

Exploring Spanish 2022-2023

HIDDEN RIVER MIDDLE SCHOOL

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BIENVENIDOS



Course Description:

Exploring Spanish meets every other day and is designed to be an introduction to language and culture. Students will explore and develop beginning speaking and comprehension skills while building vocabulary and learning about other cultures. This will be learned through the following units of study: identity and self, my classroom environment, and likes and dislikes.

Grades

- 40% - Formative Assessments/Activities
- 60% - Summative Assessments/Projects

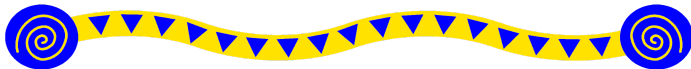


Formative assessments and activities are everyday assignments and activities that are used to inform how students are progressing within the unit of study. Any homework will be included in the formative assessment category.

Summative assessments and projects are typically given at the end of each unit or major section within a unit. There will be many types of assessments and projects, not all will be tests.

MYP Levels of Achievement: Hidden River is an IB-MYP (International Baccalaureate Middle Years Programme) school. All assignments will be graded based on a level of achievement. These levels are: 1-2 limited, 3-4 adequate, 5-6 substantial, or 7-8 excellent. These levels will be reflected in Schoology and are meant to show improvement throughout the year. Sometimes, assignments are meant for a quick check-in and will be graded based on 2 points, for completion. 2=complete, 1=partially complete, 0=incomplete.

level of achievement	descriptors	letter grade equivalent
0	does not meet standards	N
1-2	limited achievement (incomplete, few, simple)	D- to D+
3-4	adequate achievement (some, satisfactory)	C- to C+
5-6	substantial achievement (sufficient, considerable, mostly)	B- to A-
7-8	excellent achievement (detailed, thorough, perceptive, effective, clear)	A to A+



Course Objectives:

- To comprehend spoken Spanish.
- To speak in Spanish using good pronunciation.
- To comprehend materials written in Spanish.
- To write to communicate in Spanish.
- To compare and contrast student culture with perspectives found in the Spanish-speaking world.

Class Materials

- Pencils and pens
- One Notebook only for Spanish
- iPad brought to class daily
- Earbuds or headphones (We will have a variety of listening activities on iPads in which headphones will be essential!)



Class / Learning Expectations

- We are **RESPECTFUL** (yourself, your peers, your teacher, and your surroundings).
- We are **RESPONSIBLE** (be on time, be organized, ask questions).
- We are **READY** (prepared, focused).
- Keep cell phones **AWAY** during class.
- If/when you are absent, check **SCHOLOGY** → this is where your work will be.

Check your grades regularly on Schoology, and on Infinite Campus at mid-quarter and end of quarter.