



2021-2022 School Allocation Guidelines

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Teacher Allocations

Pupil to General Education Classroom Teacher Ratios

| Grades/Subjects | Class Size Cap High Poverty | Class Size Cap Low Poverty |
|------------------|--------------------------------|-------------------------------|
| Pre-Kindergarten | 20 | 20 |
| Kindergarten | 25 | 27 |
| Grades 1-3 | 26 | 28 |
| Grades 4-5 | 30 | 31 |
| Grades 6-8 | 36 | 38 |
| Grades 9-12 | 38 | 40 |

Teacher Preparatory Hours

For each teacher in grades PreK-5, there is an additional allocation of 0.17 FTE to allow for prep time. (*see Job Embedded PD section)

For each teacher in grades 6-12, there is an additional allocation of 0.29 FTE to allow for prep time. This provides for a 5 out of 7 period day and funding for elective classes.

Job Embedded Professional Development (PreK-5)

*For FY22, additional teacher prep FTE allocations for PreK-5 job embedded professional development (equal to the 5 out of 7 period day calculation) have been added to site budgets and are funded by ESSER II. This allocation includes prep time for PreK-5 teachers and specialists. Please consult with your Assistant Superintendent for additional information and guidance.

Montessori Adjustment

Supplemental Teacher Allocation

Montessori sites combine PreK and Kindergarten in a Children's House, thus utilizing the PreK teacher ratios. In order to meet those requirements, 5 Montessori sites will receive additional Kindergarten teacher FTE allocations. For FY22, this equates to 1.94 Kindergarten teacher FTEs.

*There is also a supplemental Montessori Children's House Teaching Assistant FTE allocation that is located in the Year Round/Other Adjustments section of this guide for the 5 Montessori sites.

Enrollment Cap Adjustment

Every site will be funded for teachers based on the student to teacher ratios mentioned above. When the calculations are completed, the exact figures are portions of an FTE. The enrollment cap adjustment will provide additional FTE funding to round up to the nearest whole teacher.

- For example, if a school should receive 11.23 teacher FTEs based on the formula, the enrollment cap adjustment will allocate an additional 0.67 teacher FTE (rounding up to the nearest whole teacher), to ensure that the school can hire full-time positions.
- This rounding up allocation equates to an additional 27.49 teacher FTEs in total for FY22.

Comprehensive and Support Improvement (CSI) Adjustment

The CSI Adjustment provides additional teacher FTEs to sites that have been identified by the Every Student Succeeds Act (ESSA) as needing additional support to improve achievement.

- The number of teachers allocated to these sites are determined by how many qualifying factors the school meets.
- Qualifying factors include: Academic Achievement, Progress towards English Language Proficiency, Academic Progress (for lower grade sites only), Graduation Rates (for higher grade sites only) and Consistent Attendance.
- In FY22, there are nine PreK-5 sites that will receive a CSI adjustment. The number of additional teachers ranges from 1.32 to 3.71 FTEs per site for a total districtwide allocation of 19.75 FTEs.

Voluntary Pre-Kindergarten (VPK)

There are a total of 290 seats for Voluntary PreK offered by the district in FY22. All seats offered are full day seats.

- VPK seats are determined by capacity at schools and are intended to reduce racial and economic achievement gaps.

There are also 1,140 general PreK seats available districtwide (in addition to VPK seats). Teachers, Educational Assistants and Teacher Assistants are allocated to sites based on the following ratios (for both VPK and general PreK):

- Teachers: 1 teacher is allocated for every 20 full-time students (as indicated in the general class size calculation)
- Educational Assistant and Teacher Assistants: for every teacher, there is a TA or EA assigned to assist in the classroom.

