



FEBRUARY 2018
News, events, and information for
Creative Arts Secondary School

creative **artifacts**

DO YOU KNOW?

Harlem Renaissance

An artist must be free to choose what he does, certainly, but he must also never be afraid to do what he might choose.
 - Langston Hughes

There are years that ask questions and years that answer.
 - Zora Neale Hurston

The best of humanity's recorded history is a creative balance between horrors endured and victories achieved, and so it was during the Harlem Renaissance.
 - Aberjhani

Artists

Aaron Douglas (1899-1979)
 Lois Mailou Jones (1905-1998)
 Jacob Lawrence (1917-2000)

Musicians

Billie Holiday (1915-1959)
 Chick Webb (1905-1939)
 Louis Armstrong (1901-1971)

Writers and Poets

Wallace Thurman (1902-1934)
 Langston Hughes (1902-1967)
 Zora Neale Hurston (1891-1960)

Dancers

Josephine Baker (1906-1975)
 Billy "Bojangles" Robinson (1878-1949)

Actors

Paul Robeson (1898-1976)
 Charles S. Gilpin (1878-1930)
 Florence Mills (1896-1927)

Artwork above by

State of the Arts

A modern Renaissance

by Benjamin Lacina,
Arts Program Manager

Happy Black History Month!

At Creative Arts, one way we try to make connections with students' lives is through our curricular arts experiences. Through our work with local arts partner VocalEssence and their WITNESS program, our 7th grade students will be participating in a field trip to Orchestra Hall later this month for a performance with a Harlem Renaissance theme.

The Harlem Renaissance was a period of extremely prolific creative production in the New York City borough of Harlem by artists of all disciplines (as you can see by the sidebar on the left), most especially those of African American descent.

Names like Louis Armstrong, Langston Hughes, Zora Neale Hurston, Billie Holiday, and "Mr. Bojangles" himself, Billy Robinson. The influence of these creative geniuses still echoes across our American culture.

Ms. Saunders, one of our Behavior Intervention Specialists, as also been working with a group of students to put together displays, informational presentations, and "nice to know" facts for the morning announcements, throughout the month of February. She has been deliberate to bridge together the past (via the Harlem Renaissance) with the present and current events. These are in direct response to collaborating with curriculum and listening to the interests and passions of students as they try to understand the world around them as well as their place in it. Look for special performances by these students on National African American Parent Involvement Day (NAAPID)!

Our school also is proud to welcome three local African American artists into our classrooms this month, as part of our

"Perhaps the mission of an artist is to interpret beauty to people - the beauty within themselves."

Langston Hughes

continuing efforts to put real, working artists in front of our students. Some of their work will also be shared at NAAPID.

Music students are working with Tonia Hughes, a local musician, songwriter, and teaching artist. She has been preparing Ms. Keller's three periods of choir classes for their role in the Feb. 12 performance, teaching them songs like "Glory," "This Little Light of Mine," and "Lift Every Voice and Sing." There's one more, but you'll have to be in the audience on the 12th for find out! This residency is funded through our School Improvement Grant (SIG).

Another SIG-funded residency is with local dancer and choreographer Darrius Strong, who has been pushing our high school dancers to go beyond what they currently know about being a dancer. These students are also working with Karla Nweje, through our partnership with the Cowles Center for Dance in Minneapolis. You can see more about their work elsewhere in the newsletter.

We can't wait to see you February 12!

The development of academic artists



From the Principal
by Dr. Carlondrea Hines

Happy Black History Month! Mark your calendars: Monday, February 12 is National African American Parent Involvement Day. ALL parents are invited and encouraged to attend. There is more information elsewhere in the newsletter for more details for the day. This is a day you don't want to miss.

We have entered our third quarter of the school year. Some students have had schedule changes. Please take some time to ask your student about their new schedule and review the syllabus for each class.

CASS is also committed to developing *academic* artists. We are here to ensure that all students are developing academically. All student assignments are posted on Schoology, and parents have access to their student's Schoology accounts through Parent Portal in help them monitor their student's progress.

