

Johnson High School Grading Procedures

Johnson High School's school-wide grading procedure provides a system that is:

1. Fair and Accurate: Grades clearly measure and reflect student learning and performance.
2. Specific and Common: Grades are used for feedback and evaluation to help students learn; the same procedure is used by all JHS teachers.
3. Timely: Grades are updated weekly in CAMPUS. If a score is not yet entered, the following designations are used to communicate the status of individual assignments: M = missing, L = late, T = turned in, X = exempt.

Johnson Grading Scale (%)

All classes adhere to this common grading scale:

A = 93.0 – 100.0	B- = 80.0 – 82.99	D+ = 67.0 – 69.99
A- = 90.0 – 92.99	C+ = 77.0 – 79.99	D = 63.0 – 66.99
B+ = 87.0 – 89.99	C = 73.0 – 76.99	D- = 60.0 – 62.99
B = 83.0 – 86.99	C- = 70.0 – 72.99	N = 00.0 – 59.99

How Course Grades are Calculated at JHS

Formative Assessments (30% of overall grade)

Formative assessments take place frequently and are designed to help students prepare for the summative assessment. Examples of formative assessments include, but are not limited to: daily homework, quizzes, journals, labs, class discussions, performances, paper drafts, quick writes, and exit slips. See the course syllabus for a complete listing of formative assessments in a particular class. Missing formative assessments will be denoted with an "M" in CAMPUS (M = 0 in CAMPUS).

Summative Assessments (60% of overall grade)

Summative assessments demonstrate mastery of learning. Examples of summative assessments include, but are not limited to: tests, projects, labs, journals, performances, presentations, essays and research papers. Missing assessments will be denoted with an "M" in CAMPUS (M = 0 in CAMPUS).

Participation (10% of overall grade)

Daily participation and engagement in class activities and discussions is vital to learning. Therefore, students who miss no more than seven class sessions in a quarter will earn participation points amounting to 10% of their overall course grade total. These points will be added to eligible students' grade records at mid-term. Teachers will review students' participation and attendance rates at the end of the quarter to determine if the students remain eligible for the participation points. **JHS strongly encourages students to keep careful track of their own attendance and participation in all of their classes throughout each quarter.** Both excused and unexcused absences count in the total. Absences as a result of approved school events or unavoidable situations such as serious illness will not be counted--when verified.

Late Work

When students are absent for any reason (excused or unexcused) it is their responsibility, upon returning to class, to find out what they missed. Parents, guardians, and students can use parent portal, student portal, or teacher websites to find information on missing assignments. They can also email teachers or check with classmates.

Formative Work

Students are expected to complete and submit assigned work on time. Work that is late, for any reason, receives a 10% penalty. Late work will be accepted through the summative assessment or exam which ends a unit. Please note that the late penalty is deducted from the graded score on the work.

Summative Work

The deadline for completing missing summative assessments is three (3) school days following the date of the original assessment. Students are responsible for arranging a make-up plan with their teacher if they are absent on the date of a summative assessment. The assessment will be made up before or after school at a time determined in the make-up plan. Late summative work receives a 10% penalty deducted from the graded score.

Retakes

In general, there are no retakes for summative assessments. Any needed retakes are at the discretion of the individual course teacher.

End of Grading Period

Final grades will be recorded in quarters that are approximately 9 weeks in length. All grades are final at the end of the quarter and will be posted on an official transcript.

Cheating and Plagiarism

Cheating

Cheating is the use of any resource not allowed by a teacher to aid in the taking of an exam or in the completion of an assessment to obtain some benefit, credit, or gain. Examples of cheating include, but are not limited to: copying, inappropriately consulting with another person, and/or using social media and electronic devices to convey course content or answers.

Plagiarism

Plagiarism is the act of using the language and thoughts of someone else and representing it as your own without giving them credit. This act can be intentional or unintentional. Examples include, but are not limited to: inappropriately utilizing a quote, phrase, complex idea, research, table, chart, graphic, text, internet resource, paper, or thesis. Plagiarism also includes: paraphrasing of any of the above without proper citation and incorrect documentation, thereby providing insufficient or incorrect credit to the source of the information. Johnson teachers use turnitin.com to verify the authenticity of student work.

Consequences for Cheating and Plagiarism

Consequences will be determined by the teacher and an administrator based on the severity of the infraction.