Staffing Allocations

| Position | PreK-5 | PreK-8 | 6-8 | 6-12 | 9-12 | Dual |
|---------------------------------------|--------|--------|-----|------|------|---------|
| Principal | 1 | 1 | 1 | 1 | 1 | 0.5-1.0 |
| Assistant Principal/ Administrator | 0-1 | 0.5-2 | 1-2 | 1-4 | 3-4 | 0.5 |
| Clerk - 12 Months | 0 | 0 | 0 | 1 | 1 | 0 |
| Clerk - 11 Months | 1 | 1 | 1 | 0 | 0 | 1 |
| Addl Clerk - 10 Months | 0.5-1 | 0-1 | 0-1 | 1-3 | 0-3 | 0.5-1 |
| Attendance Clerk | 0 | 1 | 1 | 1 | 1 | 0 |
| Librarian | 0-1 | 0-1 | 1 | 1 | 1 | 0-0.5 |
| Counselor* | - | - | - | - | - | - |
| Social Worker Reg Ed* | - | - | - | - | - | - |

| | | | | | | |
|-------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Nurse/Health Asst Total | 0.4-1.74 | 1.34-1.54 | 1-1.19 | 0.9-1.94 | 1-1.56 | 0.44-1.24 |
| MLL Teacher | Varies, see criteria below | Varies, see criteria below | Varies, see criteria below | Varies, see criteria below | Varies, see criteria below | Varies, see criteria below |
| PLTT Tech/TOSA Total | 0-0.25 | 0-0.75 | 0.5-1 | 0.5-1.25 | 1 | 0-0.25 |
| IB Coordinator | 0-0.2 | 0-0.2 | 0-0.2 | 0 | 0-0.2 | 0 |

*FY22 allocations will be the same as FY21, as required by contractual negotiations.

Principals

One principal per school, with some exceptions at Dual Campus sites.

Assistant Principals

PreK-5 Schools

Schools could receive a maximum of one Assistant Principal (AP) if they meet the appropriate criteria. The priority areas that will determine the allocation are as follows:

- Enrollment
- Special Education Concentrations
- Supplemental programs

Dual Campus Schools

Schools will receive 0.5 Assistant Principal for each site.

PreK-8 Schools

Schools could receive a maximum of one Assistant Principal (AP) if they meet the appropriate criteria. The priority area that will determine the allocation is as follows:

- Enrollment

6-8 Schools

Schools could receive a maximum of two Assistant Principals (AP) if they meet the appropriate criteria. The priority area that will determine the allocation is as follows:

- Enrollment

6-12 Schools and 9-12 Schools

Schools could receive a maximum of four Assistant Principals (AP) if they meet the appropriate criteria. The priority areas that will determine the allocation is as follows:

- Enrollment

*Please note that based upon available funding, enrollment shifts, and other circumstances, deviations from the original leadership allocation may need to be made in order to best serve our students, staff and families. The Assistant Superintendent responsible for that building will share these changes with the impacted site as necessary.

Clerk (12 Months)

All 6-12 and 9-12 grade schools receive a 12 month clerk.

Clerk (11 Months)

All PreK-5, PreK-8, Dual Campuses and 6-8 grade schools receive an 11 month clerk.

Additional Clerks/Attendance Clerks (10 Months)

PreK-5 and Dual Campus Schools

If student population mobility at the school is over 14%, one additional 10 month clerk will be allocated. If a site does not meet this mobility criteria, they will receive 0.5 additional 10 month clerk. These sites do not get an attendance clerk.

PreK-8, 6-8, 6-12 and 9-12 Schools

For every 400 students, each site will get one 10 month clerk. One of these clerks at each site will be an attendance clerk. For example, if there are 1,250 students, a site would get 3 clerks total ($1,250/400 = 3.1$): 2 regular 10 month clerks and 1 attendance clerk. For sites that are less than 400 students, 1 attendance clerk is provided.

Librarians

All 6-8, 6-12 and 9-12 sites receive 1 librarian. Select Dual Campus sites, PreK-5 sites and PreK-8 sites receive 0.5 to 1 librarian. All remaining sites may choose to fund a Library TA with their discretionary funding allocation. Library allocations are based on school population and student needs, as determined by the academic team.

Library TA

There will not be a separate Library TA allocation in FY22. Similar to FY21, this funding is allocated to schools as part of their discretionary funds. Expectations for Library support must be met including circulation of the materials to ensure student use; maintaining and developing the school Library collection (average value of Elem SPPS School Library collection = \$400K) and managing digital and Distance Learning resources and tools.

