powered off and put away. We want our students to be engaged in their learning without the distractions from the outside world.

If you need to contact your child for an emergency, please call the main office, and we will see that your child receives your message

iPads to roll out to students; orientation this fall!

Families can choose to come to our family information session on Monday, October 19, from 4-7 p.m. for a brief orientation and to sign the "Student iPad Loan Agreement." Otherwise, families can go through the orientation process online; please note that both a parent/guardian AND the student

need to go through the online process together and sign the electronic form as part of the "Student iPad Loan Agreement" process. For families with students in 6th or 7th grade who are 12 years and under, it is strongly recommended that you attend the school event so we can help you setup your child's Apple ID account.

and returns your call from the main office phone.

We believe that it is important that all students come to school on time and ready to learn. Classes begin at 7:30 a.m. With our new seven-period day and each class period of 46 minutes, every second counts. Valuable information and learning is happening from bell to bell.

This year, we are rolling out our iPads for students. Each student will have an opportunity to take an iPad home after parents have completed the Family iPad Orientation. Parents have two opportunities to complete the orientation. You may either complete the orientation online with this link: <https://personalizedlearning.spps.org/ipadform>, or you may attend the Family iPad Orientation at CASS on Monday, October 19, 2015. More information will come about the on-site orientation soon.

Beginning in the month of October through the month of May, we will be conducting fire and lockdown drills. We ask that you reinforce with your child the importance of following directions as we conduct our drills. We are trying to ensure the safety of all students in case of emergency.

Lastly, I encourage you to check in with your child every day and ask how things are going at school. Encourage your child to share with you five things that they have learned each day, because every day there are opportunities to learn something new.

By law, parent permission is needed to set up an Apple ID for children 12 and under.

Please visit our school's website for answers to frequently asked questions about iPads.

You can also find information about the Saint Paul Public School's iPad and Personalized Learning initiatives at www.spps.org.

State of the Arts

by Benjamin Lacina

We're off to a great start with our 2015-16 school year, and there's a bright future ahead of us.

Junior Seminar

Students in our new Junior Seminar currently are working on personalized individual and group projects in an arts area of their choosing. This includes everything from murals to decorate the school and inspire students and staff to creating t-shirts, songs, and music videos. Some students are even taking their creativity out into the community. Seniors will have this opportunity second semester. Keep your eyes and ears open for examples of the amazing creative work produced by our Creative Arts students in the weeks and months ahead.

6th Grade Experience

Our sixth grade students

are busy acclimating to the foundational arts experiences they all receive as part of our 6th Grade Experience — all students will study music, dance, theater, and visual art this year before they begin choosing electives for seventh grade.

Help with Activities

The future of Creative Arts includes you. There are many programs that are starting up at the beginning of the year, including our Extended Day Learning program (EDL) and the Mobile Jazz Project (MJP). EDL is new to Creative Arts this year. However, this is the second year of MJP, and we are excited to have them back.

As the Arts Program Manager, I am constantly asked by students how we can get more arts opportunities for them at school. Here's where we need to reach out to our families and broader Creative Arts Community.

We hear from them their interest in things like Debate, Mock Trial, Knowledge Bowl, Student Council, Anime Club, Fundraising, and

other special events.

Help CASS build Arts Connections

We also know that they would benefit from connections to our vibrant arts and business community. Do you know a great connection for our school to make? Are you a creative professional who could mentor a Creative Arts Student? Do you have that knack for organizing amazing special events to get our wider community excited about supporting our school and our students?

Join the PAC!

Our first Parent Advisory Council meeting of the school year is Tuesday, October 6, from 6 to 8 p.m. Many parents and guardians have expressed how much they enjoy being a part of this group because of the way it helps them feel "plugged in" to the school. It's also a great opportunity be the first to learn about exciting new information about our school and offer input into upcoming events and decisions.

Ways you can help!

- Attend the Parent Advisory Council
- Bring your saw, hammer, drill driver, and paint brushes to help build the set of *Little Shop of Horrors!*
- Volunteer to help in the office during lunch or after school
- Chaperone a field trip
- Start a fundraiser
- Collect Box Tops
- Ask your child to show you what she learned in math!
- Ask your child to demonstrate a new dance move he learned!
- Connect with local businesses to tell them about our great school
- Stop in and tell us *your* great idea about how you and other families can get involved in building a great school community!



Did you know that you can have access to your child's classes to check on their attendance and grades? With Parent Portal, you can have access to your child's grades, attendance, and teacher email addresses to stay in communication with the teachers. It is also a good idea to make sure all of your contact information is up-to-date.