If you need help navigating the site or you need your login information, please contact Ms. Lee Vang, our Family Liaison.

Creative Arts Secondary School continues to move toward fulfilling the mission and vision of the school as an arts magnet school for St. Paul Public Schools. Our mission and vision are:

Vision: Creative Arts Secondary School is a premier Saint Paul arts school graduating successful, creative producers, ready for college and career.

Mission: Creative Arts Secondary School develops creative young adults through rigorous study in both arts and academics. Students pursue a personal artistic vision, learning in and through the arts, as part of a supportive creative community.

With that said, we are making great strides in becoming "premier," and I want to inform you of a change that will be in place next year for our graduating 12th graders. In order for 12th students to participate in the graduation ceremony, they **MUST** complete all requirement of the senior seminar class which will include a capstone project.

Details will be shared with the students at the beginning of third quarter.

Creative Arts is an arts magnet school that focuses on the arts and students create (C), perform/present (P), and reflect (R) in every class every day. Students are not given the opportunity to opt out of learning because we support all of our students in every phase of the learning.

As I mentioned in January's newsletter, the School Choice process is open. Every student and family has an opportunity to select a school that they feel best fits the learning needs of their student. We also encourage our families to spread the word and let other families know about the great things for their students that are happening at Creative Arts.

The application deadline is February 23, 2018.

Finally, I would like to introduce two new staff members to our community whom were added upon our return from winter break. Rachel Brady is our new Theater teacher. She has had a great start to her teaching career by building community and getting to know her students. Matthew Douglas is our new PE/Health teacher. We added an additional PE/Health teacher to ensure that our middle school students could take PE and Health as outlined by the State of Minnesota. He has been working closely with Steve Yang, our current PE teacher, to get acclimated to the school community.

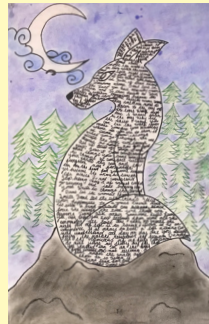
I look forward to see a large number of parents participating in National African American Parent Involvement Day and other upcoming events this month.


Stop by to see projects from first semester.

January 25 was the last day of first semester, and our students have been busy wrapping up final projects as well as other work created over the course of the year so far. Many of these pieces are on display in display cases outside the main office.

Middle school projects in particular have been influenced by a lot of student choice this year, a new effort by Ms. Besta to personalize the learning in her visual art classrooms.

The four pieces to the right are just a few examples of our students' creative visions. We hope you will stop by school to see the rest!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jan 28	29 First day of 3rd Quarter/ 2nd Semester Extended Day Learning 2-4 p.m.	30	31 Extended Day Learning 2-4 p.m.	FEB 1 New High School Student Shadow Visits (by appointment only)	2	3
					<h1>Feb</h1>	
4	5 Extended Day Learning 2-4 p.m.	6 Music Theory Field Trip to Orchestra Hall New High School Student Shadow Visits (by appointment only)	7 Extended Day Learning 2-4 p.m. STAGE @ St. Dinette Restuarant visit 3:15 p.m.	8 New High School Student Shadow Visits (by appointment only)	9 Winter Semi-Formal Dance for High School 6-8:30 p.m.	10
11	12 National African American Parent Involvement Day Extended Day Learning 2-4 p.m. STAGE @ St. Dinette interviews after school	13 New High School Student Shadow Visits (by appointment only) PAC Meeting 6-8 p.m.	14 Extended Day Learning 2-4 p.m.	15 New High School Student Shadow Visits (by appointment only)	16 VocalEssence WITNESS Concert Field Trip (7th Grade)	17
18	19 NO SCHOOL Presidents Day	20 New High School Student Shadow Visits (by appointment only)	21 Junior ACT Assembly Extended Day Learning 2-4 p.m.	22	23	24
				<p>School Choice If you know a student who would be a great fit for our arts learning community — or if you are looking to enroll at a different school in Saint Paul school for 2018-19, the priority application deadline is Friday, Feb. 23. Apply for schools online at: apply.spps.org Questions? Visit: placement.spps.org or call 651-632-3760.</p>		
25	26 Extended Day Learning 2-4 p.m. STAGE @ St. Dinette Restuarant begins 3:15 p.m.	27 ACT TEST	28 History Day presentations			
						