Counselors

FY22 Counselor FTE allocations will be the same as FY21, as required by the most recent contract negotiations. Allocations were based on general population needs in FY20, as determined by the academic team. School counselors funded partially by Title I allocations will be expected to perform roles associated with the new SPPS Achieves Personal Learning Plan initiative. School counselors are also funded by Title IV funding, and some with ESSER II funding in FY22.

Social Workers

FY22 Social Worker FTE allocations will be the same as FY21, as required by the most recent contract negotiations. Social workers at sites are based on both special education needs and general population needs, as determined by the academic team.

For special education, the ratio is 1 social worker for 35-40 students at the elementary level and 40-45 at the secondary level. All sites are budgeted at least 0.1 social worker FTE through special education. For FY22, some of these social worker FTEs will be funded by ESSER II.

Licensed School Nurses (LSN)

The allocation of Licensed School Nurses to schools is based on the total enrollment by site. Additional LSN staffing is given to sites based on Special Education student enrollment and Multilingual Learners, as shown below. Overall assignment of the LSN is also a consideration.

| Licensed School Nurses (LSN) FTE's per Enrollment 1:750 | |
|--|-----------------------|
| Enrollment | #LSN Allocated |
| 75 - 150 | 0.1 |
| 151 - 226 | 0.2 |
| 227 - 302 | 0.3 |
| 303 - 378 | 0.4 |
| 379 - 454 | 0.5 |
| 455 - 530 | 0.6 |
| 531 - 606 | 0.7 |
| 607 - 682 | 0.8 |
| 683 - 758 | 0.9 |
| 759 + | 1 |

| LSN FTE's per Special Ed Students | |
|--|-----------------------|
| Special Ed. Enrollment | #LSN Allocated |
| 0 - 30 | 0 |
| 31 - 50 | 0.05 |
| 51 - 70 | 0.1 |
| 71 - 100 | 0.15 |
| 101+ | 0.2 |

| LSN FTE's per MLL | |
|--------------------------|-----------------------|
| #MLL Students | #LSN Allocated |
| 0 - 100 | 0 |
| 101 - 300 | 0.05 |
| 301+ | 0.1 |

Health Assistants (HAs)

Health Assistants work under the direction and delegation of a Licensed School Nurse. HAs can be nurses themselves (i.e. Registered Nurse or Licensed Practical Nurse) or can be unlicensed assistive personnel (i.e. first aid and CPR trained only). Some schools may receive Health Assistant time in combination with a Licensed School Nurse. Health assistant staffing varies greatly from building to building and is based partly on the needs of the school (i.e. special ed numbers, MLL, chronic health conditions, health procedures or tasks) and partly on the collective assignment of the Licensed School Nurse. Student Health and Wellness actively seeks bilingual health assistants when possible to support the diverse needs of our students.

Dual Immersion Teachers

The criteria for the allocation of Dual Immersion teachers varies by site and the type of dual immersion program.

Full Immersion Sites

There are 4 sites that are full-immersion. Since these are full immersion sites, all classroom teachers provide instruction in the immersion language. The sites do not require supplemental teachers beyond what is allocated in the standard teacher allocation formula.

- Adams (Spanish)
- L'Etoile du Nord Lower (French)
- L'Etoile du Nord Upper (French)
- Jie Ming (Chinese)

Other Dual Immersion Sites

There are 11 other sites that offer a Dual Immersion “strand” or path. Some of these sites receive district-allocated supplemental teachers to meet the needs of the student population in the program. The number of teachers allocated is determined by:

1. The number of students who choose the dual immersion path
2. How many classes will be offered within the dual immersion pathway
3. Whether there are other programs at the site that share students, such as IB
4. If the site is a middle school that functions in specific cohorts/teams
5. The longevity of the program since newer programs require additional support

Dual Immersion is offered at the following locations:

- Battle Creek Middle
- Central High School
- Harding High School
- Highland Park High School
- Highland Park Middle
- Jackson
- Phalen Lake
- Ramsey Jr
- Riverview
- Washington Technology Magnet
- Wellstone

Multilingual Learning (MLL) Teachers

MLL teacher FTEs are allocated to sites based on MLL student enrollment and student language needs (Beginner - level 1 to Proficient - level 6).

