"We're in this T.O.G.E.T.H.E.R.: Cultivating a Central where everyone thrives" "trust...outreach...growth...empathy...transparency...holding space...equity...respect.

## WE ARE #CENTRALSTRONG – 157 YEARS AND COUNTING! Central High School 2023 - 2024 Family Engagement Plan

(Translation or Interpretation is available upon request- Contact Scott Howell 651-744-5081)

Central High School: a partnership of students, teachers, parents, staff, community members, and alumni – will meet the educational needs of all students, one student at a time, by:

· Striving for academic excellence while providing a safe, caring, and welcoming environment.

 $\cdot$  Ensuring equitable opportunities and extracurricular activities that encourage students to value education and develop strong life skills and high self-esteem.

 $\cdot$  Acknowledging, respecting, and valuing members of the school community and utilizing the strength that comes from diversity.

 $\cdot$  Promoting positive relationships among groups and individuals of all backgrounds in both the school and community.

 $\cdot$  Gaining recognition for Central's contribution to the community and for its high levels of success in preparing students for society.

Welcoming Environment		
Our school has staff member(s) available for families to discuss this plan and ask questions	<ul> <li>Principal – Cherise Ayers</li> <li>Family Liaison: Scott Howell</li> </ul>	
Our school communicates with families in many ways.	Central High School will offer a flexible number of meetings/activities, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, translators, or home visits, as deemed necessary to help remove barriers to parent/guardian participation in these school activities and meetings.	
	<ul> <li>Annual Title 1 Meeting October TBA</li> <li>Conferences - October - TBA</li> <li>Weekly Newsletter to families</li> </ul>	

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

	<ul> <li>Black Board Connect (Email &amp; Voicemail)</li> <li>School website</li> <li>College Planning Nights</li> <li>Schoology/Parent Portal Training</li> <li>College Planning Workshops</li> <li>PAC Meeting's</li> <li>African American Parent Involvement Day – Monday February 12<sup>th</sup></li> <li>Title 1 Informational Sharing Meetings – Please visit school website under Title 1</li> <li>School Wide Update - TBA</li> <li>Mid and End of quarter report cards to families</li> <li>Opportunity Fair</li> <li>Central will respond to parent or student concerns by the appropriate staff member in a timely fashion when needed.</li> </ul>
The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.	<ul> <li>For more about our work on racial equity, contact:</li> <li>Principal: Cherise Ayers</li> <li>Title 1: Scott Howell</li> <li>Others to be determined by Principal</li> </ul>
Transitions between schools can be challenging, and we work to help families as their children	<ul> <li>For new students and families, we support the transition by:</li> <li>Families "Back to School Night"</li> </ul>
start and leave our school.	Registration Night
	Family Showcase Night
	Incoming student tours by request
	Schoology/Parent Portal Trainings
	Middle School Shadowing
	For students and families moving to the next school in their pathway, we support the transition by:
	<ul> <li>Weekly College Recruiters in our Career Resource Room</li> <li>SAT/ACT Prep Courses</li> </ul>
	National College Fair – (Convention Center)
	<ul><li>Financial Aid Nights</li><li>College Planning Night</li></ul>
	<ul> <li>District Parent Seminars</li> </ul>
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<ul><li>Admission Possible</li><li>Upward Bound</li></ul>
• 3 M Step
MN ACC College Fair (Central)
Armed Service Recruiters

Family Partnerships				
Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.	•	Copies of the compact are available: Counselors Office Title 1 Office Main Office Conferences October - TBA School Website School Wide Events PAC Meeting's All Title 1 Events/Meetings Registration Night District Parent Seminars The compact will be updated: January – April during Title 1		
There are many opportunities for families to build connections to the school and to each other.	•	meetings and school events <b>Title I Annual Meeting where we will share information</b> <b>about school programs:</b> TBA		
	•	Parent Conferences (2 fall) (2 Spring)		
	•	PAC Meeting's (Monthly)		
	•	National African American Parent Involvement Day (NAAPID) February 13 <sup>th</sup> 2023		
	•	Back to School Night		
	•	District Parent Seminars - TBA		
	•	Schoology/Parent Portal Trainings		
	•	Cultural Events/School Events		
	•	End of Year Community Social		
We work to make these meetings and events available for every family in the school.		Central has onsite Hmong and Spanish interpreters available during the day and during school activities i.e. Conferences, Back to School Night, and Orientation		
	•	Central Parents should make an appointment with the counseling secretary to schedule a meeting with their child's guidance counselor		

