Text Level Correlation Chart

READING **ASSESSMENT**

Grade Level Equivalent	MONDO Reading Stages	MONDO Bookshop Levels	Fountas & Pinnell Independ. Reading Levels	Rigby PM/ PM Plus Benchmark Levels	Wright Group McGraw-Hill	DRP – Degrees Reading Power	Lexiles	Reading Recovery Levels	PALS Assessment Levels	DRA/ DRA 2 Independ. Reading Levels	QRI - IV
Beginning Kindergarten	Early Emergent	A	A	Starters 1	A	NA	BR	A,B 1	Readiness	A 1	
Middle Kindergarten	Early Emergent	B	B**	Starters 2	B	NA	BR	2	Readiness	2	
End Kindergarten	Emergent	C	C	3-4 red	C D	NA	BR	3	Pre-Primer A	3	Pre-Primer
Beginning First Grade	Emergent	D	D	5-6 red/yellow	E	NA	100 200	4 5 6	Pre-Primer A Pre-Primer B	4	Pre-Primer
Middle First Grade	Beginning	E F G	E F G	7-8 yellow 9-10 blue 11-12 blue/green	F G H	NA	200	7 8 9 10 11 12	Pre-Primer C Primer (1.1)	6-8 10 12	Primer (1.1)
End First Grade	Transitional	H I	H I**	13-14 green 15-16 orange	I J	38	300	14 15 16	First (1.2)	14 16	First (1.2)
Beginning Second Grade	Transitional	J	J	17-18 turquoise	K	41	300	17 18	First (1.2)	18	
Middle Second Grade	Transitional Early Established	K L	K L**	19-20 purple 21 gold	L M	43	300 400	19	Second (2.1)	20 24	
End Second Grade	Early Established	M	M	22 gold	N		500	20	Second (2.2)	28	Second (2.2)
Grade Three	Early Established Established	N O P	N O** P	23 silver 24 silver 25 emerald	O,P Q R	44	500 600 700	21 22 23 24	Third (3.2)	30 34 38	Third (3.2)

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Grade Four	Established	Q R S	Q,R S,**T****	26 emerald 27 ruby 28 ruby	ST	48 50	700 750	25 26	Fourth (4.2)	40	Fourth (4.2)
Grade Five	Established	T U V W	T U V **W****	29 sapphire* 30 sapphire		53	750 850	27 28	Fifth (5.2)	50	Fifth (5.2)
Grade Six	Established		X Y			54	850 950	29 30	Sixth (6.2)	60	Sixth (6.2)
Grade Seven	Established		Z			57	950 1000	31 32		70	Upper Middle School
Grade Eight	Established		Z			59	1000 1100	33 34		80	Upper Middle School

* 29 sapphire corresponds to T (Fountas & Pinnell)   Lexiles are approximate and from Column on Text Range
** Indicates NCEE Independent Benchmarks   Lexiles overlap at each grade level

This table shows how these levels correlates to Mondo Bookshop and District Assessments
1. MONDO Bookshop, (New York, NY: MONDO Publishing 2008)
2. Fountas and Pinnell, *Matching Books to Readers, Using Leveled Books in Guided Reading K-3 Leveled Books for Readers Grades 3-6* (Portsmouth, NH: Heinemann, 1999)
3. Rigby PM & PM Plus (Barrington, IL: Rigby)
4. The Wright Group/McGraw Hill: Bothell, WA
5. Stener, Smith, Burdock, *The Lexile Framework for Reading* (Durham, NC: MetaMetrics, Inc. 1984)
6. Reading Recovery is a registered service mark of Ohio State University
7. Invernizzi, Meier and Juel, *Phonological Awareness Literacy Screening (PALS)*, Richmond, VA, 2004
8. Beaver, Joetta, *Developmental Reading Assessment Resource Guide 2* (Glenview, IL: Celebration Press, 2006)
9. Lauren Leslie and JoAnne Caldwell, Qualitative Reading Inventory-4, (Boston, MA: Pearson, 2006)