MLL teacher FTE allocations by site are preliminary as of 3/8/21, and are subject to change in upcoming months.

*In FY22, ESSER II funding will also be utilized to support preliminary MLL teacher FTE allocations to sites.

| MLL Teacher Funding Method: | Gen Fund % | Comp Ed % |
|------------------------------------|-------------------|------------------|
| Language Academy Sites | 75% | 25% |
| Non-Language Academy Sites | 55% | 45% |

Multilingual Learning (MLL) Educational Assistants (EAs)

Multilingual Learning Educational Assistants are distributed to sites based on language concentration levels (student language needs) and the amount of funding available.

- EAs are funded by the General Fund and Title III federal entitlement allocations.
- Title III is federal funding source that helps provide resources to assist English learners with language proficiency, as well as meeting academic standards.

| MLL EA Funding Method: | Gen Fund % | |
|-------------------------------|-------------------|---|
| Language Academy Sites | 100% | *additional EAs are funded in Title III |
| Non-Language Academy Sites | 100% | *additional EAs are funded in Title III |

Learning Lead Coaches

Learning Lead Coaches provide support for teachers and sites that are designated as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). CSI and TSI are designations by the Every Student Succeeds Act (ESSA) that identifies sites that need additional support to improve achievement.

In FY22, a total of 10 FTE positions will be allocated to the 9 Elementary CSI sites and 1 ALC site (Gordon Parks) with Title I ESSA. Title I ESSA funded positions will not show in the regular school budget, since they will be funded districtwide.

In FY22, a total of 19 FTE positions will be allocated to the 18 TSI sites and 1 ALC site (LEAP), and funded with Title I Districtwide resources. These positions will not show in the regular school budget, since they will be funded at a districtwide level.

Learning Lead Coaches provide coaching support to teachers; facilitate and support Professional Learning Communities (PLCs); promote collaboration; foster family and community partnerships; and implement Positive Behavior Interventions and Supports (PBIS), among other duties.

WINN Teachers

Elementary K-2 “What I Need Now (WINN) Teachers (1-2 FTEs) will be allocated to each site that will be responsible for using data to co-plan and deliver guided reading instruction in grades K-2 to accelerate student’s reading progress during Tier 1 small group instruction.

Middle School 6-8 WINN Teachers (1 FTE per site) will be allocated for Core Reading by providing instruction using SIPPS materials collaborating with the Reading Teacher.

*In FY22, ESSER II funding will be utilized to support WINN teacher FTE allocations to sites.

Personalized Learning through Technology (PLTT) Field Techs

PLTT Field Technology Support staff are allocated to sites based on student population and technology needs. All 9-12 sites, as well as select PreK-5/Dual Campus sites, will receive 0.25 FTE of a Field Tech. Select PreK-8, 6-8, and 6-12 sites will receive up to 0.50 FTE. All PreK-8, 6-8 and 6-12 sites will be provided with Field Tech technology support.

*In FY22, allocations for the PLTT Field Tech FTEs will be from ESSER II funding.

PLTT Technology TOSA (Teachers on Special Assignment)

PreK-8 and 6-8 Schools will receive a 0.50 FTE Tech TOSA, with the exception of Global Arts Plus Lower.

6-12 Schools will receive 0.5-0.75 FTE Tech TOSA

9-12 Schools will receive 0.75 FTE Tech TOSA

PreK-5 and Dual Campus Schools do not receive a Tech TOSA FTE

Gordon Parks, LEAP, and Gateway to College Alternative Learning Centers will receive a 0.25 FTE Tech TOSA.

*In FY22, allocations for the PLTT Field Tech TOSA FTEs will be from ESSER II funding.

