



Central High School
Respect, Relationships,
Responsibility

Schools, Students, and
Parents

Working Together!

**Family – School
Compact**

The most accurate predictor of student success is neither income or social status, but the extent to which a family is able to:

- Create a home environment that encourages learning
- Expresses high (but not unrealistic expectations for your Child's Achievement
- Become involved in the child's education at school and in the community

Therefore, for students to function effectively in school, they must have strong support from home.

**Administration and Staff of
Central High School Commit to:**

Teach with high expectations based on the belief that each student can and will learn.

- Promote a welcoming environment by making school a friendly place for students, parents, and staff.
- Treat all students/families with respect, fairness, and dignity.
- Promote respect for others regardless of age, sex, race, or ability.
- Provide conferences, progress reports, and other communications that report student progress.
- Respond to students, and families' questions, suggestions, and concerns.
- Provide opportunities and encourage parent/guardian involvement during and after school.
- Promote problem - solving in nonviolent ways.

SPPS Achieves

Long Term Outcomes

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

Important Dates 2023 - 2024

First Day of School - September 5th

Title 1 Annual Mtg. October TBA

MEA - October 19 - -20 (No School)

Conferences - October - TBA

Thanksgiving - November 23 - 24

Winter Break - December 25 - January 5

AAPID - February 12th

Spring Conferences - TBA

Spring Break - April 8th - 12th

Last Day of School - June 10th

*** PAC Monthly Meetings (2nd Monday)**

The family – school compact

We the students of central high school, in order to create a more perfect school experience agree TO:

Show **RESPECT** for everyone by:

- * Being attentive in class and taking notes in class
- * Respecting myself and other students, staff and property
 - * Practice genuine listening.
 - * Accepting and understanding differences in and among people
 - * Refrain from derogatory remarks or actions that are sexual, gender, racial, ethnic or religious in nature
- * Promising to talk about ideas, not people
- * Exhibiting appropriate social behavior

Take **RESPONSIBILITY** for my life by:

- * Attending school/class/advisory on time and prepared
- * Bringing a planner to school and to class to record daily and long-term assignments

- * Spending time as needed preparing for tests
- * Not engaging in plagiarism, cheating, or any other forms of academic dishonesty
- * Setting priorities that put daily educational achievement ahead of other activities

Build **RELATIONSHIPS** by:

- * Promoting problem solving in nonviolent ways
- * Notifying staff/parents/guardians/family what I learned in school
- * Keeping promises to my friends, family, and Central staff
- * Knowing when to say, "I am sorry..."
- * Being honest with everyone
- * Working together to achieve more
- * Notifying staff/parents/guardians/family if someone hurts me or is bullying me with words or actions

Translation or Interpreter is available upon request- Contact Scott Howell 651-744-5081

What can parents do?

- * Ensure that my child will be punctual and attend school regularly
- * Teach and model core honesty, integrity, respect, and trust
- * Monitor my child's progress
- * Set high expectations for my child, and offer praise and encouragement in meeting goals
- * Attend conferences/activities (concerts, plays, sporting events)
- * Call school or email school staff when I have concerns
- * Promote respect for others regardless of age, sex, race, or ability
- * Make sure my student does not engage in plagiarism, cheating or any other academic dishonesty

St. Paul Central HS

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