

Dear Accelerated English 10 Student and Parent,

Your summer reading will count for 10% of your quarter 1 grade. Honors points at Johnson High School are dependent upon this assignment. Failure to do the work required will result in loss of 10% of your grade.

The books will be discussed during the first quarter, and your teachers will assume you are familiar with both of these books. The purpose of the assignment is to prove you've read the books thoughtfully and can follow these instructions closely. Effort is the most important part of this assignment.

Part One: Read

Read both of the following works:

Fiction: ***Anthem* by Ayn Rand** - A dystopian, science-fiction novella, first published in 1938. It takes place at some unspecified future date when mankind has entered another dark age as a result of the evils of irrationality, collectivism and the weaknesses of socialistic thinking and economics. The concept of individuality has been eliminated to the point where the narrator is unfamiliar with the word or concept of "I."

Non-fiction: ***Black Like Me* by John Howard Griffin** - First published in 1961, Griffin, a white native of Dallas, Texas, describes his six-week experience traveling by Greyhound buses (occasionally hitchhiking) throughout the racially segregated states of Louisiana, Mississippi, Alabama and Georgia passing as a black man. Griffin kept a journal of his experiences; the 188-page diary was the genesis of this book.

Part Two: Write

The following assignments are required for your summer reading.

- Post-it Notes Annotations
- Vocabulary
- Argument Essay

Post-it Note Annotations

For each book you will need to complete 10 post-it notes annotations. Since your book is most likely a library book, you can't write notes in it. Using regular sized (3"x3") post-it notes, keep track of your reactions and observations as you're reading. For each book, you'll need a minimum of 10 notes. For each annotation you'll need to explain your thoughts in one or two sentences. Comments like, "wow!" or "interesting" are not acceptable. Things to note:

- Ask questions
- give an opinion
- determine importance
- make connections
- track arguments or themes
- identify literary elements

Vocabulary

For one of your books, choose 10 unfamiliar yet **useful** words from **throughout** the book. For **EACH** word you must give the following information: the word, a specific example of the word used in context from your book with page number, definition, synonym, visual representation/drawing, and your own sentence correctly using that word. No note cards please. Visual representation must be drawn not copy and pasted from the net.

Argument Essay

For the other book, write an argument essay with a clear thesis. This must be a minimum of 750 to 1000 words typed in MLA. Choose one of the arguments below and either defend it or argue against it. Do not be wishy-washy and argue both sides or say "it depends." You must take a clear position of supporting or refuting the author's argument.

Anthem

Individuality is more important than equality.

It's better if we work on our own rather than as a society.

Black Like Me

Griffin doesn't really experience what being an African-American is like.

Because whites can't really understand what it is to be black, racism will always be a problem.

Essay Guidelines

- Essay should be 750 to 1000 words
- in MLA format (see note below)
- quote from the text correctly and cited with page number only
- provide clear reasons for support
- write introduction and conclusion
- formal (no first person "I") in tone

Submitting Your Work

Clearly label which book you did for the vocabulary and which book you chose for the essay. Hand in work in a standard two-pocket folder – essay on one side, vocabulary on the other. Neatness and completeness count! Sloppy work hastily slapped together, work that does not make length, or “fudging” on your format to appear to make length **will be penalized**.

MLA Format

A word about MLA formatting: your essay should be written in MLA format. There are two helpful websites that explain what MLA formatting is:

- 1) The following video will explain what MLA format is and will only take about three minutes:
<https://www.youtube.com/watch?v=24Y31UrG2q4>
- 2) This website is also a great resource: <http://owl.english.purdue.edu/owl/resource/747/01>.
Please be sure to have your typed work aligned left.

DUE DATE: FRIDAY, SEPTEMBER 6

This assignment can be accessed on the JHS English Department website:

<https://www.spps.org/Page/15217>

Email either Ms. Archie (leshon.archie@spps.org) or Mr. Boyt (john.boyt@spps.org) with any questions.

Have a great summer!