International Baccalaureate (IB) Coordinator

IB Programs offer a continuum of international curriculum with a focus on personal growth. Schools with IB Programs are considered IB World Schools. SPPS offers the following types of IB Programs:

- Primary Years Program (PYP),
- Middle Years Program (MYP),
- Diploma Program (DP) and Certificate Program (CP).

There are a total of 13 programs in the district offered at 9 schools. Some sites run up to 3 of these programs. The sites offering these programs are listed in the table below.

For each IB program, 0.2 IB Coordinator FTE is allocated. The FY22 allocation is the same as FY21. These sites also receive funding for other IB supports, as shown in the non-staff allocation section. That section also shows a chart of IB sites.

| PYP | MYP | DP/CP |
|---|---|---|
| Benjamin E. Mays Hazel Park Elementary Highland Park Elementary | Central Harding Hazel Park Prep Highland Park Middle Highland Park Senior Ramsey | Central (DP) Harding (DP) Harding (CP) Highland Park Senior (DP) |

Career Pathway Coordinator/ Work Based Learning Positions

Work Based Learning (WBL) teachers/site-coordinator positions are funded by districtwide Title I funding that supports the SPPS Achieves College and Career Paths Initiative currently at Central, Como Park Senior, Harding, Highland Park Senior, Humboldt, Johnson, and Washington Tech.

- The teacher in this role should be teaching career seminar (WBL) and doing career pathway coordination with SPPS Achieves College and Career Paths Initiative.
- The role can be split into .5 WBL teaching and .5 Site Coordination (or .4/.6 or .6/.4 depending on number of WBL courses the teacher will teach).
- Funds should not be used to back-fill other positions or teaching outside of the WBL course.

English Language Arts (ELA) Teachers (6-12 Sites only)

Continuing in FY22, there was a Middle School Expansion (at 6-12 sites only) to provide additional elective English Language Arts writing teachers. A total of 5 instructors are allocated to the 4 sites, with Washington Technology Magnet receiving 2 FTEs and the other 3 sites receiving 1 FTE. This is funded by districtwide Title I funding that supports the SPPS Achieves Middle School Model.

Intervention Specialist (Non-licensed)

An additional 34 Intervention Specialist (Non-licensed) FTEs were allocated to sites in FY21 as a result of contractual negotiations in March 2020. There is no change in this allocation from FY21 to FY22. Sites that budgeted for Intervention Specialists or Cultural Specialists in their FY21 budget (and do not receive an allocation from the 34 FTEs), must retain the same FTE level in FY22 (consult with Asst Supt & HR as necessary).

*In FY22, allocations for the 34 Intervention Specialist (Non-licensed) FTEs will be from ESSER II funding.

Special Education Allocations

Special education staffing allocations, aside from those mentioned above that are by formula, will depend on the number of students in special education and contractual agreements. These allocations vary and are adjusted every year.

Title I Allocations

Schools are allocated Title I funding in FY22 based on their free and reduced lunch count, as of October 1, 2020 fall enrollment data. Schools qualify for Title I funding if their concentration factor is 40% or greater. Further information and guidelines for Title I are provided in [FY22 Title I Budget Procedures and Guidelines](#).

Non-Staff Allocations (Non-Salary)

Extra-Curricular Stipend Allocation

Each site receives a lump sum allocation to cover program extra-curricular stipends. The FY22 allocation is unchanged from FY21. Please follow the extracurricular guide provided to sites in their budget toolkit for the standard extracurricular stipends used based on their site level. If you have any questions on the extracurricular guide, please consult with your Assistant Superintendent for clarification.

| | PreK-5 | PreK-8 | Dual | 6-8 | 6-12 | 9-12 |
|---|----------|----------|----------|----------|-----------|-----------|
| FY22 Allocation by site, including benefits | \$20,000 | \$20,000 | \$20,000 | \$28,000 | \$100,000 | \$100,000 |

Below are the individual position stipend allocations at the site level. Each amount is per individual, unless indicated.