If you do not have a Parent Portal account, you can contact Deanna Henry at (651) 744-5141 or deanna.henry@spps.org and she will be happy to assist you.

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PICTURE DAY IS FRIDAY, OCTOBER 9!

Mark your calendar! Picture Day is coming. Look for information on your child's Picture Day flyer & order form. Visit Lifetouch.com for clothing suggestions, online payment details and more.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sept 27	28	29	30	Oct 1	2	3
<p>What is PAC? The Parent Advisory Council (PAC) is an informal group of parents, guardians, and community members who meet 5 times per year. Our goal is to support the whole Creative Arts community by raising and distributing funds, organizing volunteers, showing appreciation of staff, and providing input into the guiding direction of Creative Arts Secondary School. Visit our website for dates & more info!</p>			Picture Day information sent home with students	<h1>Oct</h1>		
4		6 6:00-8:00 P.M. Parent Advisory Council (PAC) meeting	7	8 3:30-6:30 P.M. Parent-Teacher Conferences 6:30-7:00 P.M. Annual Title I meeting	9 Picture Day! 	10
11 10:30 A.M. - 2:00 P.M. Portfolio Day at MCAD Gallery 2400 Third Ave. in Minneapolis (ask your art teacher!)	12 2:00 P.M. Extended Day Learning (EDL) program starts; EDL meets each Monday and Wednesday	13 2:00 P.M. Mobile Jazz Project begins; MJP meets every Tuesday & Thursday through January 8	14	15 No School MEA Break	16 No School MEA Break	17
Eagle Bluff Trip —————						
18	19 4:00-7:00 P.M. iPad Family Information Session 	20	21 MN National College Fair Field Trip for Juniors and Seniors	22	23	24
25	26	27	28	29 10:00am-2:00pm Q Quest Field Trip (6 th -8 th Grades) 3:00-5:30 P.M. Ramsey County U L.E.A.D presentation (1075 Arcade St)	30 8:30am-4:30pm Q Quest Field Trip (9 th -12 th Grades)	31



Fall Musical: Little Shop of Horrors
 November 5-7, 2015 • Tickets are on sale now!

Parent's Right to Know

Parents can request information about teachers

Under the No Child Left Behind law, parents have the right to request information regarding the professional qualifications of their student's classroom teachers. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299.

Parents can designate which of the following information they want:

1. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

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Niam txiv muaj cai paub txog cov xib fwb qhia ntawv
Raws li txoj cai No Child Left Behind, cov niam txiv muaj cai nug kom paub txog tus xib fwb qhia ntawv uas qhia ntawv rau lawv cov me nyuam seb tus xib fwb ntawd txawj thiab kawm ntawv siab npaum li cas. Cov niam txiv uas xav paub txog tej li hais no sau tau ntawv mus rau Human Resource department, Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299.

Cov niam txiv xav paub raws li hauv qab no qhov twg los tau:

1. Tus xib fwb txawj npaum li cas thiab puas muaj lai xee qhia ntawv raws li lub xeev txoj cai los qhia qib ntawv ntawd thiab qhia yam uas nws qhia.
2. Puas yog tus xib fwb ntawd los qhia rau lub caij maj ceev es thiaj li tsis tag txawj txawj thiab muaj lai xee raws li lub xeev txoj cai los tau .
3. Yam uas tus xib fwb kawm tiav yog dab tsi thiab puas muaj lwm yam ntxiv uas nws tau kawm muaj ntaub ntawv los, thiab nws tau ua dab tsi los lawm, thiab
4. Tus me nyuam puas tau txais kev pab los ntawm cov xib fwb pab paraprofessional. Yog tau no lawv txawj thiab kawm ntawv siab li cas.

Los padres pueden solicitar información sobre los maestros.

Bajo la ley Ningún Niño se Queda Atrás, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department), Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299.

Los padres pueden señalar cuáles de los siguientes datos desean recibir:

1. Saber si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
2. Si es que el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
3. El título universitario del maestro y cualquier otro tipo de certificación académica y el área de disciplina de la certificación o grado académico, y
4. Credenciales de los paraprofesionales, si es que el niño recibe sus servicios.

Find more information about Saint Paul Public Schools & student behavior: www.spps.org/rights_and_responsibilities

creative arts

COMMUNITY NEWSLETTER

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CREATIVE ARTS
SECONDARY SCHOOL

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creativearts.spps.org

Thank you for being a part of our Creative Arts Community!