National African American Parent Involvement Day!
Monday, February 12, 2018 • all parents are welcome

Opportunity for Culinary Artists

Calling all Culinary Artists: This Wednesday, February 7 it's a visit to the downtown restaurant St. Dinette to learn about STAGE, a new 12-week culinary arts experience. STAGE students are responsible for maintaining a viable business as well. In a STAGE program our students are developing business awareness while tapping into their creative motivations.

There are limited spots available for this once-in-a-lifetime opportunity. Design your own 4-star menu, learn cutting-edge cooking techniques and prepare a full 4-course menu for the public.

Interviews for interested students will be Monday, Feb 12, and you are encouraged to attend Wednesday's informational session at St. Dinette. Again, students should check in with Ms. Rogalski or Mr. Lacina if they are interested in participating.

More About STAGE

With an unparalleled approach to the student experience, STAGE aims to build on the creative spirit of its students. Based on the idea that students will benefit from potential failure and gain immeasurable value from real experience the A.C.E. Core Values were created: Artistic, Culinary, Enrichment. A.C.E. encompasses the creative spirit allowing its students

to see realistic paths to careers in creatively driven fields like the culinary world. We believe that the term 'Artist' should be further associated with professionalism than "starving". In a STAGE program the artistic expression is the food. It is our passion to push an emphasis on food knowledge and cooking technique, while learning about the health and benefits of better eating. Our students develop a respect for the culinary art form, as well as a stronger awareness of what they eat, while developing respect for ingredients and process.



Bringing creative cooking, nutritious ingredients, and an entrepreneurial spirit to students.



Parent Advisory Council (PAC)

Member Highlight: Lynnetta Cheer

Parent of an 10th Grade Student

Why did you join PAC?

I joined the PAC because I wanted to participate in my daughter's education.

Since being in Minnesota I was happy to see her in a multicultural school that represents what America really looks like or should look like. I was interested in joining last year but was never contacted.

This year I made sure I got the information to come to PAC. I was just told I'm the only parent of Color that lives in St. Paul. None of the other parents even represent the City of St Paul. So it would be wonderful to just have parents who live in the City of St Paul come to the PAC meeting.

What do you like about CASS?

The school is like FAME. It was a television show in the 80's Or the younger people GLEE.

My daughter really enjoys going to CASS. When she auditioned for the school her back was turned to the teachers because she was so shy. Now she is just Ms. Talkative. I wanted her to be able to be able to say anything and do anything without fear and I couldn't be happier.

What is the most meaningful advice you received about being a parent?

Just love your children it's the easy thing to do. I know that sounds strange but everyone does not love their children.

Make time for your children. I ask my daughter every day, How her day is — it only takes a

second. I'm from Chicago and I knew at a young age people die unexpectedly. So love every moment you have with them before they are gone off to their own lives. Listen, if you take away one thing away from what they say expand on it and make it a conversation.

What is the best advice you can give to another parent?

I don't give advice to other parents concerning their children. I learned people don't listen concerning their children anyway. What I do not allow in my home is not how others raise their children.

High School Winter Dance

Friday Feb 9 • Tickets must be purchased in advance!

N.A.A.P.I.D.

Creative Arts Secondary School

NATIONAL AFRICAN-AMERICAN PARENT INVOLVEMENT DAY

National African American Parent Involvement Day (NAAPID) is a day for all parents to come to their child's school, see what their day is like and to support their child's educational future.

MONDAY, FEBRUARY 12, 2018



9:00 - 10:00 AM	Welcome Brunch - Principal Hines
10:05 - 10:55 AM	Class with Your Child
10:55 - 12:20 PM	Lunch & Class with Your Child
12:25 - 1:10 PM	Black History Month Program
1:15 - 2:00 PM	Visioning Boards - Artmaking

To ensure brunch and lunch are provided for you, please contact Ms. Lee Vang (Family Liaison) ✉ lee.vang@spps.org ☎ 651 -744- 2132
Transportation arrangements can also be made with Ms. Lee Vang.

