

Course Description:

Spanish 1A meets every other day and is equal to the first half of Spanish 1. We will focus on reading, writing, listening, and speaking through units 1-3 of level 1. Topics include asking/answering questions in Spanish to exchange information about self, clothing, weather, schedule, and countries and regions of the Spanish-speaking world.



Course Objectives:

- \rightarrow To comprehend spoken Spanish.
- \rightarrow To speak in Spanish using good pronunciation.
- \rightarrow To comprehend materials written in Spanish.
- \rightarrow To write to communicate in Spanish.
- \rightarrow To compare and contrast student culture with

perspectives found in the Spanish-speaking world.



- \rightarrow Pencils and pens
- \rightarrow One Notebook only for Spanish
- \rightarrow iPad brought to class daily

 \rightarrow Earbuds or headphones (We will have a variety of listening activities on iPads in which headphones will be essential!)



Class / Learning Expectations

- \rightarrow We are **RESPECTFUL** (yourself, your peers, your teacher, and your surroundings).
- \rightarrow We are **<u>RESPONSIBLE</u>** (be on time, be organized, ask questions).
- \rightarrow We are **<u>READY</u>** (prepared, focused).
- \rightarrow Keep cell phones **AWAY** during class.
- \rightarrow If/when you are absent, check SCHOOLOGY \rightarrow this is where your work will be.

- 30% Formative Assessments/Activities
- 70% Summative Assessments/Projects

Formative assessments and activities are everyday assignments and activities that are used to inform how students are progressing within the unit of study. Any homework will be included in the formative assessment category.

Summative assessments and projects are typically given at the end of each unit or major section within a unit. There will be many types of assessments and projects, not all will be tests.

MYP Levels of Achievement: Hidden River is an IB-MYP (International Baccalaureate Middle Years Programme) school. All assignments will be graded based on a level of achievement. These levels are: 1-2 limited, 3-4 adequate, 5-6 substantial, or 7-8 excellent. These levels will be reflected in Schoology and are meant to show improvement throughout the year. Sometimes, assignments are meant for a quick check-in and will be graded based on 2 points, for completion. 2=complete, 1=partially complete, 0=incomplete.

level of achievement	descriptors	letter grade equivalent
0	does not meet standards	Ν
1-2	limited achievement (incomplete, few, simple)	D- to D+
3-4	adequate achievement (some, satisfactory)	C- to C+
5-6	substantial achievement (sufficient, considerable, mostly)	B- to A-
7-8	excellent achievement (detailed, thorough, perceptive, effective, clear)	A to A+

Check your grades regularly on Schoology, and on Infinite Campus at mid-quarter and end of quarter.