

What is Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Dayton's Bluff Achievement Plus Elementary School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the 2nd Grade compact please contact school office at 651-293-8915.

Activities to Support Partnerships

Conferences

- November 9, 3:00 p.m. to 8:00 p.m.
- November 10, 8:00 a.m. to 2:00 p.m.
- March 28, 3:00 p.m. to 8:00 p.m.
- March 29, 8:00 a.m. to 2:00 p.m.

Parent Workshops

- School Information Night

PTO

- DB Connects
- PTO

Family Events

- Title 1 Meeting
- Open House
- Fall Festival
- Cozy Up and Read day
- School Carnival
- NAAPID

Visit Classrooms

- Parents are welcome to visit classrooms anytime. Please sign in at the office.

Communicating about Learning

Dayton's Bluff Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Monthly Newsletter
- Weekly Thursday take home folders
- Calls, emails and notes will be returned within 24 hours.
- Updated website
www.daytonsluff.spps.org

Do you have questions about your child's progress? Parents can contact their child's teacher at 651-293-8915.

Dayton's Bluff Achievement Plus Elementary



Family-School Compact for Achievement

2nd Grade Focus for Student Success



SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Reading: The percentage of *all* students scoring proficient or higher in reading will increase from 14% to 34% by as measured by the MCA III/MTAS Reading Assessment administered in April/May 2024.

Math: The percentage of *all* students scoring proficient or higher in mathematics will increase from 13% to 38% as measured by the MCA III/MTAS Math Assessment administered in April/May 2024.

Social/Emotional: The percentage of all students scoring a 4 or 5 on “shows eagerness and curiosity towards learning” will increase from 67% to 80% as measured by SEL grading report tasks in BOLT by June 2024.

Teachers, Parents, Students— Together for Success

In 2nd Grade Classrooms

The 2nd grade team will work with students and their families to support students' success in reading and math. Help your students by:

Math:

- Practice addition and subtraction facts and regrouping with both
- Practice ST Math
- Small group
- Practice Daily

Reading:

- Practice reading “just right books” daily from classroom leveled library
- Small group targeted instruction
- Read each night for 20 minutes

At Home

Dayton's Bluff parents joined staff to develop ideas about how families can support student's success in reading and math.

Examples:

- Have fun with math. Practice counting coins. Jan-June multiplication and division facts of 2, 5, and 10.
- Practice ST Math and Raz Kids
- Try having kids read bulletin board while you are walking, driving or riding the bus.
- Attend Family Fun nights and/or get involved in the planning of the event.

DAYTON'S BLUFF STUDENTS

Dayton's Bluff students, staff and parents developed these ideas about how they can succeed in school and excel in math and reading. We used the following ideas to make connections between learning at home and school:

- Talk with my parents about what I am learning in math and reading.
- Bring home our school newsletters and attend Family Fun nights.
- Read 30 minutes a night.