All Parents and Guardians Welcome!

Sponsored by Creative Arts Parent Advisory Council and Saint Paul Public Schools Title 1.



CASS PHOTO BOOTH!

TOP PHOTOS: Students from Creative Arts had the opportunity to sing with comMUSICation and Leslie Odom, Jr, at Superbowl LIII

BOTTOM PHOTOS (clockwise from top center): Tonia Hughes is an resident artist working with Ms. Keller's choir classes. Lisa Brimmer is a poet and currently the interim executive director for the Cedar Cultural Center; J2nn Schaal is a stand-up comedian who works with Meet Minneapolis; Ryan Hoag is a teaching artist with UpStream Arts, a model and a former NFL football player. All three three artists were part of our Quarter 2 Working Artists Panel in January.



Artist RESIDENCIES



& VISITING Artists

COUNSELING corner

by Jackie Rogalski (A-L) and Edward Xiong (M-Z)

jackie.rogalski@spps.org
edward.xiong@spps.org

The juniors at CASS will take the **ACT test on Tuesday, February 27th.** Students should come to the Gallery at 8:30, where they will take all four subtests plus writing before having a late lunch. Students should bring two #2 pencils, water, and a snack for

break time.

Students who are testing will have an assembly February 20th to remind them of expectations and answer any final questions.

Please send questions to our testing coordinator: ashley.brant@spps.org.

The **Right Track Program** is a collaborative partnership with the City of St. Paul and local businesses to create summer employment and paid internship opportunities for youths. Many of the summer positions require limited to no experience needed. Youths interested in the Right Track program must be between 14 and 24 years old, live within the city limits of St. Paul, have

a social security number, and meet family income guidelines or have a barrier to employment. Deadline to apply for the Right Track program is February 28, 2018. Visit www.righttrack.stpaul.gov for additional information and to complete the online application.

February is our month for creating **resumés** with all of our 8th graders. Naviance is the tool students use for beginning the resumé they have access throughout their time in St. Paul Schools. Freshmen, sophomores, and juniors will also update their resumés in Naviance.

Recognizing students of the month!

Congratulations to the following students for being nominated by teachers and staff at Creative Arts Secondary School to be Students of the Month for February.

Students were nominated based on their ability to model the positive "A.R.T.S." behaviors and characteristics that we display as a school community. We are proud of comments like, "this student is working very hard to stay engaged in class" or "This student has a great attitude and he works hard. He is willing to put in the effort to do well, no matter what the task."

Keep up the good, hard work!

6TH GRADE

GILLIAN CHAN
RANA EGAN
ELISA GARCIA FLORES
STEVEN JOHNSON
PAW MUI
AMORIE NORTHINGTON
VANESSA VANG
BRUCE ZIMMERSCHIED

7TH GRADE

TYE'YANNA ANDREWS
SKYE PRELGO
GREGORY RIVERA

8TH GRADE

CHANEL ARPHUL
MARIA FERNANDA TIRADO GAMEZ
PAW KAW HSER

9TH GRADE

UTKRISTA ADHIKARI
MARSHALL CARLVIN

10TH GRADE

SOPHIE KAMPMEYER
CHENG VANG
LORENZO VELA
YENG XIONG

11TH GRADE

SHANNA NIEMI
SKYE RANEY
GER YANG

12TH GRADE

DONTE HOPKINS
SAVINA SISNEROS
JUE THAO



creative arts

COMMUNITY
NEWSLETTER

**CREATIVE ARTS
SECONDARY SCHOOL**
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SAINT PAUL, MN 55101
651 292 3480
651 292 3484 Fax

CASS ADMINISTRATION
Dr. Carlondrea Hines,
Principal
Kristen Lynch,
Assistant Principal
Benjamin Lacina,
Arts Program Manager
Lee Vang,
Family Engagement



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ARTS
SECONDARY
SCHOOL

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creativearts.spps.org

*Thank you for
being a part of
our Creative Arts
Community!*

