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Online Elementary School - SCIP 2023-24

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| PBIS  Positive  Behavior Intervention Supports | 100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by: fall, spring SPPS PBIS Foundational Infrastructure Rubric and fall, spring Tiered Fidelity Inventory by June 2024. | |
| Attendance | Overall attendance in the Online Elementary School will increase from **92%** (SY22-23) to **94%** (SY23-24). | |
| Literacy | 100% of educators in K-5 will fully implement Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by:   * Fall, winter, spring * Learning Visits * Walkthroughs * Educator self-assessment  by June 2024. | MCA III Reading Assessment  The percentage of all students scoring proficient or higher in reading will increase from **26%** to **28%** as measured by the MCA III Reading Assessment administered in April 2024. |
| Math | 100% of educators in K-5 will fully implement Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by:   * Fall, winter, spring * Learning Visits * Walkthroughs * Educator self-assessment  by June 2024. | MCA III Math Assessment  The percentage of all students scoring proficient or higher in reading will increase from **13%** to **15%** as measured by the MCA III Mathematics Assessment administered in April 2024. |

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Online Middle School - SCIP 2023-24

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| PBIS  Positive  Behavior Intervention Supports | 100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by: fall, spring SPPS PBIS Foundational Infrastructure Rubric and fall, spring Tiered Fidelity Inventory by June 2024. | |
| Attendance | The percentage of upcoming 8th graders for SY23-24 consistently attending (at least 90% of school days present) will increase from **71%** to **75%** as measured by Attendance Report in BOLT by June 2024. The percentage of students with 20+ absent days will decrease from **25%** to **23%** as measured by Attendance Report in BOLT by June 2024. | |
| Literacy | [100% of educators in grades 6-8 will fully implement](https://docs.google.com/document/d/1luAkBzj25YF01Ou4PuuK_lFiqZz7vqsuciK_l7O_wf8/edit?usp=sharing) [SPPS Middle School Discourse](https://docs.google.com/document/d/1luAkBzj25YF01Ou4PuuK_lFiqZz7vqsuciK_l7O_wf8/edit?usp=sharing" \t "_blank) as measured by:   * Fall, winter, spring * Learning Visits * Walkthroughs * Educator self-assessment  by June 2024. | MCA III Reading Assessment  The percentage of all The percentage of all students scoring proficient or higher in reading will increase from **28%** to **30%** as measured by the MCA III Reading Assessment administered in April 2024.. |
| Math | 100% of educators in grades 6-12 will fully implement the NCTM Effective Mathematical Teaching Practice: [Facilitate meaningful mathematics discourse](https://docs.google.com/document/d/1HhAUlZciUWpU0B9gJ77m3B0brMxRPJ04iDNIjxJV5gs/edit?usp=sharing) as measured by:   * Fall, winter, spring * Learning Visits * Walkthroughs * Educator self-assessment  by June 2024. | MCA III Math Assessment  The percentage of all students scoring proficient or higher in reading will increase from **6%** to **10%** as measured by the MCA III Mathematics Assessment administered in April 2024. |

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Online High School - SCIP 2023-24

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| PBIS  Positive  Behavior Intervention Supports | 100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by: fall, spring SPPS PBIS Foundational Infrastructure Rubric and fall, spring Tiered Fidelity Inventory by June 2024. | |
| Attendance | The percentage of students with 20+ absent days will decrease from **30%** to **28%** as measured by Attendance Report in BOLT by June 2024. | |
| Literacy | 100% of educators in grades 9-12 will fully implement [Discourse: Higher-order discussion of increasingly complex text across varying participation structures](https://docs.google.com/document/d/1lJ5zdxBnC7dWDqnPSxpX0hLBwkJQehLOXqidHvCQe0M/edit?usp=sharing) as measured by:   * Fall, winter, spring * Learning Visits * Walkthroughs * Educator self-assessment  by June 2024. | MCA III Reading Assessment  The percentage of all students scoring proficient or higher in reading will increase from **36%** to **40%** as measured by the MCA III Reading Assessment administered in April 2024. |
| Math | 100% of educators in grades 9-12 will fully implement the NCTM Effective Mathematical Teaching Practice: [Facilitate meaningful mathematics discourse](https://docs.google.com/document/d/1HhAUlZciUWpU0B9gJ77m3B0brMxRPJ04iDNIjxJV5gs/edit?usp=sharing) as measured by:   * Fall, winter, spring * Learning Visits * Walkthroughs * Educator self-assessment  by June 2024. | MCA III Math Assessment  The percentage of all students scoring proficient or higher in reading will increase from **0%** to **10%** as measured by the MCA III Mathematics Assessment administered in April 2024. |