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	Contact student's teacher via email.
	Contact your child's grade level Administrator
	• Describe how families will be involved in planning for school improvement and family engagement Through our school newsletter that is sent to all families and our school website information regarding upcoming meetings dates as it relates to school improvement and family engagement for 2021-2022 is provided. Meetings will be held in September, October, January, February, and March. Dates to be determined
	• Describe how staff will receive professional development about working with families Central faculty have expanded their Professional Development opportunities. Professional Learning Communities will meet every day. Building wide staff development opportunities will offer a flexible number of meetings/activities. Meetings will be held in the morning or evening, and may provide, with Title funds, transportation, as deemed necessary to help remove barriers to parent/guardian participation in these school
Our school supports families as advocates and	• What is the process for parents to follow if they have
provides opportunities for parent leadership	concerns about their child's learning?
	<ul> <li>Parents should make an appointment with the counseling secretary to schedule a meeting with their child's guidance counselor</li> </ul>
	Contact student's teacher via email.
	Contact your child's grade level Administrator
	• Describe how families will be involved in planning for school improvement and family engagement Through our school newsletter that is mailed to all families and our school website information regarding upcoming meetings dates as it relates to school improvement and family engagement for 2023 -2024 is provided. Meetings will be held in September, October, January, February, and March. Dates to be determined
	• Describe how staff will receive professional development about working with families Central faculty have expanded their Professional Development opportunities.

Building wide staff development opportunities throughout the school year.
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Teaching and Learning			
Our school shares information about state standards, assessment and student achievement with families in multiple ways	• Report cards and progress reports will be distributed how, when? Central is on a quarter system. Progress reports will be provided on Schoologhy at mid quarter followed by final marks		
	Parent-Teacher conferences are held 4 times per year		
	• School Wide Test Results are made available on our school website or in the main office		
Our school will engage in personalized learning	Parent log-in information can be accessed at		
as a key strategy to accelerate student achievement. Parents can get more information using many tools.	spps.org/onestop or by asking the school clerk in the counseling office		
	• iPads - provide any information that parents need to know about iPads at your school All students will have access to a IPad for the entire school year.		
	• Schoology – All students will have access to Schoology and are given personal login information		
Many before- and after-school enrichment and support opportunities are available for students	<ul> <li>Schoolwide after school STAFF tutoring</li> <li>Upward Bound</li> <li>College Possible</li> <li>National Honor Society</li> <li>Athletics</li> <li>GSA</li> <li>Asian Culture Club</li> <li>African American Student Alliance</li> <li>MEP</li> <li>Debate</li> <li>Fresh Force</li> <li>Girl Scouts</li> <li>Pan African Cultural Club</li> <li>Extended Day Learning</li> </ul>		

Community Partnerships			
Our school develops community partnerships to provide additional support for students and their families	<ul> <li>St. Olaf College (Upward Bound) – College Readiness</li> <li>Every Meal Program</li> <li>Progressive Baptist Church</li> <li>Oxford Recreation Center</li> <li>Girl Scouts</li> <li>YWCA</li> <li>College Possible – College Readiness</li> <li>Martin Luther King Center</li> <li>Mt. Olivet Church</li> <li>St. Paul Parks and Recreation</li> <li>Concordia College</li> <li>Special Olympics</li> <li>JK Movement</li> <li>Truce Center</li> <li>Ministers Alliance</li> </ul>		

This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at <u>spps.org/scip</u>, is on our school website at https://www.spps.org/central, and printed copies are available in the Main Office, Title 1 Office and the Counseling Office.