| Extra-Curricular Position Title | Rate |
|---|---------|
| Cafeteria Supervisor | \$2,300 |
| Class Advisor - Sophomore | \$466 |
| Class Advisor - Junior class | \$1,538 |
| Class Advisor - Senior class | \$1,538 |
| Dance Chaperone (per hour) | \$23.65 |
| Debate Coach - Junior H.S. | \$1,538 |
| Debate Coach - Senior H.S. (20 Meets & Reg Tournaments) | \$3,494 |
| Debate Coach - Senior H.S. (More than 3 Teams/Season) | \$4,660 |
| Debate Coach - Senior H.S. (10 Meets & Reg Tournaments) | \$2,003 |
| Destination ImagiNation Team Coach | \$1,166 |
| GSA Program Advisor (Secondary) | \$1,500 |
| High School Future Educators of St. Paul Coordinator | \$3,029 |
| High School Athletic Equipment Manager | \$3,494 |
| Locker Manager | \$3,029 |
| Math Team Coach - Assistant | \$1,166 |
| Math Team Coach - Junior H.S. | \$1,166 |

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|---|---------|
| Math Team Coach - Senior H.S. | \$2,097 |
| Music Teachers - Elementary Vocal and Instrument - per required evening performance | \$110 |
| Music Teacher - Junior High 2.5 hrs per week (vocal and instrumental) | \$2,097 |
| Music Teacher - Junior High 2.5 hrs per week and a musical (vocal) | \$3,029 |
| Music Teacher - Junior High 3.5 hrs per week (instrumental, including one concert) | \$3,029 |
| Music Teacher - Senior H.S. Instrumental (3.5 hrs/week) | \$3,029 |
| Music Teacher - Senior H.S. Instrumental (5 hrs/week) | \$4,428 |
| Music Teacher- Senior H.S. Instrumental public performances (\$218 per performance) | \$218 |
| Music Teacher- Senior H.S. Vocal 3.5 hrs per week and one concert per semester | \$3,029 |
| Music Teacher- Senior H.S. Vocal 3.5 hrs per week and one concert per semester and one minor musical revue or theme production | \$4,291 |
| Music Teacher- Senior H.S. Vocal 5 hrs per week and at least one seasonal concert per semester and one major musical production | \$5,173 |
| North Central Coordinator | \$1,166 |
| SADD Program Advisor (Secondary) | \$1,500 |
| School Fund Bursar - Junior H.S. | \$2,097 |
| School Fund Bursar - Senior H.S. | \$5,173 |
| School Newspaper - Senior High Business Manager | \$1,025 |
| School Newspaper - Senior High Editorial Manager | \$4,054 |
| School Patrol Supervisor | \$2,331 |
| School Plays & Speech Activities Coach-Junior H.S. | \$1,538 |
| School Plays Coach - Senior H.S. (One full length play or its equivalent) | \$1,677 |
| School Plays Coach - Senior H.S. (Two or more full length play or its equivalent) | \$3,309 |
| School Sponsored Overnight Field Trip (per night) | \$100 |
| Science Olympiad Coach | \$1,166 |
| Science Safety Manager | \$571 |
| Senior High National Honor Society Coordinator | \$3,029 |

| | |
|---|---------|
| Speech Activities Coach Senior High (3 Festivals & District Speech Festival) | \$1,166 |
| Speech Activities Coach Senior High (6 Festivals & District Speech Festival) | \$2,003 |
| Stage Crew Director - Secondary (One Major Performance) | \$1,538 |
| Stage Crew Director - Secondary (Two or more Major Performances) | \$2,610 |
| Student Council Director - Secondary | \$3,029 |
| Technology Instructional Equipment Manager/Ipad Managers - Elementary and Secondary. \$1 per student or Minimum stipend \$1,037 | \$1,037 |
| Technology Liaison - Secondary | \$4,054 |
| Test Coordinator - Elementary, Jr High and Sr High. \$4 per student. Minimum \$1,200; Max \$4,000 | \$1,200 |
| Textbook Distributor - Elementary and Secondary. \$2 per student; Min stipend \$600 | \$600 |
| Yearbook Business Manager (Senior High Only) | \$1,025 |
| Yearbook Editorial Manager (Senior High Only) | \$3,029 |

Aerospace Allocation

There are 3 sites that receive \$150,000 each in FY22 for their aerospace programming. This funding is provided for maintenance of their flight simulator labs and aerospace curriculum. Aerospace sites include:

- Farnsworth Lower
- Farnsworth Upper
- Johnson Senior

Year-Round/Other Adjustments

Crossroads Montessori and Crossroads Science are year-round schools and each receives a \$20,000 allocation for additional costs.

