

Saint Paul Public Schools Elementary Progress Report

School: [REDACTED]

Student Profile							
Name: [REDACTED]		Attendance	Fall	Spring	Year End	Special Education Services	[REDACTED]
ID Number: [REDACTED]	Class: [REDACTED]	Days Absent	[REDACTED]	[REDACTED]	[REDACTED]	English Language Learner Services	[REDACTED]
Grade: [REDACTED]	Year: 2015 - 2016	Days Tardy	[REDACTED]	[REDACTED]	[REDACTED]		

PERSONAL AND SOCIAL DEVELOPMENT				Teacher: [REDACTED]	
				COMMENTS	
Personal				Fall - [REDACTED] [REDACTED]	
		Rarely	Sometimes		Consistently
Accepts responsibility for own behavior	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Follows classroom rules and routines	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Shows eagerness and curiosity toward learning	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Social					
		Rarely	Sometimes	Consistently	
Interacts well with others	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Resolves conflict peacefully	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Respects rights and property of others	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Work Habits					
		Rarely	Sometimes	Consistently	
Organizes work, uses time productively	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Shows commitment to quality work	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Shows initiative, works independently	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			
Turns in completed assignments on time	Fall	[Progress Bar]			
	Spring	[Progress Bar]			
	Year End	[Progress Bar]			

Achievement toward grade level standards for this marking period

Beginning: Student is working far below grade level expectations.
Developing: Student is making some progress and is approaching grade level expectations.

Proficient: Student is at grade level expectations.
Exceptional: Student is above grade level expectations by at least two years.
Not evaluated: This skill is not evaluated for this marking period.

Literacy in English Teacher: ██████████

Overall level compared to grade (below, at, above)	Fall: ██████████	Spring: ██████████	Year End: ██████████
Shows effort (rarely, sometimes, consistently)	Fall: ██████████	Spring: ██████████	Year End: ██████████

		Beginning	Developing	Proficient	Exceptional	Fall -	COMMENTS
Reading							
Connects and evaluates knowledge and ideas	Fall	██████████					
	Spring						
	Year End						
Applies phonics & word skills	Fall	██████████					
	Spring						
	Year End						
Identifies key ideas and details	Fall	██████████					
	Spring						
	Year End						
Understands literary language and text organization	Fall	Not Evaluated					
	Spring						
	Year End						
Writing							
Writes opinion, informational, narrative & poetry text types	Fall	Not Evaluated					
	Spring						
	Year End						
Uses writing process (plan, draft, revise, edit, polish)	Fall	Not Evaluated					
	Spring						
	Year End						
Researches to answer questions	Fall	Not Evaluated					
	Spring						
	Year End						
Speaking, Viewing, Listening, and Media Literacy							
Collaborates in discussions; listens & interprets information presented	Fall	██████████					
	Spring						
	Year End						
Presents knowledge & demonstrates media literacy	Fall	Not Evaluated					
	Spring						
	Year End						
Language							
Uses conventional grammar, capitalization, punctuation, spelling	Fall	██████████					
	Spring						
	Year End						
Determines word meanings, learns and uses academic language	Fall	██████████					
	Spring						
	Year End						

Mathematics		Teacher: [REDACTED]				
Overall level compared to grade (below, at, above)	Fall:	Spring:	Year End:			
Shows effort (rarely, sometimes, consistently)	Fall:	Spring:	Year End:			
Explains thinking (rarely, sometimes, consistently)	Fall:	Spring:	Year End:			
Knows math facts	Fall: Add(+)_ Sub(-) _ Mult(*) _ Div(/)_	Spring: Add(+)_ Sub(-) _ Mult(*) _ Div(/)_	Year End: Add(+)_ Sub(-) _ Mult(*) _ Div(/)_			
		Beginning	Developing	Proficient	Exceptional	COMMENTS
Number and Operations	Fall	[Progress Bar]				Fall -
	Spring					
	Year End					
Algebra	Fall	Not Evaluated				
	Spring					
	Year End					
Geometry and Measurement	Fall	[Progress Bar]				
	Spring					
	Year End					
Data Analysis and Probability	Fall	Not Evaluated				
	Spring					
	Year End					

Science		Teacher: [REDACTED]				
Shows effort (rarely, sometimes, consistently)	Fall:	Spring:	Year End:			
		Beginning	Developing	Proficient	Exceptional	COMMENTS
Scientific Inquiry and Nature of Science	Fall	[Progress Bar]				Fall -
	Spring					
	Year End					
Nature of Engineering and Design	Fall	Not Evaluated				
	Spring					
	Year End					
Physical Science	Fall	Not Evaluated				
	Spring					
	Year End					
Earth Science	Fall	Not Evaluated				
	Spring					
	Year End					
Life Science	Fall	Not Evaluated				
	Spring					
	Year End					

