

## **The Foot-Long Foot**



Note

Family To help us investigate the measuring unit "feet," please help your child mark each family member's foot on page 97, using different-colored crayons.

Please return this Home Link to school tomorrow.

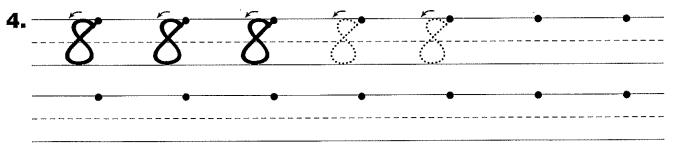
Compare the foot-long foot to the feet of members of your family.

Here is what you do:

- 1. Mark the length of each person's foot onto the foot-long foot. Use a different-colored crayon for each person's foot.
- 2. Label each mark with the person's name.
- 3. Talk about why it is not a good idea for people to use their own feet for measuring things.

## **Practice**

Practice writing the numbers 8 and 9.



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