Other adjustments are also made in this category for funding. For FY22, similar to FY21, an additional allocation was made for Montessori Children’s House Teaching Assistants for 5 school sites. This equates to 10.13 Teaching Assistant FTEs across the 5 schools.

International Baccalaureate Funding

IB Programs offer a continuum of international curriculum with a focus on personal growth. Schools with IB Programs are considered IB World Schools. SPPS offers the following types of IB Programs:

- Primary Years Program (PYP),
- Middle Years Program (MYP),
- Diploma Program (DP) and Certificate Program (CP).

There are a total of 13 programs in the district offered at 9 schools. Some sites run up to 3 of these programs. The sites offering these programs are listed in the table below.

| PYP | MYP | DP/CP |
|---|---|---|
| Benjamin E. Mays Hazel Park Elementary Highland Park Elementary | Central Harding Highland Park Senior Hazel Park Middle Highland Park Middle Ramsey | Central (DP) Harding (DP) Harding (CP) Highland Park Senior (DP) |

The Office of Teaching and Learning allocates funding to IB sites. In FY22, the following amounts are allocated per program:

| | PYP | MYP | DP | CP |
|---------------------|-------------------|-----------------|---------------------|----------|
| Testing | | | \$110,000-\$131,000 | |
| Professional Growth | \$10,000 | \$9,500 | \$9,500 | \$9,500 |
| Fees/Dues | \$8,590-\$12,500* | \$5,780-\$9,905 | \$11,930 | \$280 |
| Coordinator Funding | \$28,800 | \$28,800 | \$28,800 | \$28,800 |

*In FY22, Ben Mays (as a PYP) has higher Fees/Dues since this includes a \$3,700 evaluation fee

Advanced Placement

Advanced Placement (AP) is a program run by the College Board that offers college-level curricula and examinations to high schools students. AP coursework may provide placement and college credit to students.

There are 7 sites that are designated as Advanced Placement (AP) sites.

- Central High School
- Como Park Senior
- Creative Arts Secondary
- Humboldt Secondary
- Johnson Senior High
- Open World Learning (OWL)
- Washington Technology Magnet

Each AP site receives the following allocations:

| | |
|---------------------|---|
| Testing Costs | Varies by program size \$10,120 - \$103,000 |
| Professional Growth | \$4,000 |
| Coordinator Funding | \$3,000 |

Ipad Accessories

K-5 and Dual Campuses receive \$10 per pupil for ipad Accessories.

K-8, 6-8, 6-12 and 9-12 sites receive \$15 per pupil for ipad Accessories.

Supplies

Each school is allocated \$175 per pupil for supplies and materials.

Projected Student Enrollment

FY 22 District Overall Projection

| | ECSE | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| TOTAL | 841 | 2,827 | 2,502 | 2,525 | 2,592 | 2,510 | 2,471 | 2,186 | 2,355 | 2,400 | 2,680 | 2,664 | 2,532 | 2,909 | 33,994 |

Sites are funded based on the projected enrollment for FY22. In FY22, the student enrollment projection is based on the Office of Research and Evaluation's (REA's) projection modeling, as adjusted for St Paul Online School. REA bases its projections on the October 1 count (which is how state funding is determined), historical trends, and other mitigating factors that may occur (such as school construction or programmatic changes). Enrollment levels at the Placement Center may differ from what sites receive as a FY22 budget allocation. FY22 budget adjustments may be made over the summer months and throughout the fall due to changes in enrollment and the learning model structure.