Social Studies		Teacher: [REDACTED]				
Shows effort (rarely, sometimes, consistently)	Fall:	Spring:	Year End:			
		Beginning	Developing	Proficient	Exceptional	COMMENTS
Understands thematic maps, latitude and longitude.	Fall	Not Evaluated				Fall -
	Spring					
	Year End					
Understands the physical and human geography of the USA, regions and MN.	Fall	Not Evaluated				
	Spring					
	Year End					
Understands the physical and human geography of Mexico	Fall	Not Evaluated				
	Spring					
	Year End					
Understands the physical and human geography of Canada.	Fall	Not Evaluated				
	Spring					
	Year End					

Arts Specialist: Visual Arts		Teacher: [REDACTED]				
Shows effort (rarely, sometimes, consistently)		Fall:	Spring:	Year End:		
		Beginning	Developing	Proficient	Exceptional	COMMENTS
Demonstrates knowledge of the elements and principles of visual art	Fall Spring Year End					
Demonstrates skill with the tools/techniques from a variety of media	Fall Spring Year End					
Identifies art characteristics/styles from cultures/historical periods	Fall Spring Year End					
Creates original artworks to express ideas	Fall Spring Year End					
Describes, compares, revises, responds to a variety of visual artworks	Fall Spring Year End					

Arts Specialist: General/vocal music		Teacher: [REDACTED]				
Shows effort (rarely, sometimes, consistently)		Fall:	Spring:	Year End:		
		Beginning	Developing	Proficient	Exceptional	COMMENTS
Demonstrates knowledge of the elements of music	Fall Spring Year End					
Reads and notates music	Fall Spring Year End					
Plays instruments alone and in a group	Fall Spring Year End					
Sings alone and in a group	Fall Spring Year End					
Improvises, composes and revises music	Fall Spring Year End					
Responds to/compares music from various cultures, historical periods	Fall Spring Year End					

Physical Education Specialist		Teacher: [REDACTED]					
Shows effort (rarely, sometimes, consistently)		Fall:	Spring:	Year End:			
		Beginning	Developing	Proficient	Exceptional	COMMENTS	
Demonstrates age appropriate gross motor skills	Fall Spring Year End	Not Evaluated					Fall -
Demonstrate age appropriate fitness skills	Fall Spring Year End	Not Evaluated					
Understands age appropriate rules /strategies for physical activities	Fall Spring Year End	Not Evaluated					
Demonstrates appropriate behavior and engagement	Fall Spring Year End						

World Language		Teacher: [REDACTED]					
Shows effort (rarely, sometimes, consistently)		Fall:	Spring:	Year End:			
		Beginning	Developing	Proficient	Exceptional	COMMENTS	
Communicates wants and needs on familiar topics.	Fall Spring Year End						Fall -
Exchange personal information with teacher and classmates.	Fall Spring Year End						
Identify differences in cultures, practices and perspectives.	Fall Spring Year End						
Create representations of crafts and art of the target language.	Fall Spring Year End						
Practices appropriate grammatical structure of the language studied.	Fall Spring Year End						

ENGLISH LANGUAGE LEARNER SERVICES

The student:

Level 1 - Entering: Understands/uses limited English, seldom uses English to communicate.

Level 2 - Emerging: Understands/uses simple English, communicates with many mistakes.

Level 3 - Developing: Understands/uses general English, communicates with some mistakes.

Level 4 - Expanding: Understands/uses more specific English with some technical words, communicates with few mistakes.

Level 5 - Bridging: Understands/uses mostly specific English with more technical words, communicates almost as well as a native English speaker.

No Marks: Not assessed this marking period.

SOCIAL LANGUAGE		Teacher: [REDACTED]						
Shows effort (rarely, sometimes, consistently)	Fall:	Spring:	Year End:			COMMENTS		
Uses English to interact with others, participate in school activities, and learn in school	Listening	Fall	[REDACTED]					Fall -
		Spring	[REDACTED]					
		Year End	[REDACTED]					
	Speaking	Fall	[REDACTED]					
		Spring	[REDACTED]					
		Year End	[REDACTED]					
	Reading	Fall	[REDACTED]					
		Spring	[REDACTED]					
		Year End	[REDACTED]					
	Writing	Fall	[REDACTED]					
		Spring	[REDACTED]					
		Year End	[REDACTED]					

LANGUAGE OF LANGUAGE ARTS		Teacher: [REDACTED]						
Shows effort (rarely, sometimes, consistently)	Fall:	Spring:	Year End:			COMMENTS		
Understands and uses the English needed to learn the ideas and skills for reading and writing	Listening	Fall	[REDACTED]					Fall -
		Spring	[REDACTED]					
		Year End	[REDACTED]					
	Speaking	Fall	[REDACTED]					
		Spring	[REDACTED]					
		Year End	[REDACTED]					
	Reading	Fall	[REDACTED]					
		Spring	[REDACTED]					
		Year End	[REDACTED]					
	Writing	Fall	[REDACTED]					
		Spring	[REDACTED]					
		Year End	[REDACTED]					